



Learning

Developing

Growing together

**Governing Body
Annual Report
2015-2016**

SPINFIELD SCHOOL GOVERNING BODY



Neil Marshall
Chair of Governors
Local Education Authority Governor
Governor for Year 4 & Year 5



Eileen Shaw
Community Governor
Governor for Year 1 & Year 6



Susan Hartley
Headteacher



Sarah Emerson
Community Governor
Link/Development Governor
Pupil Premium Governor
Governor for Year 6



Jonathan Patten
Staff Governor



Jane Trainer
Chair Computing Working Group
Equalities Governor
Parent Governor
Governor for Reception



Tegan Rego
Staff Governor



Guy Northover
Community Governor
SENDco Governor
Governor for Year 4



James Grant
Vice Chair of Governors
Chair Curriculum, Learning &
Teaching Committee
Local Education Authority Governor
Governor for Year 3



David Hollywood
Chair Resources
Committee
Community Governor
Governor for Year 5



John Rodgers
Parent Governor
Governor for Reception



Brian Colls
Community Governor
Governor for Year 2



Claire Barford
Parent Governor
Governor for Year 1



Richard Bristow
Co-Opted Governor
Governor for Year 3

CHAIR'S REPORT SCHOOL YEAR 2015/2016

Spinfield has enjoyed another exciting year with many varied activities. Our responsibilities as the Governing Body are most varied and over the course of the year we have endeavoured to support the Headteacher and staff to maintain high standards throughout the school.

This year school has risen to the challenge of introducing a new assessment system. We have again achieved excellent results but we are not complacent at Spinfield School - we continue to strive for excellence and we continue to monitor activities across all levels of ability.

Ms Hartley provides the governing body with an excellent comprehensive report of school activities and achievements. This is always available to parents next to the governing body display in school. Governors are also kept informed of progress and also make regular visits to school.

I would like to take this opportunity to thank our governors for all their hard work and commitment. I would also like to give thanks to those who have extended their terms of office and become co-opted governors.

On behalf of the governors I would like to thank the Headteacher and all of the staff at Spinfield School for their hard work and dedication over the last year.

I know you are aware Ms Hartley is stepping down as Head Teacher and we would like to wish her well for the future and also thank her for the outstanding contribution that she has made during her term of office at Spinfield, maintaining a very high level of achievements academically and in other areas such as music and sports.

It is indeed a measure of the strength of the school that governors were confident to promote from within and we are pleased to appoint Miss Spreadbury as Acting Head for the coming school year.

I would like to take this opportunity to highlight that we are also supported by a strong PA and that the School is managed along sound financial principles. This means that we do not request additional financial support – other than for school trips – many other schools do make requests. We compare very favourably when we benchmark ourselves with other comparable schools with high achievement against costs per pupil.

Finally I would like to announce that I also will be standing down after a long and rewarding association with the school. Our Vice Chairman of Governors, James Grant, is stepping forward to take the reigns and I confidently wish him, the governors and school staff and pupils, a bright and successful future 'learning, developing & growing together.'



Neil Marshall
Chair of Governors
Email: n_b_marshall@hotmail.com

HEADTEACHER'S REPORT 2015/2016

What an absolutely superb year we have had at Spinfield, my last year as Headteacher after 12 hugely enjoyable years at the helm. I would like to take this opportunity to thank all of the governors, staff, parents and children at Spinfield for all their hard work this year and also to congratulate them on all of the successes in and out of the classroom.

Attainment has remained extremely high academically, especially the outcomes at the end of KS2 in year 6 and I am proud of the way Spinfield has introduced a new curriculum and assessment system whilst still ensuring the children gain a wealth of experiences.

I love the way the children at Spinfield have embraced all our concerts, learned to play recorders or brass instruments in years 3 and 5, taken part in numerous themed days, enjoyed our competitions, school trips, well done breakfasts and well done tea parties, baked cakes, tried out our new D/T competitions and still one of my all time favourites, our mini enterprise projects throughout the school.

I still feel privileged to be able to write about such fantastic successes that continue to fire the children's enthusiasm for learning and privileged to be the Headteacher. I wish Spinfield continued success in the future and I wish everyone connected with school all the very, very best wishes.

Ms Hartley



Susan Hartley
Headteacher
Email: office@spinfield.bucks.sch.uk

GOVERNORS' COMMITTEE REPORTS

This year we re-organised from three into two committees.

Our intention was to wrap all of the financial and personnel discussions which frequently overlapped the health and safety discussions into one Resources Committee.

We will continue to monitor how successful that one committee is in covering all the topics. Both committees meet and then report findings back to the full governing body. We also have a Computer Working Group. Our Committees are:

- Curriculum, Learning and Teaching Committee
- Resources Committee
- Computing Working Group

To reflect this, we have included reports from the Chairs of all the Governing Body Committees.



CURRICULUM LEARNING AND TEACHING COMMITTEE

Curriculum, Teaching and Learning Committee

Progress and Attainment

Through the year the committee has primarily focussed on its key task of understanding, reviewing and monitoring progress and attainment of all of the pupils at Spinfield. We do this through use of data and specific visits related to the school development plan or curriculum areas.

Bands and Steps

Since September we have been monitoring the new system of grading progress in school (which removed levels and introduced bands and steps). The school had been preparing throughout 2015 and was ready for the transition, which has been remarkably smooth.

Mastery

One reason for the introduction of the new system by the Department for Education is to encourage schools to help pupils achieve a deeper understanding of the subjects being taught – referred to as Mastery. Through this year we have discussed the concept of Mastery and how teachers can judge a pupil and how the governing body can monitor the school's performance in the area.

Data

The school uses a software package called Target Tracker to help staff monitor the children throughout their time at school. Miss Canwell has a leading role in analysing the school's performance data and working with the teaching staff to make sure that action is taken to assist any pupils that are identified as requiring assistance.

Each term Miss Canwell prepares anonymised reports for the governing body which are reviewed and discussed at meetings. The reports that we review allow us to monitor children in various groups such as: year group, key stage; gender or English as an additional language. The school works very hard to ensure that every child, no matter the starting point, makes great progress.

More information

Parents and carers are able to access data about the school's performance from Department of Education. With changes from levels to bands and steps the reporting has changed and I encourage all of those with an interest in the school to take a look:

<https://www.compareschoolperformance.service.gov.uk/>.

Parents and carers can also review the minutes of the committee which are on the noticeboard in school to see the questions that governors are asking and how the school responds.



James Grant
Vice Chair of Governors
Chair of Curriculum, Teaching
and Learning Committee
Can be contacted via the school

OUR SCHOOL VISION



Our School Vision

At Spinfield our vision is to provide an enriching environment to inspire each and every child to thrive, achieve their full potential and have the confidence and skills to meet the challenges of the future

Our Mission Statement

Learning, Developing & Growing Together

AIMS OF THE SCHOOL

To realise each child's full learning potential through an enriching, stimulating, broad and challenging curriculum

To provide a secure, happy and flexible school environment for all our children to become highly motivated life-long learners

To foster children's esteem, respecting themselves, others and the environment as well as creating the ability to work independently and collaboratively

To nurture in the children a desire to extend themselves in mind, body and spirit, developing an enquiring mind, a sense of curiosity and respect for other races, religions and ways of life

To develop the learning partnership between school, home and community enabling the children to adapt confidently to the rapidly changing world

To become a global citizen and develop respect for others

COMPUTING WORKING GROUP

Computing Working Group is a committee of staff and parents who meet termly. We all have a working knowledge or a passion for Computing and support school to ensure it is used to its full educational and creative capacity within Spinfield School.

Mrs Holland and Miss Childs who are responsible for Computing within school have had an extremely busy year overseeing all of the changes and associated challenges and have managed this magnificently with learning walks in the Autumn term looking at how Computing's outcome is improving children's learning and rates of progress.

Technology moves swiftly and it is important to Working Group that Computing is used creatively in school, is fit for purpose, fast and up to date. Working Group has always had a clear action plan in place to improve the hardware and Wi-Fi provision within school and provision met learning needs and in the Autumn Term the server, Wi-Fi and network were all updated with excellent outcome observed for the children in the Spring Term.

Teachers have had INSET on Purple Mash with a focus again on learning outcomes for the children. Purple Mash matches the new curriculum and offers a variety of learning platforms so it can be used to support the Computing curriculum but also as a digital resource for other areas of the curriculum.

Governors have observed within school how Computing is really underpinning and supporting the new curriculum and the PA funded iPads are well utilised within school and continue to have significant impact within all classes with pupils using them for many varied and fun learning activities. Teachers attended a staff INSET from Turn IT On and were inspired with the ideas she gave them of how computing can be used creatively and again how it can be matched to the new curriculum. Outcomes have been Year 6 making films and Year 1, storybooks.

We can all learn a lot from children regarding Computing and so a group of year 5 children have been promoted to the role of 'digital leaders'. They undertake regular responsibilities in the ICT suite and meet with Mrs Holland to discuss ways in which they can support other pupils and any problems they have come across with hardware or software during the week. This will continue in the Autumn with our next year 5 class as is working effectively.

Safeguarding online for children and staff training and awareness on this continues to be a focus, priority and discussion point for Working Group. This school year, we have had an assembly for children and an evening for parents – which was extremely well attended. This was delivered by Alison Watts of Bucks Learning Trust.

Within school e-safety has been embedded in to the PSHE and Computing curriculum and all staff use the 'Think U Know' website.

This year we have also been fortunate to have 3 Computing/ ICT Clubs after school expertly run by Mrs Holland KS1, Miss Canwell KS2 together with the popular Animation club.

If any parents have any expertise or interest in Computing at school and would be interested in potentially joining Computing Working Group then I would be delighted to talk to you.

As Chair, I would like to extend my most sincere thanks to Computing Working Group members Helen Childs, Susan Hartley, Rebecca Holland, David Hollywood, Mel Kemp, Okari Roberts and April Wildegose-Mistry for their invaluable input, insight and tireless hard work and enthusiasm. A special additional thanks to April & Mel, who have kindly agreed to stay on Working Group even though their children are leaving this July – we absolutely couldn't be without you.



Jane Trainer
Chair Computing Working Group
Parent Governor
Can be contacted via the school

RESOURCES COMMITTEE

Resources Committee report to the Full Governing Body (FGB) on progress made and any issues at each termly meeting.

Finances

The school ran a small deficit for the year of £28000, due mainly to our decision to improve security for the children by replacing perimeter fencing and installing key padded front gates at school. Due to the unusually large surplus of £57,000 brought forward from the previous year, despite the current year deficit, we go into the 2016/17 budget year with a surplus of £29,000. We have prepared a breakeven budget for 2016/17 with a focus on maintaining appropriate teacher resources and both IT and non IT learning resources.

I would like to acknowledge the wonderful financial contribution and time commitment made by the Parents Association. The magnificent new ECO building is a very tangible example of the work they do for Spinfield.

Personnel

The governors have been heavily involved in the replacement of Headteacher Ms Hartley, due to retirement. It is a testament to her legacy that the governors chose her replacement Ms Spreadbury from within and that, in turn, her replacement Miss Canwell also comes from within. The governors were very impressed by both ladies and believe leadership continuity is extremely important. The Governors are involved in interviewing all new teaching candidates.

Pay Review

The Resources Committee is involved in reviewing all policies related to personnel and employment matters, including pay.

Premises, Health and Safety

The Governing body views all health and safety issues as an essential element of their responsibilities. The role of the Resources Committee is to ensure there are policies in place, good planning and that the actual delivery and implementation are sound.

Lastly, we ensure there are adequate monitoring and evaluation procedures in place. We work with the Headteacher and staff and due to their diligence regarding health and safety issues, the school continues to achieve a very good record regarding Health and Safety.

The Resources Committee work with the Headteacher and her staff to ensure we provide and maintain a safe, secure and pleasant working environment for the children and staff at Spinfield. Members of the Resources Committee, by rota, carry out termly inspections of the school premises and the school caretaker joins the inspection team. Items of concern are brought immediately to the attention of the Headteacher. The inspections include checking of electrical equipment, machinery, lighting, emergency doors, heating, fire fighting equipment, toilets and washing facilities. Records are checked including fire alarm tests and fire drills and accident records. We also check procedures are in place for evacuation and lock down.

We continue to work with the Headteacher and staff on child protection and safeguarding.

The Resources Committee work with the Computing Working Group and school continues to emphasise the need for E safety.

Governors on the Resources Committee attend relevant training events re health and safety. While the safety of the children is taken very seriously, we do endeavour to take a common sense and pragmatic approach to this aspect of school life.

I would like to thank my committee for their hard work and also, the Headteacher and staff at Spinfield for their co operation and unstinted support.



David Hollywood
Chair Finance, Personnel &
Pay Review Committee
Community Governor

PE FUNDING/SPORT GRANT

2013/14 -£8000	2014/15 (spent) -£8000	2015/16 - £8000
KS1 resources - £400 KS2 resources – £200 Playground equipment - £500 Activate Sport coaching – £7664.00 Staff training - £390 Supply for fixtures - £1000 Cross country - £ 700 Gymnastics - £250 Teacher resources - £120 Management allowance - £1000 Olympian visit - £250 Para Olympian visit - £250	KS1 resources - £400 KS2 resources - £ 1200 Playground equipment - £500 Basketball coaching - £600 Football coaching (AJD) £1260 Staff training - £ 590 X Games - £ 300 Cross country - £700 Gymnastics Inset day - £300 Gymnastics resources - £350 County athletics competitions - £100 Girls' sports - £150 Zumba dance day - £50 Liaison sports events - £ 50 Teacher resources - £ 20 Management allowance - £1000 Olympian visit - £250 Supply for fixtures - £ 1400	KS1 resources - £400 KS2 resources - £ 1400 Gym equipment - £2000 Playground equipment - £500 Football coaching (AJD) - £900 Staff training - £380 Cross country - £1000 (to include 1 coach) Gymnastics - £350 Gymnastic competition - £40 Teacher resources (training DVDs)- £500 Management allowance - £1000 Supply for fixtures - £1000 Football tournament (Year 1, Year 5) £200.00 New storage shed and box (£2500.00) Budget has been topped up from school funds

PUPIL PREMIUM FUNDING

Pupil Premium is funding given to publicly funded schools to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Spinfield school continues to use the Pupil Premium funding in a variety of ways to help improve the progress of children on our Pupil Premium register - the number of pupils this year being 8.

Spinfield School received £15,520 of Pupil Premium funding this academic year and the money has been used to provide the relevant pupils with 1:1 support, intervention sessions, IT equipment, individual growth mindset sessions, supplemental tuition, to fund their attendance at clubs, activities and on school trips, and to ensure teaching assistant support is readily available.

LINK / DEVELOPMENT REPORT

The role of the School Development Governor is essentially to support governors and promote training and development within the governing body – identifying and responding to needs expressed from both individuals and the governing body as a whole. A report is required each term from the Link Governor as an agenda item for the termly Full Governing Body meeting which includes a list of training undertaken by governors. Also to record the reports written by each governor, which are cascaded to governors, Headteacher & staff following visits into school. Similar reports are written following attendance on any training initiative stating the purpose, outcomes and any follow up for the governing body and relevance to the School Development Plan (SDP).

There is a huge body of support provided by the Buckinghamshire Learning Trust and Spinfield buy into a package which includes the costs of training on offer to school Governors on a great variety of topics for courses at locations across the County or through GEL on-line training. In the year 2015/16 Governors attended a broad scope of courses to extend their knowledge and legal requirements as governors and gain new ideas of working and supporting the Headteacher and school staff.

The varying skills, competence and experience of Governors are valued at Spinfield and used for the benefit of the school/children. Chair of Governors (liaising with the Headteacher) allocates each individual (Community Governor, Local Authority Governor, Parent Governor, Associate Governor, Staff Governor) various 'areas' to focus on, working with and supporting the staff member associated with that class/area of learning, which includes:

Allocation to a committee/s – Resources and/or Curriculum, Learning & Teaching Attached to a Class, Subject area, Curriculum area, a Working Group – such as Computing, Numeracy, Literacy, PE
Allocated a specific task e.g. to support Performance Management, Safeguarding/Child Protection, Global Citizenship, PSHE and Key Stages.

During 2015/16, wishing to broaden our understanding of school systems e.g. recording of data & how evidence is gathered, to scrutinise how we work as a team, & also inform Headteacher of legislation/obligations now required of Governors, we held a number of meetings focused on Self-Evaluation of the Governing Body.

We finished the Summer Term with an excellent OFSTED focused Full Governing Body Training.

Along with visiting the school to carry out their assigned tasks, listed earlier in this report, Governors are invited into school by the Headteacher and staff to observe school performances, such as the delightful year 6 performance of Ye Ha!, which one of our school governors assisted with. We are invited to assemblies, sporting and other events, including on occasions being invited to act as judges for the various house competitions. One of our governors this year co-judged house music. Also Governors have accompanied children on school trips.

We are invited to assist with staff recruitment and interviews and, by rota, conduct a whole school visit and 3 Governors attended the New Parents Induction afternoon where we had the opportunity to talk in detail about the role of the Governing Body within school and to warmly welcome new parents. We greatly value this involvement. All such opportunities enable us to develop important relationships with staff and appreciate the enormous breadth of experiences, diversity and opportunity for all pupils provided by the school. Above all, we observe the pupils' enjoyment in their learning which is palpable and to observe outstanding teaching throughout school.



Sarah Emerson
Community Governor
Link/Development Governor
Pupil Premium Governor
Governor for Year 6



FINANCIAL RESULTS

Available Funds

2015/2016

Funds from Local Authority	£733,126
Specific central funds	£73,472
Other grants and income	£48,387
Donations and Voluntary Funds	£0
School generated income	£27,450.25

Total funding £882,435.25

Expenditure

2015/2016

Employees	£705,000
Premises & Site Costs	£50,302.54
Learning Resources Costs	£79,387.59
Supplies, Services and other costs	£63,478.29

Total Revenue expenditure £909,968.32

Deficit for year 2015/16 £27,533.07

Surplus

2015/2016

DFCG Surplus carried forward from 2014/2015	£56,659.13
DFCG allocation 2015/2016	£6,385.00
DFCG surplus carried forward to 2016/2017	£29,126.06



PARENTS' ASSOCIATION FUNDED GIFTS

It has been another sensational year for the Spinfield School Parents' Association. We want to thank all of the parents who have generously supported our activities. The children have thoroughly enjoyed the PA events throughout the year and we have raised record-breaking funds for the school. At a time when school budgets are being squeezed we know how important our activities are and the PA is thrilled to be able to support the school and Spinfield pupils.

PA highlights from the year include the Halloween spooky disco, late night shopping Christmas event, Christmas Fair, wine tasting evening, Masquerade Ball, hot chocolate days, Easter egg hunt, ice-cream and cake sales and golf tournaments. We also had a fantastic 40th birthday Summer Fair in July, with the official opening of the Eco-Pod by a past pupil and Spinfield's youngest pupil together with Ms Hartley, which was a pretty special event.

One of our great achievements this year has been the building of the educational eco-pod. The environmentally friendly timber structure provides additional and new learning space for the children. Adding to the £20,000 raised last year for the eco-pod, this year the PA raised a further £25,000 to fund this project. Over the summer the work will continue to finish the project including a path, furnishings and eco-features. It is already being used for classes such as Relax Kids and French. We hope for years to come the eco-pod will provide an inspiring learning space for group and individual learning, music lessons, science and other activities. The building of the eco-pod has been a great way to mark the 40th birthday of Spinfield School and parents and local businesses have been extremely generous in their support of it.

Alongside the eco-pod, this year we have funded/planning to fund the following:

Spend to School

Eco-pod - £25,000

Classroom floats - £700

Year 6 Mosaic (already part funded by Year 6) - £750

New Reading Schemes - circa £1,800

We are grateful for all the hard work of PA members and would like to give special thanks to Becca Forestier-Walker, Alex Blake, Joanna Stuart, Hannah Weeden, Caroline Duncan, Jane Trainer, Joti Das, Kathryn Sutcliffe, Clare Barford, Emma Lowdon, Nikki Costello, Linsay Stitchbury, Hannah Spitzer, Pete Ungar, Tania Taylor, Mel Kemp, Sarah Carter, Tamsin Whitaker, Alex Walker, Ruth Harrison, Lisa Jones, Pauline Ungar, Dave Peek, Emma Griffin, the Wintle Family and WSS Enterprises. We would like to say a huge thank you to Kathryn Sutcliffe who has been a fantastic Secretary for the last two years and to Becca Forestier-Walker, Alex Blake, Joanna Stuart and Hannah Weeden, Co-Chairs of the PA, who will also be stepping down this year.

Many parents also kindly give their time to support the school and pupils through assisting reading or helping in maths, Computing and art. Others help on school trips or by accompanying pupils to swimming lessons. We would like to take this opportunity to thank all parents who support the PA and school in a host of different ways.

Finally, we would like to say a fond farewell to Ms Hartley and a heartfelt thank you for all the support and interest you have taken in the PA and our events over many years.



SCHOOL DEVELOPMENT PLAN

Some of the actions that took place this year are:-

- School awarded British Council's accolade of International School Award
- Continued integration of creative Computing in lessons with new supportive hardware and software
- New server and Wi-Fi installed
- Installation and replacement of perimeter fencing and installing key padded front gates at school
- Targeted allocation of Pupil Premium and Sport Grant
- Major focus on writing across all of school
- Staff attending Continuing Professional Development
- School Council & Global Citizens positively contribute to community links locally & internationally
- Improved Safeguarding at Spinfield
- E-safety assemblies and staff inset training sessions
- E-safety evening for parents in the Spring Term
- Improved teaching of French and integrated into EYFS, KS1 & KS2

A copy of the full school development plan is available in the KS2 library and on the school website.



ACADEMIC RESULTS

Key Stage 2 2016 Summary Results for SPINFIELD SCHOOL

The 2016 key stage 2 assessments are the first which assess the new, more challenging national curriculum which was introduced in 2014. New tests and interim frameworks for teacher assessment have been introduced to reflect the revised curriculum. Results are no longer reported as levels, and each pupil will now receive their test results as a scaled score and teacher assessments based on the standards in the interim framework.

Due to these changes, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 2 have been raised. Given the differences in the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.

The number of eligible pupils is 32

Test Results % of pupils achieving the expected standard

Reading: 91% School 66% National

Grammar, punctuation and spelling: 94% School 72% National

Mathematics: 91% School 70% National



SCHOOL LEAVERS 2015/2016

Where did our Year 6 pupils go?

Wycombe High - 1

John Hampden - 1

SWBGS - 14

Great Marlow - 12

Other - 4

Total leavers 32



ATTENDANCE 2015/2016

At Spinfield, attendance rates for 10 years have been consistently outstanding.

In 2014, the attendance rate was 96.8%.

Our attendance for 2015/2016 when writing was approximately 97%.

HALF-TERMLY ATTENDANCE 2015/2016

	AUTUMN 2015	AUTUMN 2015	SPRING 2016	SPRING 2016	SUMMER 2016	SUMMER 2016	
	1st Half	2nd Half	1st Half	2nd Half	1st Half	2nd Half	OVERALL
RECEPTION	98.50%	95.50%	97.00%	95.90%	94.90%		96.36%
YEAR 1	98.00%	98.50%	97.90%	96.80%	96.30%		97.50%
YEAR 2	98.20%	98.00%	97.10%	96.80%	97.00%		97.42%
YEAR 3	99.10%	98.80%	95.20%	97.50%	97.80%		97.68%
YEAR 4	97.60%	96.70%	96.70%	98.00%	97.90%		97.38%
YEAR 5	98.90%	99.00%	98.60%	94.60%	97.90%		97.80%
YEAR 6	98.10%	98.20%	97.50%	97.60%	97.80%		97.84%

OVERALL	98.34%	97.81%	97.14%	96.74%	97.09%	0.00%	97.43%
---------	--------	--------	--------	--------	--------	-------	--------

Thank you to all parents sending notes or telephoning school when children were unable to attend.

CLARIFICATION OF LEAVE OF ABSENCE

A reminder that requesting a leave of absence for holidays means that the absence will be unauthorised. It is only in exceptional circumstances that a leave of absence will be authorised. This is national and county policy.

2015/2016 STAFF AT SPINFIELD SCHOOL

Headteacher: Ms S L Hartley

Deputy Headteacher: Mrs R Holland

Assistant Headteacher: Miss J Spreadbury

Teachers:

Mrs Holland/Mrs Hardy - Reception

Miss Spreadbury – Year One

Mrs C Lavis/Mrs Wright – Year Two

Mrs C Clarke – Year Three

Miss T Rego – Year Four

Mr J Patten – Year Five

Miss V Canwell – Year Six

Mrs F Hayes - SENDco

Mrs H Marr – French

Mrs S Armstrong - PPA cover

Mrs S Rego - PPA cover

Teaching Assistants:

Miss Tossell & Mrs Westlake – Reception

Mrs Short – Year One

Mrs Britton, Mrs Grainger, Mrs Farrand, Mrs Brown & Ms Robinson – Year Two

Mrs Haveron-Jones – Year Three

Mrs Gutteridge, Mrs Leake & Mrs Johnston – Year Four

Mr Eltringham - Year Five

Mrs Beilby & Mrs Wiggins - Year Six

School Secretary: Mrs J Baxter

Finance Officer: Miss H Childs

Librarian: Mrs J Wilson

Midday Supervisors: Mrs Andrew, Mrs Bolam, Mrs Banks, Mrs Westlake

Caretaker: Mr B Bowe



TERM DATES SCHOOL YEAR 2016/2017

AUTUMN TERM 2016

Monday 5th September
Monday 31st October

Friday 21st October
Tuesday 20th December

SPRING TERM 2017

Thursday 5th January
Monday 20th February

Thursday 9th February
Friday 31st March

SUMMER TERM 2017

Tuesday 18th April
Tuesday 6th June

Friday 26th May
Friday 21st July

1st & 2nd September 2016
4th January 2017
10th February 2017
5th June 2017

Staff Training Day
Staff Training Day
Staff Training Day
Staff Training Day

Easter 2017:
Bank Holiday 2017:
Bank Holiday 2017:
Bank Holiday 2017:

14th – 17th April
1st May
29th May
28th August

Please note:

School finishes at the usual time for half term, but the school days ends at 1.45pm on the last day of each term



Spinfield School
Terrington Hill
Marlow
SL7 2RE
Tel: 01628 473 551
Email: office@spinfield.bucks.sch.uk

