

# SPINFIELD SCHOOL

## Year Six Spring Term 2021

Dear Parents/Carers

Welcome to the Spring Term and a Happy New Year to you all!

Please remember that we do have a class email address which can be used for the following:

- ❖ Arranging an appointment with your child's class teacher. Appointments will be conducted by telephone calls or Google Meet at a mutually convenient time.
- ❖ Time to Talk/Creative Corner presentations
- ❖ Queries regarding homework or spellings

Please note that information regarding absences must still be communicated via the school office, with a phone message. The class email address is generally monitored on a daily basis but please communicate urgent information, such as changes to pick up arrangements to the school office email as well. If these arrangements change on the day, please contact the school office.

This term we are embarking on a topic of Exploration!

To start the topic, our **BIG** question is:

**WOULD YOU RUN TOWARDS SOUTH AMERICA OR RUN AWAY FROM IT?**

To finish our topic our end product will be:

**TO CREATE A PERSUASIVE ADVERT AND TRAVEL BROCHURE**

Subject	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
English	Text: Journey to the River Sea Reading: Research on the Mayan civilisation and rainforests; reading the texts and answering comprehension questions; reading rain forest poetry. Writing: Role on the wall and story mapping; plotting a journey; writing descriptions of settings and characters; travel brochure to persuade people to visit; information leaflet about South America; letter from a character; and rainforest poetry.	
Maths	Mayan number system, Place value, negative numbers, fractions, decimals, percentages, decimal calculations, averages, co-ordinates, data, algebra	Patterns and relationships, area, perimeter, shapes, ratio, proportion, long multiplication, long division, arithmetic (consolidation of all methods of number)
Science	Light: understanding the workings of the eye including refraction, reflection, colours and shadows	Electricity: learning about and creating series and parallel circuits, making circuit diagrams and investigating the brightness of lightbulbs
Computing	Blogging: understanding the purpose for writing blogs and contributing to a class blog linked to the EXPLORE topic	Using iMovie to create an advert to persuade people to travel to South America Using Book Creator to produce a travel brochure
Humanities	DISCOVER the Mayan civilisation and the impact on modern society. EXPLORE the continent of South America using maps and atlases, identifying the climates, trade, industry, human and physical features. Investigate the Amazon river and rain forest. Carry out an in-depth study of a South American country.	
Art/DT	Artist study: Frederick Catherwood Investigating the foods the Mayans ate and making tortillas	A Sense of Place, linking learning to the Mayan temples and Rainforests Making Chilean rain sticks

PE	OAA (outdoor and adventurous activities) Hockey	Gymnastics Football (AJD SPORTS)
Music	Charanga: A New year carol by Benjamin Britten. Pulse games, Rhythm games, Pitch games, Vocal warm ups	Charanga: You've got a friend by Carol King Warm up games, flexible games and vocal warm ups
RE/PSHE	PSHE: belonging to a community - Valuing diversity; challenging discrimination and stereotypes. Media literacy and digital resilience - Evaluating media sources; sharing things online. RE: exploring the beliefs that existed in Mayan civilisations	PSHE: Media literacy and digital resilience - Evaluating media sources; sharing things online. Money and work - Influences and attitudes to money; money and financial risks. RE: Humanism – exploring the ideas of humanist thinkers
French	Colours and other adjectives Clothes	Comparing pounds and euro Present tense of 'er' verbs

To enhance the children's learning and to aid their transition into secondary school by increasing their awareness of personal safety, I am planning on organising a visit to Hazard Alley in the spring term. This will only happen once current restrictions ease. I am also planning a SATs information evening for parents this term. This will take place either online or in person, and will be organised once we are made aware of government guidelines with regards to end of key stage assessments in 2021.

### **General Organisation:**

#### **Absence:**

Please ring school every day if your child is absent, unless you have previously notified us of a return date. If you have not contacted school by **9.20am** a member of staff will contact you. You are not required to supply a note if you have contacted the school.

#### **Homework:**

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved, and which can aid their general educational progress. Homework will be set on a Wednesday and will need to be returned to school on a Monday morning.

Homework is outlined below:

Year six will be asked to completed their homework and submitting it via Google Classroom or Purple Mash.

Year six homework is outlined below:

Spellings: tested on Friday

Daily reading: reading books to be selected by your child on a Monday and must be returned (if finished) on a Thursday.

Reading comprehension

English

Mathematics

**Additional homework tasks include:** Doodle Maths up to five times a week and Nessy if your child has been given an account.

#### **Parent volunteers:**

Please note we are currently unable to welcome any parent volunteers into school but this will be under constant review and we will let you know if the situation changes.

## DBS checks

When we are able to invite volunteers into school, please note that the school requires all volunteers to hold a current DBS certificate and you will need to sign our confidentiality agreement. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality agreement, please collect them from the office. There will be a voluntary contribution of £15.00 to cover costs incurred to process the DBS application.

## Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only).

It is essential that children have a warm coat to wear during the morning break and lunch hour.

It is imperative that all items of clothing and PE kit are clearly labelled (preferably sewn-on labels). If your child does not have his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson. Your child will wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers.

## Timetable Information:

PE lessons are on a Monday and a Friday. During the winter months you may want to provide tracksuit bottoms for any outdoor P.E. that we do.

If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

Library books will be changed on a Thursday. All library books will be collected in during the penultimate week of term.

## Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

## Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

## Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration.

## School Governor Class link:

In order that the school governors can gain closer links with the pupils and staff, we have attached a governor to each of the classes in the school. He/she will endeavour to make at least one visit to their class during the term and will support the class teacher by working with the children sharing his/her expertise in a relevant area or accompanying a school visit.

If you wish to discuss the content of this letter or have any other concerns, please do not hesitate to contact me using the class email address (year6@spinfieldschool.co.uk).

Thank you for your continued support,

The Year Six team