

**SPINFIELD SCHOOL**  
**Year 1 Autumn Term 2020**



Dear Parents/Carers,

Welcome to the Autumn term, we are so pleased to be working in partnership with you and we are looking forward to getting to know the children as we face the next step of their learning journey together.

**Important information**

The email address for Year 1 is: [year1@spinfieldschool.co.uk](mailto:year1@spinfieldschool.co.uk)

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher. Appointments will be conducted by telephone calls at a mutually convenient time.
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

Please note that information regarding absences must still be communicated via the school office, via a phone message. The above email address will be monitored daily during working hours.

We have planned a careful balance of hard work and great fun this term and we are sure it will be enjoyable and rewarding for all of us. Below is an outline of what your child will be learning this term. This will form part of the Recovery Curriculum that we have put in place to ensure any gaps in learning are quickly identified and addressed, ensuring all children to continue to make good progress.

Subject	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
English	<p><b>Fiction/Poetry:</b> Stories in familiar settings writing about favourite toys.</p> <p><b>Phonic focus:</b> We will be revising letter sounds and alphabetical knowledge. We will also begin consonant, vowel, consonant word building.</p>	<p><b>Non-Fiction:</b> We will be focusing on information texts; we will also be using History lessons as a stimulus for writing such as Guy Fawkes and Remembrance day.</p> <p><b>Phonic focus:</b> We will continue to revise letter and alphabetical knowledge. We will also begin phase 5 phonics sessions.</p>
Maths	In Maths we will continue to use numicon to help develop mathematical understanding. In the first half of the autumn term we will be revising and developing number knowledge and counting, patterns and repeating patterns, shape, number lines, comparing and ordering and looking at the relationships between numbers.	In the second half we will begin to understand mathematical language and symbols, add, subtract and compare lengths and weights.
Science	<b>Animals including Humans:</b> to include naming parts of the body, senses, different groups of animals. The children will also engage in a topic throughout the year whereby they explore the season's first hand.	Animals including Humans continued.

Computing	In ICT we will be using Purple Mash which will also be used for homework. In the first half of the term the children will be looking at Purple Mash, E-Safety and learning how to log on independently.	In the second half we will then be exploring programs such as 2DIY and 2Count for the rest of the term.
Humanities	<b>History:</b> Looking at toys from the past and comparing them to the types of toys we have today. The topic introduces children to the concepts of 'old' and 'new' and how lifestyles change over time. <b>Significant Historical events:</b> to include Bonfire Night and Remembrance Day.	
Art / DT	To introduce sketching and painting by careful observations of ourselves.	To explore and develop the skills in making simple levers and sliding mechanisms to eventually design, make and evaluate their own moving greeting card.
PE	Yoga/Fitness	Dance/Fitness
Music/Drama	To explore the 'Charanga' scheme of work where they develop their ability to identify different sounds and to change and use sounds expressively in response to a stimulus.	The children will continue with 'Charanga' focusing on discriminating between longer and short sounds, and to use them to create interesting sequences of sound.
RE/PSHE	Programme of Growth Mindset Discussion based on change, resilience and renewing friendships	The children will be exploring 'all about me', they will discuss 'what makes me, me?', 'what am I like?', they will also explore their hobbies, family, friends likes and dislikes.
French	International School Award focus - celebration of languages	International School Award focus - celebration of languages

### General Organisation:

#### Absence:

Please ring school on the first day of absence if your child is away. If you have not contacted school by **9.20am**, a member of staff will contact you. You are not required to supply a note if you have contacted the school.

#### Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress. Homework will be set online in most cases. You will be emailed details on a Wednesday and it will need to be completed by Monday morning. Year 1 will be asked to complete their homework and submit it via Google Classroom or Purple Mash (more details to follow).

Year 1 homework is outlined below:

Spellings: tested on Friday

Daily reading: reading books to be selected by your child on a Monday and must be returned (if finished) on a Thursday. (To start week beginning 14<sup>th</sup> September)

Spellings (set on Monday, test on Friday – To start week beginning 14<sup>th</sup> September )

English (online) (To start week beginning 21<sup>st</sup> September)

Mathematics (online) (To start week beginning 21<sup>st</sup> September)

Parent volunteers: Please note we are currently unable to welcome any parent volunteers into school but this will be under constant review and we will let you know if the situation changes.

#### DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality policy please collect them from the office. There will be a voluntary contribution in order for us to process the DBS form. There will be no parent volunteers in school, in accordance with current government guidelines, until at least after October half term.

All school communication will be via the office email, parentmail or the class email.

#### Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only). KS1 children are provided with a fruit or vegetable snack; however, they may bring one in from home if this is their preference. Please note, we will not be able to assist your child in peeling, unwrapping, opening their snack.

This term, your child will wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers. However, when the regular timetable recommences, it is imperative that all items of clothing and PE kit are clearly labelled (preferably sewn-on labels). If your child does not have his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson.

#### Timetable Information:

PE lessons are on a Tuesday and Wednesday this term. If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

#### Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

#### Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

#### Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration. If you have travelled to a country that requires you to quarantine on your return, please inform the school as soon as possible.

#### School Governor Class link:

In order that the school governors can gain closer links with the pupils and staff, we have attached a governor to each of the classes in the school. They will endeavour to make at least one visit to the class during the year and will support the class teacher by working with the children sharing his/her expertise in a relevant area or accompanying a school visit.

Other Information:

As a school we are carrying out a heritage survey. We would like you to inform us of where you or your child's grandparents were born **only if it is outside the UK**. Please let us know by email.,

Our history topic this term is toys. Please would you be kind enough to send us a photo of your child's favourite toy as soon as possible.

Please would you also send us a photo of your child hugging a family member or pet for a display as soon as possible.

If you wish to discuss the content of this letter or have any other concerns, please email the class email address.

We look forward to working with you and thank you for your continued support,

Mrs Shaw, Mrs Broughton and the Year 1 Team