

Year One Spring Term 2 – Week commencing 24/02/20

Tests will be on Fridays

Objectives that are underlined are a Y1 statutory requirement and individual words underlined are from the Y1 non-statutory example words and their exceptions. The additional words and sets either reinforce the rule or pattern being taught; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words. Each set of spellings contains 10 words linked to the objective. Please note all of the common exception words are not covered in these lists but these will be covered in class. Please practise with your child/children each week and they will be tested every Friday.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The sound /k/ spelt with 'k' not 'c', before e, i and y	The split vowel digraphs 'a-e' and 'e-e'	The split vowel digraphs 'i-e' 'o-e'	The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'	The vowel digraph 'oo' – very few words have oo at the end	The sounds/oo/ and /yoo/ spelt with 'ue' 'ew'
<u>kent</u> <u>sketch</u> <u>kit</u> <u>skin</u> <u>frisky</u> skill risky kettle kilt king	<u>made</u> <u>came</u> <u>same</u> <u>take</u> <u>safe</u> date lake <u>these</u> <u>theme</u> <u>complete</u>	<u>five</u> <u>ride</u> <u>like</u> <u>time</u> <u>side</u> <u>home</u> <u>those</u> <u>woke</u> <u>hope</u> <u>hole</u>	<u>June</u> <u>rule</u> <u>rude</u> flute <u>use</u> <u>tube</u> <u>tune</u> huge cute cube	<u>food</u> <u>pool</u> <u>moon</u> <u>soon</u> <u>zoo</u> <u>book</u> <u>took</u> <u>foot</u> <u>wood</u> <u>good</u>	<u>blue</u> <u>clue</u> <u>true</u> <u>rescue</u> <u>drew</u> <u>new</u> <u>few</u> <u>grew</u> <u>flew</u> <u>threw</u>