# Curriculum Overview for Year 4 – "What did the Romans do for me?"

#### Fables

Reading Aesop's Fables. Role-play of characters in Aesop's Fables. Direct speech. Character descriptions. Setting descriptions. Planning a Fable. Writing a Fable. Editing writing. Final draft of Fable. Sharing / Reading Fables to class.

# **English**

• Newspaper Reports NP's on Julius Caesar's death. Feature identification, comparing newspaper reports, NP language and vocab, headlines, alliteration, indirect / direct speech.

## Persuasive Texts

Feature identification writing techniques used. Comparing persuasive texts. Plan, draft, edit and write a persuasive text.

#### Diary Entries

Diary Entries of a Roman Solider / wife / child to tie in with book 'The Journal of Iliona -A young slave.

### Year 4 spelling, punctuation and grammar.

National curriculum objectives (on-going throughout English lessons).

## **Mathematics**

**Place Value** Understanding the Place Value of 4-digit (1s, 10s, 100s and 1000s) Writing 4-digit numbers in words. Ordering 4-digit numbers. Counting in 1000s. Rounding 4-digit numbers to the

nearest 10,100 and 1000. Negative numbers.

Roman Numerals (addition and subtraction).

#### Measurement – Area

What is area? Making shapes Counting squares Comparing area

#### **Addition and Subtraction**

Adding 4-digit numbers using column addition. Problemsolving addition questions. Reasoning based questions. Inverse operations to addition questions.

Subtracting 4-digit numbers using column subtraction. Problem-solving subtraction questions.

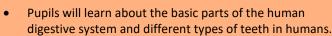
Reasoning based questions. Inverse operations to subtraction questions.

## **Multiplication and Division**

Multiplying by 0 and 1. Mental multiplication. Formal written multiplication. Dividing by 0 and 1. Mental division. Short division (bus stop method). Multiplying and dividing by 10 and 100. Problem-solving and reasoning questions around multiplying

> and division.

## Science



They will learn about a variety of food chains and will set up and participate in scientific investigations in orde to develop their scientific skills.

Pupils will identify common appliances that run on electricity, construct a simple series electrical circuit, identify and name basic parts, identify whether or not a lamp will light in a simple series circuit, recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights and recognise some common conductors and insulators, and associate metals with being good conductors

# **History**

The Romans

Who were the Romans and what did they do for me?

Understanding the spread of the Roman empire. Julius Caesar and his impact on the Roman Empire. Successful invasions of Britain (Claudius)

Hadrian's Wall.

British resistance – Boudicca. Roman roads.

Roman home life.

Roman Drama Production. Black History Month lesson.

# **Art & Design**

- Willow Pattern Plates (to link to English topic of Fables - The Willow Pattern Story / Fable of the two doves).
- Roman mosaics (designing and creating a Roman mosaic.
- Roman clay lamps (designing and making a roman clay lamp).

## **Computing**

- Pupils will continue to learn about online
- Pupils will learn coding skills which include designing and writing a program that accomplishes a specific goal, working with variables, debug and use repetition and user input.
- Pupils will use a variety of programs that reinforce the coding skills learnt so far.

# **Design & Technology**

# Geography

#### Languages Modern

French

Reviewing day Of the week.

Months of the year.

Colours.

Where in the world is French spoken?

On our way to school.

On our travels. Weather.

Numbers 1-30.

**Education** Physical 2

Football

Children will improve their skills in sending, receiving and travelling with the ball and understand common skills and principles of invasion games including attack and defence.

Dance – Roman Dance

Children will improve their co-ordination and expression and will contribute ideas for their own choreography.

## Music

 Children wil participate in weekly recorder sessions with Mrs Lee. Children will learn how to play the recorder by practising different notes at different tempos, pitches, and dynamics. On-going practice will eventually lead to children playing short musical compositions.

# Religious

 Pupils will Learn about

> Rites of passage, marriage and death in Christianity and Islamic religions in order To make comparisons. Pupils will explore the theme of worship starting with their own experiences and then moving onto Christian and Islamic worships. Pupils will explore and reflect on what Christmas means to Christians and themselves.

# **Education**