



Year Five Summer Term 2021

Dear Parents/Carers,

Welcome to the Summer Term of Year Five! Please see below for all of the wonderful learning opportunities this term.

This term we are embarking on a topic of creation!

To start the topic, our **BIG** question is: 'How do authors and stage writers bring characters to life?'

To finish our topic our end product will be: Set Designers for Y6 Production

Subject	1 st half term	2 nd half term
English	<p>Year 5 spelling, punctuation and grammar. National curriculum Objectives (on-going throughout English lessons).</p> <p>Explore the story of Scheherazade through drama; practise letter writing using characterisation to write in role. Investigate the themes and structure of the original '1001 Arabian Nights' stories. Become familiar with the 'Sinbad' stories and discuss common themes and structures.</p> <p>Plan, draft, write and edit an extended narrative and use oral storytelling techniques.</p>	<p>Year 5 spelling, punctuation and grammar. National curriculum Objectives (on-going throughout English lessons).</p> <p>What is a play script? Features of play script. Read the script of the Bongo Bandits and explore the themes and structure. Ali Baba reading comprehension.</p>
Maths	<p>Number: decimals.</p> <p>Children will be able to recognise and write decimal equivalents of any number of tenths or hundredths. Find the effect of dividing a one or two-digit number by 10 or 100, identifying the value of the digits in the answer as one, tenths and hundredths. Solve simple measure and money problems involving fractions and decimals to two decimal places. Convert between different units of measure.</p> <p>Children will also explore geometry and shape. They will be able to identify 3-D shapes, including cubes and other cuboids, from 2D representations. Use the properties of rectangles to deduce related facts and find missing lengths and angles.</p>	<p>Children will continue their geometry and shape learning</p> <p>Children know angles are measured in degrees: estimates and compare acute, obtuse and reflex angles. Draw given angles and measure them in degrees and identify angles at a point and one whole turn (360 degrees), angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180 degrees) other multiples of 90 degrees.</p> <p>Children will then be able to identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.</p> <p>Measurement: converting units. Convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and</p>

	Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.	kg; l and ml] Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints. Solve problems involving converting between units of time. Measurement: volume. Estimate volume and capacity and use all four operations to solve problems involving measure.
Science	Children will learn about the process of reproduction in plants and animals. After mastering the scientific names for parts of a flower, they will find out about the process of sexual reproduction in flowering plants, which includes pollination, fertilisation and seed dispersal. They will explore the different types of asexual reproduction some plants use e.g. bulbs. Lastly they will consider the differences in the life cycles of a mammal, an amphibian, an insect and a bird.	
Computing	Purple Mash: 3D Modelling Children will be introduced to 2Design and Make. They will explore the effect of moving points when designing, understand designing for a purpose and printing and making.	Purple Mash: Concept Maps Children will explore what a concept map is and the vocabulary related to this subject before creating their own.
Humanities	Non-European society that provides contrasts with British history. Early Islamic civilization, including a study of Baghdad c. AD 900. Linked to study of 1001 Arabian Nights. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Create/illustrate maps to show the connections and developments of the Islamic world.	
Art / DT	Research, design and create Islamic and Arabian Inspired Art. Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.	Moving Props Children will investigate cam mechanisms and props that contain them. They will discover how different shapes cams can alter the movement of the follower and how to create a sturdy structure using a variety of tools and techniques.
PE	PE with AJD Forest School	PE with AJD Children will be learning and developing skills and gameplay in the following sports: Athletics and Badminton
Music/Drama	Charanga Children will continue to learn and explore rhythm, pitch, melody, dynamics and harmony. • Dancing in the Street	

	<ul style="list-style-type: none"> • Reflect, Rewind and Replay 	
RE/PSHE	<p>Hinduism</p> <ul style="list-style-type: none"> · Hindu Gods and Goddesses · Importance of puja · Circle of life · Places of worship <p>PSHE</p> <p>Puberty, the importance of sleep, taking care of our changing bodies and understand what a positive body image is.</p>	<ul style="list-style-type: none"> · Hindu Sacred texts · Differences and similarities with other religions · Festival of Diwali. <p>PSHE</p> <p>Money matters</p> <p>Looking after our money, value for money, budgeting and saving.</p>
French	Children will begin the summer term by exploring the topic 'School Life'. As part of this topic, children will be able to talk about the following; objects in school, subjects, maths lessons and by asking accurate and relevant questions.	Children will then look at 'French Time Travelling'. They will explore a variety of historic events, using and applying the correct grammar.

General Organisation:

Please ring school on the first day of absence if your child is away. Should you not contact the school by 9:20am, we will contact you. You are not required to supply a note if you have contacted the school.

Please ensure that all letters or slips that are returned to school go directly to the class teacher via the book bag; please do not return them through the school office.

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only). In addition, it is recommended that children have sun cream applied at home and that they bring a hat with them to wear at break times.

Timetable Information:

First Half term - Week commencing 19th April - week commencing 24th May

P.E with AJD: Tuesday afternoon

Forest School: Thursday morning

Second Half term week

P.E with AJD: Tuesday afternoon

P.E with Mrs Beilby: Thursday afternoon.

Forest School Information: Children will need to bring school uniforms into school to change into after their forest school session.

Appropriate Forest School clothing is:

Robust trousers, a long sleeved shirt/T shirt, a jumper/fleece, waterproof coat. Please be aware that the clothes may get dirty! Walking boots or wellingtons would also be preferable for footwear. The session will go ahead whatever the weather.

A reminder that when your child has a PE session s/he needs to come to school dressed in PE kit. Children can wear shorts or tracksuit bottoms (both need to be in the correct PE kit colour). If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body at Spinfield appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury, who will submit your application to the Governing Body for consideration.

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress.

Homework will be set on Google Classroom on a Wednesday and will need to be handed in by Monday morning.

Additional homework tasks include:

Spellings: test on Thursdays.

Daily reading, which can be recorded on Google Classroom.

If you wish to discuss the content of this letter or have any other concerns, please contact me via year5@spinfieldschool.co.uk

Thank you for your continued support,

Miss Hathaway and the year five team.