

SPINFIELD SCHOOL
Year 1 Spring Term 2021



Dear Parents/Carers,

Welcome to the Spring term and a happy New Year to you all!

Important information

The email address for Year 1 is: year1@spinfieldschool.co.uk

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher. Appointments will be conducted by telephone calls at a mutually convenient time.
- ✓ Queries regarding homework or spellings
- ✓ 'Time to Talk' presentations

Please note that information regarding absences must still be communicated via the school office, via a phone message. The above email address will be monitored daily during working hours.

We have planned a careful balance of hard work and great fun this term and we are sure it will be enjoyable and rewarding for all of us. Below is an outline of what your child will be learning this term.

Subject	1 st half term	2 nd half term
English	<p>Poetry: Poems with repeating patterns. Children will be exploring a variety of poems and will write their own on the theme of persevering.</p> <p>Fiction: There will be focus on Traditional Tales including Little Red Riding Hood, The Three Little Pigs and The Gingerbread Man. We will be looking at the stories from different perspectives and then writing their own Traditional Tales.</p>	<p>Non-Fiction: Children will be planning, creating and writing their own instructions for their own game. Also, as part of our history and DT the children will be writing instructions on how to build a home.</p> <p>Phonic focus: We will focus on Phase 4 sounds and review the Phase 3 and 5 sounds.</p>
Maths	<p>Addition and Subtraction within 20 Number bonds to 20, related facts for addition and subtraction, recall and use doubles and near doubles Solving word problems</p>	<p>Number and Place Value within 50 Counting in 2s, 5s and 10s Measurement: Length and Height Measurement: Weight and volume Measurement: Money and time Solving word problems</p>
Science	<p>Materials: Developing an understanding of the characteristics and uses of different materials. Children will carry out sorting activities and investigations to compare properties and will practise using the appropriate vocabulary.</p>	<p>Materials Continued</p>

Computing	Children will explore the importance of following instructions. They will begin to follow and create simple instructions on the computer and consider how the order of instructions affects the result.	Children will explore coding, making backgrounds and characters and understanding how to write a program that controls a character's movement.
Humanities	<p style="text-align: center;">History</p> <p>Homes of the Past: What were homes like long ago? This unit looks at similarities and differences between homes today and homes in the past. Features of buildings, household objects and stories about home life are used to enable children to develop criteria to distinguish old from new, and to learn about life at a time beyond living memory.</p> <p style="text-align: center;">Geography</p> <p>Weather: A study of weather in the United and Kingdom and locating hot and cold places on the earth. Children will be creating their own weather report and writing a script as part of their English non – fiction work.</p>	
Art / DT	<p style="text-align: center;">Design and Technology</p> <p>Homes: In cross-curricular links with History, Art and Science, children will explore building styles and the materials used to make them. Through observing different types of buildings, the children will have knowledge to draw on when developing their own model houses. These will be created from sheet and reclaimed materials and construction kits. The children will learn about structures and the materials that make them stronger and more stable.</p>	<p style="text-align: center;">Art & Design:</p> <p>Materials: Investigating the qualities of a variety of natural and man-made materials, including texture and colour. Children will also learn how textiles are used in their own and others' lives and will learn skills in weaving making their own Easter baskets.</p>
PE	<p>Dance: Developing movements through feelings and creating an expressive dance based on the theme of weather linking with our Geography work.</p> <p>Gym: Moving around a space safely, including handling apparatus.</p>	Multi Skills: Children will be working on their agility and co-ordination.
Music/Drama	To explore the 'Charanga' scheme of work where they develop their ability to identify different sounds and to change and use sounds expressively in response to a stimulus.	The children will continue with 'Charanga' focusing on discriminating between longer and short sounds, and to use them to create interesting sequences of sound.

RE/PSHE	R.E: This term the children will be focusing on things that are special to them and others. We will be looking closely at what makes the Torah special	PSHE: This term we will be following our MIND Up program. Mind up fosters social and emotional awareness, enhances psychological well-being and promotes academic success. The children learn in an optimistic classroom that promotes and develops mindful attention to oneself and others and tolerance of others.
French	The children will learn simple words and phrases	The children will learn simple words and phrases

General Organisation:

Absence:

Please ring school on the first day of absence if your child is away. If you have not contacted school by **9.20am**, a member of staff will contact you. You are not required to supply a note if you have contacted the school.

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress. Homework will be set online in most cases. You will be emailed details on a Wednesday and it will need to be completed by Monday morning. Year 1 will be asked to complete their homework and submit it via Google Classroom or Purple Mash (more details to follow).

Year 1 homework is outlined below:

Spellings: tested on Friday

Daily reading: reading books to be selected by your child on a Monday and must be returned (if finished) on a Thursday.

English (online)

Mathematics (online)

Parent volunteers: Please note we are currently unable to welcome any parent volunteers into school but this will be under constant review and we will let you know if the situation changes.

DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality policy please collect them from the office. There will be a voluntary contribution in order for us to process the DBS form. There will be no parent volunteers in school, in accordance with current government guidelines, until at least after February half term.

All school communication will be via the office email, parentmail or the class email.

Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only). KS1 children are provided with a fruit or vegetable snack; however, they may bring one in from home if this is their preference. Please note, we will not be able to assist your child in peeling, unwrapping, opening their snack.

This term, your child will wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers. However, when the regular timetable recommences, it is imperative that all items of clothing and PE kit are clearly labelled (preferably sewn-on labels). If your child does not have his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson.

Timetable Information:

PE lessons are on a **Tuesday (football) and Wednesday** this term. If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration. If you have travelled to a country that requires you to quarantine on your return, please inform the school as soon as possible.

School Governor Class link:

In order that the school governors can gain closer links with the pupils and staff, we have attached a governor to each of the classes in the school. Our governor is Mrs Eileen Shaw. She will endeavour to make at least one visit to the class during the year and will support the class teachers by working with the children sharing her expertise in a relevant area or accompanying a school visit.

Thank you for your continued support,

Mrs Shaw, Mrs Broughton and the Year 1 Team