

Year One Summer Term Two

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<u>New consonant</u> <u>spelling 'ph' and</u> <u>'wh'</u>	spelling 'ph' and 'wh' Adding the prefix –un without any change to the spelling of the root word	Adding s and es to words	Compound words	Read words with contractions (word reading – English)	Common Exception Words	Review week

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<u>dolphin</u>	unhappy	<u>cats</u>	<u>football</u>	I'm	<u>of</u>	During this week children will complete dictation and self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
<u>alphabet</u>	<u>undo*</u>	<u>dogs</u>	<u>playground</u>	I'll	<u>said</u>	
<u>phonics</u>	<u>unload</u>	<u>spends</u>	<u>farmyard</u>	we'll	<u>was</u>	
<u>elephant</u>	<u>unfair</u>	<u>rocks</u>	<u>bedroom</u>	she'll	<u>has</u>	
<u>when</u>	<u>unlock</u>	<u>school*s</u>	<u>blackberry</u>	you'll	<u>come</u>	
<u>where*</u>	unwrap	<u>friend*s</u>	<u>lighthouse*</u>	they'll	<u>one</u>	
<u>which</u>	unzip	<u>thanks</u>	<u>some*times</u>	we're	<u>once</u>	
<u>wheel</u>	untidy	<u>catches</u>	<u>bathroom</u>	you're	<u>ask</u>	
<u>while</u>	unwell	<u>push*es</u>	<u>classroom</u>	he's	<u>your</u>	
white	unkind	fetches	<u>teatime</u>	they're	<u>is</u>	

Objectives that are underlined are a Y1 statutory requirement and individual words underlined are from the Y1 non-statutory example words and their exceptions. The additional words and sets either reinforce the rule or pattern being taught; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words. Each set of spellings contains 10 words linked to the objective. Please note all of the common exception words are not covered in these lists but these will be covered in class. Please practise with your child/children each week and they will be tested every Wednesday.