

**SPINFIELD SCHOOL**  
**Year Six Autumn Term 2020**



Dear Parents/Carers,

Welcome to the Autumn term, I am so pleased to be working in partnership with you and I am looking forward to getting to know the children as we face the next step of their learning journey together.

Important information

The email address for Year Six is: **Year6@spinfieldschool.co.uk**

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher. Appointments will be conducted by telephone calls at a mutually convenient time.
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

**Please note that information regarding absences must still be communicated via the school office, via a phone message.** The above email address will be monitored daily during working hours.

I have planned a careful balance of hard work and great fun this term and I am sure it will be enjoyable and rewarding for all of us. Below is an outline of what your child will be learning this term. This will form part of the Recovery Curriculum that we have put in place to ensure any gaps in learning are quickly identified and addressed, ensuring all children to continue to make good progress. The children will also have daily reading, grammar and arithmetic sessions to aid this.

Subject	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
English	Historical Stories: we will be reading the novel War Horse by Michael Morpurgo, and writing a variety of texts that reflect the historical context such as newspaper reports, character descriptions, letters. Poetry: we will be exploring a range of poetry written during WW1.	Historical stories: we will continue to explore the themes and relationships that arise within the text of War Horse. Recounts: we will continue with the theme of WW1 by reading and writing recounts based on life in the trenches and our experiences of Remembrance day.
Maths	Application of skills through a variety of contexts: counting, partitioning and calculating, securing number facts, understanding shape and handling data and measures.	Application of skills through a variety of contexts: calculating, measuring and understanding shape, securing number facts, relationships and calculating.
Science	Completing a number of investigations exploring the topic of animals, including humans, including circulatory system, diet, drugs, transport of nutrients and water.	Completing a number of investigations exploring adaptation the topic of animals, including humans, including circulatory system, diet, drugs, transport of nutrients and water.
Computing	Online Safety: we will be exploring a variety of topics within the subject of staying safe online, including the use of smartphones and social media. Coding: we will be using 2Code (from the Purple Mash website) to create our own text adventure, based on World War One.	Spreadsheets: using purple mash programmes to create spreadsheets for a specific purpose (planning pocket money spending and a school event).
Humanities	Map skills / Locational Knowledge: we will identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of cancer and Capricorn, Arctic and Antarctic circle. DISCOVER! History topic based on World War One, linking our learning in History, English, the Arts.	

Art / DT	People and animals in action: we will be exploring how movement is represented in art – cross curricular link with English/War Horse	Textiles: we will be creating gifts incorporating a variety of styles of embroidery.
PE	Yoga/Fitness Football	Swimming (TBC) or Dance Netball
Music/Drama	Composers and music appreciation	Music will be taught via the music teaching programme, Charanga.
RE/PSHE	Religion through the Arts: we will be exploring how religion can be expressed through the arts. Growth Mindset: we will be exploring brain physiology and the concept of mindful attention.	Special Occasions (Christmas) Growth Mindset: we will be exploring brain physiology and the concept of mindful attention.
French	Places around school School subjects	School subjects Telling the time

Please note: if your child is sitting the Secondary Transfer test, these will now take place during the week beginning 2<sup>nd</sup> November 2020.

To complement the children's learning about WW1, we hope to take part in the annual remembrance service on the causeway (in whichever format guidance allows at that time).

### General Organisation:

#### Absence:

Please ring school on the first day of absence if your child is away. If you have not contacted school by **9.20am**, a member of staff will contact you. You are not required to supply a note if you have contacted the school.

#### Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress. Home work will be set online in most cases. You will be emailed details on a Wednesday and it will need to be completed by Monday morning. Year six will be asked to completed their homework and submitting it via Google Classroom or Purple Mash (more details to follow).

Year six homework is outlined below:

Spellings: tested on Friday

Daily reading: reading books to be selected by your child on a Monday and must be returned (if finished) on a Thursday.

Reading comprehension

English

Mathematics

Parent volunteers: please note we are currently unable to welcome any parent volunteers into school but this will be under constant review and we will let you know if the situation changes.

#### DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality policy please collect them from the office. There will be a voluntary contribution in order for us to process the DBS form. There will be no parent volunteers in school, in accordance with current government guidelines, until at least after October half term.

All school communication will be via the office email, parentmail or the class email.

Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only). KS1 children are provided with a fruit or vegetable snack; however, they may bring one in from home if this is their preference. Please note, we will not be able to assist your child in peeling, unwrapping, opening their snack.

This term, your child will wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers. However, when the regular timetable recommences, it is imperative that all items of clothing and PE kit are clearly labelled (preferably sewn-on labels). If your child does not have his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson. Please feel free to instruct your child to bring home kit to be laundered as required, however, please ensure that it is in school on PE days.

Timetable Information:

PE lessons are on a Monday and Wednesday this term. If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration. If you have travelled to a country that requires you to quarantine on your return, please inform the school as soon as possible.

School Governor Class link:

In order that the school governors can gain closer links with the pupils and staff, we have attached a governor to each of the classes in the school. They will endeavour to make at least one visit to the class during the year and will support the class teacher by working with the children sharing his/her expertise in a relevant area or accompanying a school visit.

If you wish to discuss the content of this letter or have any other concerns, please email the class email address.

Thank you for your continued support,

Mrs Clarke and the Year Six team