English

Year 3 Spelling, punctuation and grammar curriculum will be followed throughout the year.
 Reading – To be able to listen to and discuss stories, poems, plays
 Spoken Language - To prepare poems and play scripts to read aloud and to perform showing basic understanding through intonation, tone, volume and action.

and non-fiction work. To predict

and draw inferences from clues,

information from non-fiction

to retrieve and record

texts.

Poetry – Shape poem. (DT – Food) Non Chronological Report (DT – Safety in the Kitchen). 'Create' Adventure Stories Composition – To plan writing by discussing and recording ideas within a given structure, to draft and write in narrative, creating settings, characters and plots, to evaluate and edit work to improve for a particular audience, proof read for spellings and punctuation errors.

Art/Design and Technology

'Create' Focus

- Technical knowledge and understanding of preparation of food.
- Designing Generate and clarify ideas through discussion to develop design criteria including appearance, taste, texture and aroma for an appealing product for a particular user and purpose.
- Making Plan main stages of a recipe, select and use appropriate utensils and equipment, select from ingredients to make appropriate food products, thinking about sensory characteristics.
- Evaluating Carry out sensory evaluations of a variety of ingredients and products.
- __CREATE: A WRAP OF ONE'S OWN CHOICE

Computing

- Simulations To find out what a simulation is and to understand its purpose. To explore a simulation making choices and discussing their effects.
- Graphing To enter data into a graph and answer questions. To solve an investigation and present the results in graphic form (Graph linked to DT (Create) – Foods that are liked/disliked)

Geography

To learn about different climates and biomes around the world. (Linked to DT – food in different regions)

Mathematics

Work to be done on solving problems throughout the term. Problems involving number and place value, multiplication and division, addition and subtraction, fractions, statistics, time, measure, shape and money. Clarification on

(Measure word problems linked to DT – Food Create)

concepts and maths investigations.

Modern Languages

I can speak French
All About Me, My Family
food names (linked to DT - Create)

Music

Children will be developing skills focusing on one musical instrument, the African drum. They will learn about rhythm, pitch, melody, dynamics and harmony.

Science

Rocks and Soils – Describe a range of rocks and fossils. Recognise the different types of rocks and their characteristics. To know that different soils have different sized particles and different colours. To make a fair test. Particles of differing sizes can be separated by the use of sieves.

Flowers and Pollination

History

To explore where and when the first civilisations began. To find out about the first writing systems. To explore trade in early civilisations. To find out about mathematical understanding in early civilisations. To explore the technology and inventions of early civilisations.

To explore early foods and recipes (linked to DT 'Create'

Physical Education

Rounders Athletics Swimming

Religious Education/PSHE

Symbolism – To explore the meaning of signs and symbols. To find out how symbolic food can be used to remember important events. To be able to explore and interpret religious metaphors. To learn about some common symbols within a place of worship (School trip to All Saints Church).

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