Curriculum Overview for Year 2 Autumn term: "Could the Great Fire of London have been prevented?"

Toby and the Great Fire of London

- Fiction: Diary writing from a child's perspective – Samuel Pepys' diary
- Fiction: Character descriptions linked to art of the great fire, we will write a detailed character description for our character.
- Fiction: Narrative of Baker Boy escaping fire - focus on feelings and emotions.
- Fiction: Setting description focus on London before and after the fire.
- (WOW visit to Henley Literary Fesitval)

English – The Great Fire of London

- Non-fiction: Informal letters from child inside and outside of the city
- Non-fiction: Explanation of how the fire spread throughout London so quickly. Children will think about the start of the fire, to town planners, materials used, lack of fire fighters/equipment and negligence of the government.
- Non-fiction: Biography of Samuel Pepys using Ipads to supplement knowledge from the text & word process.

Art & Design • Non-fiction: Persuasive Argument - Should the bakery be

- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.
- Create 2D compositions depicting The Great Fire of London with marbling ink.
- Create a character for our narrative fiction.
- Study of how Stewarts dressed.
 - **Evaluate Stewart** paintings and compare depictions of London. with modern

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
 - How should we use the internet safely and what should we be aware of?
 - Use Purple Mash to create Great Fire of London games.
- Use 3D Design software to build Stewart houses.
- Develop coding skills with "Learning to code"

Mathematics

- Place Value: understanding the value of 2 digit numbers.
- Reading and writing numbers up to
- Understanding how numbers can be written in numerals and words.
- Counting forwards and backwards in 2s, 3s, 5s and 10s. Partitioning numbers understanding
- the difference between tens and
- Comparing and ordering 2 digit numbers.

- Use concrete and pictorial resources to develop understanding of addition and subtraction.
- Recall mental addition and subtraction facts up to 20.
- Demonstrating addition and subtraction number facts.
- Addition and subtraction of 2 digit numbers and three 1 digit numbers (including using money)
- Subtraction through bridging tens.
- Solve addition and subtraction problems.
- Solve problems with place value.

 Multiplication using language of grouping and arrays.

completely blamed for the Great

equipment or negligence of the

develop their persuasive writing

Poetry: Senses poem

based on fire.

skills by explaining who they

Fire of London or should

lack of fire fighters and

government? Children will

think is to blame and why.

planners,

materials used,

- Understanding doubles.
- Fractions and sequences.
- Shapes: identify and describe 2D and 3D shapes.
- Handling date using Carroll and Venn diagrams.
- Understanding time.
- (Links to the Great Fire of London.)

Design & Technology

- To use a range of materials creatively to design and make London houses from the time of The Great Fire of London.
- To learn about the work of a range of artists, craft makers and designers and making links to their own work.
 - Design and build model Stewart houses

Geography

- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; compare local area to modern day London and Great Fire era
- Devise a simple map; and use and construct basic symbols in a key.
- Trip into Marlow to study local area looking at landmarks and map reading across the town.

Modern Languages

- (To be taught discreetly) Speaking with confidence focusing on greetings, numbers, colours and Christmas festivities in France.
- Links with music and learning through song.

Music

- What's the Score instruments and symbols.
 - Use instruments to perform canon choral "London's Burning".
 - Taking Off: Exploration of rhythm and
 - Understand simple rhythms and

Science

Y2 Science Unit

- **Animals and Plants** objectives: (To be taught Curriculum discretely)
- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

History

The Great Fire of London (WOW visit from history group)

- Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries].
 - The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods - Samuel Pepys.
- Understand the events of the Great Fire of London and place these in time order.
- Understand why the fire spread so quickly and the effect this had on life and buildings afterwards.

Physical

team games, developing

Education

- Participate in attacking and defending simple tactics for • Perform dances using simple movement patterns
- Demonstrate balances, rolls and jumps and choreograph sequences around the theme of evacuating a fire.

centred around the theme of fire.

Team games involving throwing and catching and ball striking.

Religious / P.S.H.E.

Education

- Understanding new beginnings and endings in different religions including Sikhism.
 - Special occasions and understanding special stories in religions.
 - Getting on and Falling Out.
 - "Mind Up" and Growth Mindset: The

Power of Yet, and discussing strengths and how to develop resilience.