

Spinfield School, Marlow

Governing Board

Strategic Plan 2018- 2022

School Strategic Priorities/ Goals

Goal 1 – Love Learning

For the pupils to leave Spinfield School having received a holistic and varied education that has prepared them for life in our modern world. This education includes not only each pupil achieving their best academically but also growing in confidence, resilience and having a general love of learning and acquisition of knowledge.

- **Objective 1**

To continue to develop the Mind-up and Growth mind-set programs at the school to help all pupils develop confidence, resilience, adaptability and independence in not only learning but all aspects of life. These key skills will help our pupil's mental health and give them confidence and strategies to help with any issues they may face.

- **Objective 2**

To continue to develop pupil's skills in independent learning and thinking in order for them learn to work independently and reflect on their work and progress.

- **Objective 3**

To continue to maintain and develop Spinfield's International School Accreditation and use the links with our international schools to help widen the pupils understanding of life in the modern world.

- **Objective 4**

To further develop the children's awareness of the diversity and challenges in the wider community and in Britain as a whole.

- **Objective 5**

Pupils are involved in fun, memorable and enjoyable learning opportunities that are embedded in the curriculum and reinforced through whole school themed curriculum days, wow days and visits/visitors.

Goal 2 – Develop Creative writing

For all pupils to develop a love of reading and for this to be then used to develop a love of creative writing in a variety of forms. All our pupils will have a variety of opportunities at school to help them develop their creative writing skills and for this to be seen across the curriculum.

- **Objective 1**

For the English curriculum lead to continually evaluate the effectiveness of the interventions and teaching methods used to improve writing in the school and modify these if they are not having the desired improvements.

- **Objective 2**

For the English Curriculum lead to explore how other schools have achieved great progress in writing and to investigate and implement these methods as appropriate to Spinfield.

- **Objective 3**

For the pupils to be exposed to a variety of methods of creative thinking and writing to help them develop.

- **Objective 4**

Pupils act as role models and share their creative writing learning experiences and outcomes with other pupils in the school.

Goal 3 – Excellent Leadership and Teaching

For our school leaders to have an uncompromising drive for excellence in education and ensuring that all pupils at the school are given the best opportunities to achieve their own personal excellence and show good progress in their learning throughout their school journey.

- **Objective 1**

For the school leaders to provide personal development opportunities for all teaching staff. So, enabling them to appropriately challenge students and help them achieve great progress throughout their time in primary school.

- **Objective 2**

Maintaining high staff morale and a good staff retention rate as a result of the Senior Leadership Team motivating staff and celebrating achievements.

- **Objective 3**

Putting in place and adherence to outstanding safeguarding policy and procedures.

Goal 4 – Strong Parent and Carer Links

Spinfield School has a great history of close links with the parents and carers. We wish to see that continue and strengthened to ensure that our pupils can thrive in a supportive and cohesive learning environment.

- **Objective 1**

Ensure parents and carers have opportunities to express their thoughts and views on the school and its future.

- **Objective 2**

High school attendance (over 95%).

- **Objective 3**

Parents and Carers are provided with clear and timely information about their child's/children's learning and are given feedback on their progress and new learning objectives at regular intervals.

Goal 5 – All pupils to Reach their Potential

For all pupils, regardless of their background, ability, needs etc. to be supported to achieve their personal best and that their progress, throughout their time at Spinfield, is consistently demonstrated in their work.

- **Objective 1**

The percentage of pupils meeting or exceeding Age-Related Expectations (AREs) is consistently within the upper quartile nationally.

- **Objective 2**

Intervention groups are effective in closing the identified learning gaps and that this can be shown in the school's progress data.

- **Objective 3**

Consistent pupil progress is monitored closely by the school and pupils progress is in the top quintiles nationally as shown in Ofsted's Inspection Data Summary Report (IDSR).

Goal 6 – Develop High Achievers

For the school to continue to challenge and motivate pupils identified as higher achievers in KS1 to ensure they continue this potential all the way through KS2.

- **Objective 1**

For the school to strive for high achiever progress to be in the top 20% nationally.

- **Objective 2**

Learning objectives within lessons are challenging and enable excellent progress.

- **Objective 3**

To maintain an Outstanding quality of teaching, learning and assessment across the curriculum in the school.

Goal 7 – Strong Financial Management

As a board, we understand that without strong financial Management the school cannot achieve the best for its pupils.

- **Objective 1**

The Governing Board will oversee, monitor and implement strong financial controls and achieve best value.

- **Objective 2**

To secure funding to support our learning community and so enable staff and pupils to be successful.

- **Objective 3**

To ensure the school, both indoor and outdoor, is maintained in a state to reflect the school's ethos and vision.

Goal 8 – Promote Teamwork

The governing board acknowledge that being able to work well as a team is essential to providing a well-rounded education and preparing our pupils for life in modern Britain. Teamwork helps children develop vital skills such as compromise, communication and collaboration. These will be invaluable for our pupils both during their time at school and in their future careers.

- **Objective 1**

It is important for the school to maintain and expand our sports curriculum to make it accessible for all pupils. Sport is recognised as an excellent opportunity for children to develop great teamwork skills.

- **Objective 2**

Pupils will be given opportunities to work in a variety of different groups throughout the academic year to learn the essential skills of leadership, compromise, communication and collaboration.