

## Year 2 Term 2A Overview

Objectives that are underlined are a Y2 statutory requirement and individual words underlined are from the Y2 non-statutory example words and their exceptions. The additional words and sets either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

<b>Week 1: 16.1.20</b>	<b>Week 2:</b>	<b>Week 3:</b>	<b>Week 4:</b>	<b>Week 5:</b>
<u>The sound /u/ spelt with 'o'</u>	<u>The sound /ee/ spelt with '-ey'</u>	<u>The /o/ sound spelt with 'a' after w and qu</u>	<u>The stressed /er/ spelt with 'or' after w and the sound /or/ spelt ar after w</u>	<u>The sound /zh/ spelt 's'</u>
<u>other</u> <u>mother</u> <u>brother</u> <u>nothing</u> <u>Monday</u> <u>money*</u> cover honey discover wonder	<u>key</u> <u>donkey</u> <u>monkey</u> <u>chimney</u> <u>valley</u> trolley turkey hockey parsley journey	<u>want</u> <u>watch</u> <u>wander</u> <u>quantity</u> <u>squash</u> quality squabble squad quad quarrel	<u>word</u> <u>work</u> <u>worm</u> <u>world</u> <u>worth</u> worst <u>war</u> <u>warm</u> <u>towards</u> ward	<u>television</u> <u>treasure</u> <u>usual</u> division vision pleasure measure occasion usually leisure