

**Year 3 Autumn Term 2019**

Dear Parents/Carers,

Welcome to the Autumn term. We are really excited about getting to know your children this term and learning lots of new things together! Set out below is an outline of the work we shall be doing during the term.

Subject	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
English	Recount Narratives with structure and paragraphs. Prefixes, suffixes, inference, conjunctions, predictions. Creating characters, writing, planning and editing. Verb tenses, pronouns, story maps	Writing and editing instructions and explanations. Poetry – Creating Images
Maths	Number and Place Value Write and read numbers in words to 1000. Add and subtract from 3 digits mentally using number facts to add. Halving and doubling Carroll and Venn diagrams 2D and 3D shapes Using number facts to multiply and divide 2,5,10. Fractions – recognise and use fractions.	Addition and subtraction. Telling the time – 5 minute and minute intervals. Use statistics. Bar charts, pictograms and tables. Multiplication and division 3,4,8 tables. Measure – To compare, add, subtract mass, lengths and capacity. Money. Fractions – recognise and use fractions.
Science	Humans and Animals To arrange food into groups for growth and for activity. To arrange a meal into food groups for growth and activity. To know that animals have different diets for different reasons. To know that the skeleton is made from bone. To know that a skeleton supports the body. To know that muscles work hard during exercise.	Humans and Animals Circulatory system, diet, drugs, nutrients and water.  Forces – To know that there are forces between magnets which push and pull. To know that some materials are magnetic and others are not. Observe how magnets attract and repel each other. To know that magnets can be tested for strength. Compare how things move on different surfaces.
Computing	Online safety and Coding E-Safety discussion. Safety in Numbers – safe passwords and keeping passwords safe.	Coding – debugging. To introduce variables.  Spreadsheets

	<p>To consider if everything on websites is true.</p> <p>Design and write a program.</p> <p>Use a repetition command.</p> <p>To introduce 'If' statements.</p>	<p>To use the more than, less than and equals tools.</p> <p>Introduce 2 Calculate and variables.</p>
Humanities	<p>Stone Age to Iron Age</p> <p>Surviving the Stone Age.</p> <p>Understand why Skara Brae is so important.</p> <p>Becoming a copper child.</p> <p>Stonehenge.</p> <p>Hillforts.</p> <p>The Druids.</p>	<p>Map Skills and Locational Knowledge</p> <p>To identify the countries of North America.</p> <p>To investigate and compare climates in North America.</p> <p>To explore the geographical features and time zones of North America.</p> <p>Study a locational region of the UK.</p>
Art / DT	<p>Portraits</p> <p>Explore painting and photographs.</p> <p>To investigate the content, ideas and subjects in relationships.</p> <p>To collect visual information to help develop ideas.</p> <p>To be able to sketch a relationship portrait.</p> <p>To be able to use a variety of painting techniques.</p> <p>Evaluate work and suggest ways in which it could be developed.</p>	<p>Investigate free standing structures and how they are made stable.</p> <p>Find different ways of strengthening and joining paper and card.</p> <p>To know that the quality of a product depends on how well it is made and how well it meets its intended purpose.</p> <p>Design a photograph frame for a particular purpose.</p> <p>Make a stable photograph frame from a design.</p> <p>Suggest ways the finished product could be improved.</p>
PE	<p>Gymnastics</p> <p>Line Dancing</p> <p>Football</p>	<p>Orienteering</p> <p>Tag Rugby</p> <p>Football</p>
Music/ Drama	<p>Drumming</p>	<p>Drumming</p>
RE/PSHE	<p>Rites of Passage</p> <p>What is a rite of passage?</p> <p>Christian rites of passage – baptism and communion.</p> <p>Harvest Festival</p> <p>Understand the need for rules within the classroom, new beginnings, getting on and falling out.</p>	<p>Islamic rites of passage – birth and naming ceremonies.</p> <p>Remembrance Day</p> <p>Christmas</p> <p>Feelings, rights and responsibilities.</p>
French	<p>Greetings and My name is .....</p> <p>Numbers</p> <p>Colours</p>	<p>Age – How old are you?</p> <p>Family</p> <p>Stories</p>

#### General Organisation:

#### Absence:

Please ring school on the first day of absence if your child is away. If you have not contacted school by **9.20am** a member of staff will contact you. You are not required to supply a note if you have contacted the school.

### Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress. Homework will be set on a Wednesday and will need to be returned to school on a Monday morning.

Additional homework tasks include:

Spellings: Wednesday

Times tables test: Friday

Reading books: These will be changed on a Monday, Wednesday and Friday.

### Parent volunteers:

I have detailed days and times when parental support is required in class.

Tuesday – 9.00 to 9.30 Group Reading

Thursday – 1.15 – 3.30 Forest School (September to February)

Friday – 1.30 to 2.15 Individual Reading

Please complete the acknowledgement slip to indicate when you are able to help.

### DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality policy please collect them from the office. There will be a voluntary contribution in order for us to process the DBS form.

Please ensure that all letters or slips that are returned to school go directly to the class teacher via the book bag; please do not return them through the school office.

### Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only). It is imperative that all items of clothing and PE kit are clearly labelled (preferably sewn-on labels). If your child does not have his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson. Please feel free to instruct your child to bring home kit to be laundered as required, however, please ensure that it is in school on PE days.

### Timetable Information:

PE lessons are on a Tuesday and Thursday this term. If for any reason your child is unable to take part in a PE or games lesson, please provide a note. Library books will be changed on a Thursday. All library books will be collected in during the penultimate week of term.

### Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

### Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration.

School Governor Class link:

In order that the school governors can gain closer links with the pupils and staff, we have attached a governor to each of the classes in the school. Year 3 governor will be confirmed at a later date. He / she will endeavour to make at least one visit to their class during the term and will support the class teacher by working with the children sharing his / her expertise in a relevant area or accompanying a school visit.

If you wish to discuss the content of this letter or have any other concerns, please do not hesitate to contact Mrs Baxter or Miss Childs to make an appointment to see me – email address [year3@spinfieldschool.co.uk](mailto:year3@spinfieldschool.co.uk)

Thank you for your continued support,

Mrs Broughton, Mrs Armstrong and Ms Short

**Please return this acknowledgement.**

**Year 3 Autumn Term Class Letter**

Child's Name \_\_\_\_\_

Please tick appropriate spaces:

\_\_\_\_\_ I acknowledge receipt of the Autumn Term Class Letter.

**I am able to help on the following days:**

Tuesday – 9.00 to 9.30 Group Reading

Thursday – 1.15 – 3.30 Forest School Please detail dates that you are able to support the sessions.  
(September to February)

Friday – 1.30 to 2.15 Individual Reading

Parent Signature .....