

SPINFIELD SCHOOL
Year Four Autumn Term 2020



Dear Parents/Carers,

Welcome to the Autumn term, I am so pleased to be working in partnership with you and I am looking forward to getting to know the children as we face the next step of their learning journey together.

Important information

The email address for Year Four is: **Year4@spinfieldschool.co.uk**

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher. Appointments will be conducted by telephone calls at a mutually convenient time.
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

Please note that information regarding absences must still be communicated via the school office, via a phone message. The above email address will be monitored daily during working hours.

I have planned a careful balance of hard work and great fun this term and I am sure it will be enjoyable and rewarding for all of us. Below is an outline of what your child will be learning this term. This will form part of the Recovery Curriculum that we have put in place to ensure any gaps in learning are quickly identified and addressed, ensuring all children to continue to make good progress. The children will participate in reading, grammar and arithmetic sessions to aid this.

Subject	1 st half term	2 nd half term
English	<p><u>Fables</u> Children will begin the term learning about fables. They will read and explore a variety of different fables with different plots and characters whilst learning and practicing a range of ways to extend their writing. They will then plan and write their very own fable.</p> <p><u>Newspaper Reports</u> Linked to our History topic of 'The Romans' children will then move onto newspaper reports. They will identify the key features of a newspaper report and learn a variety of important language features that are included. They will then plan, draft and publish their own newspaper report, detailing the renowned assassination of roman politician Julius Caesar.</p> <p><u>Diary Entries</u> Linked to our History topic of 'The Romans' children will learn about a variety of famous diary writers and the language and writing tools required to write a detailed diary entry in the time frame of Roman slavery.</p> <p><u>SPAG</u></p>	<p><u>Non-Chronological Reports</u> Children will be studying non-chronological reports in English this term, specifically in the context of our history topic of the Roman Empire. They will learn the key features of a non-chronological report and specific language features to write one. They will then plan, draft and write their own.</p> <p><u>Formal / Informal Letters</u> Children will be learning about the features of an informal and formal letter. They will compare and discuss a range of different examples before planning and writing their own.</p> <p><u>Poetry</u> Children will read and learn about a range of different poetry styles. They will learn understand how a poems rhyme scheme, layout and imagery contributes to its effect and they will compare and contrast different poetry styles before writing their own.</p> <p><u>SPAG</u> Spelling, punctuation and grammar lessons are incorporated into children's daily English lessons. The last week of the half term will be a SPAG focus week.</p>

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Maths	<p><u>Place Value</u> Children will move onto the place value of 4 digit numbers in year 4 and will be taught the value of each digit in a 4-digit number, 4-digit numbers in word form, comparing 4-digit numbers and counting in multiples of 1000. They will also learn how to round numbers to the nearest 10, 100 and 1000 with 4-digit numbers. In addition to this, children will learn more about negative numbers and their application to temperature and will learn how to read roman numerals up to the value of 100.</p> <p><u>Addition and Subtraction</u> Children will add and subtract numbers with up to 4-digits using formal written methods of addition and subtraction as well as problem-solving approaches. They will also learn to use inverse operations and efficient methods of addition and subtraction.</p> <p><u>Measurement: Perimeter</u> Children will learn how to measure the perimeter of rectilinear shapes.</p>	<p><u>Multiplication and Division</u> Pupils will further develop their knowledge and understanding of multiplication and division using 4-digit numbers. They will learn to use inverse operations to double check their answers and begin to solve more complex multiplication and division word problems.</p> <p><u>Measurement: Area</u> Pupils will learn how to find the area of a variety of different rectilinear shapes.</p> <p><u>Consolidation</u> The term will end with a consolidation of all autumn term maths topics. This is to ensure that children are secure and confident in the areas we have covered and to address any misunderstandings or misconceptions before the new term.</p>
Science	Pupils will learn about the basic parts of the human digestive system and different types of teeth in humans. They will also learn about a variety of food chains and observe scientific investigations in order to develop their scientific skills.	Pupils will learn about solids, liquids and gases by observing how some materials change state when they are heated or cooled. Pupils will measure and research the temperature at which this happens in degrees Celsius. They will observe scientific investigations to develop their scientific skills.
Computing	<p><u>Online Safety</u> Children will learn how they can protect themselves online (including online identity theft) and how information that they put online leaves a digital footprint that can aid identity theft. They will also learn to identify the risks / benefits of installing software and apps. They will learn about the consequences of copying / plagiarism. Finally, they will consider the positive and negative influences of technology on health and the environment.</p>	<p><u>Coding</u> Using the program 2Code on Purple Mash, children will learn how to:</p> <ul style="list-style-type: none"> - The review design, code, test and debug process - If / Else statements - Repeat Until commands - Making a timer - Making a control simulation - Decomposition and Abstraction
Humanities	<p><u>The Romans</u> Children will learn about:</p> <ul style="list-style-type: none"> - The spread of the Roman empire. - The uniform of a roman soldier. - Julius Caesars attempted invasions of Britain. - Emperor Hadrian and the building of his wall. - Roman slavery. - Roman baths. - Roman roads. 	

	- Boudicca's rebellion against the romans.	
Art / DT	<u>Linked to Fables</u> Designing, drawing and painting a Willow Pattern Plate after the famous Willow Pattern Fable. <u>The Romans</u> Roman Mosaics	<u>The Romans</u> Researching, designing and making a Roman clay lamp. <u>Christmas</u> Christmas Art and Design
PE	Yoga/Fitness Football	Roman Dance
Music/Drama	Composers and music appreciation.	Music will be taught via the scheme Charanga.
RE/PSHE	<u>Rites of Passage</u> Children will learn about what a rite of passage is, and how different religions (Christianity and Islam) mark their rites of passages. We will be delving into traditional Christian marriage ceremonies and funerals as we explore rites of passage, as well as traditional Islamic marriages and funerals. Children will compare the rites of passage from the perspectives of both religions. <u>MindUP</u> Children will be working through a variety of personal, social, educational and health lessons from the MindUP scheme.	<u>Worship</u> Children will learn about the various ways of worshipping God in the Christian religion. <u>Christmas Journeys</u> Children will learn about the journeys of Mary at the time of the birth of Jesus and write a diary entry from Mary's perspective. <u>MindUP</u> Children will be working through a variety of personal, social, educational and health lessons from the MindUP scheme.
French	- Where in the world is French spoken? - Numbers in French - On the way to school	- On our travels - Colours in French - Weather

General Organisation:

Absence:

Please ring school on the first day of absence if your child is away. If you have not contacted school by **9.20am**, a member of staff will contact you. You are not required to supply a note if you have contacted the school.

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress. Homework will be set online in most cases. You will be emailed details on a Wednesday and it will need to be completed by Monday morning. Year four will be asked to complete their homework and submit it via Google Classroom or Purple Mash (more details to follow).

Year four homework is outlined below:

Spellings: Tested on Thursday

Daily reading: Reading books are to be selected by your child on a Monday and must be returned (if finished) on a Thursday. If the book is not finished by then, it will have to be kept until the following Thursday.

English

Mathematics

Parent volunteers:

Please note we are currently unable to welcome any parent volunteers into school but this will be under constant review and we will let you know if the situation changes.

DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality policy, please collect them from the office. There will be a voluntary contribution in order for us to process the DBS form. There will be no parent volunteers in school, in accordance with current government guidelines, until at least after October half term.

All school communication will be via the office email, parentmail or the class email.

Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only). KS1 children are provided with a fruit or vegetable snack; however, they may bring one in from home if this is their preference. Please note, we will not be able to assist your child in peeling, unwrapping, opening their snack.

This term, your child will wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers. However, when the regular timetable recommences, it is imperative that all items of clothing and PE kit are clearly labelled (preferably sewn-on labels). If your child does not have his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson. Please feel free to instruct your child to bring home kit to be laundered as required, however, please ensure that it is in school on PE days.

Timetable Information:

PE lessons are on a Tuesday and Friday this term. If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration. If you have travelled to a country that requires you to quarantine on your return, please inform the school as soon as possible.

School Governor Class link:

In order that the school governors can gain closer links with the pupils and staff, we have attached a governor to each of the classes in the school. They will endeavour to make at least one visit to the class during the year and will support the class teacher by working with the children sharing his/her expertise in a relevant area or accompanying a school visit.

If you wish to discuss the content of this letter or have any other concerns, please email the class email address.

Thank you for your continued support,

Miss Kershaw and the Year 4 team.