

# SPINFIELD SCHOOL

## Year 5 Spring Term 2020

Dear Parents/Carers

Welcome to the Spring Term and a Happy New Year to you all!

Please remember that we do have a class email address which can be used for the following:

- ✓ Arranging an appointment with your child's class teacher
- ✓ Arrangements for volunteering in class (particularly if these are subject to change)
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

**Please note that information regarding absences must still be communicated via the school office, via a phone message.** The above email address will not be monitored daily, so please continue to use home-school books where appropriate to communicate urgent information, such as changes to pick up arrangements. If these arrangements change on the day, please contact the school office.

This term we are embarking on a topic of Exploration!

To start the topic, our **BIG** question is: How did the Ancient Greeks shape our world?

To finish our topic our end product will be: Year 5's Magnificent Myths and Lively Legends book.

Subject	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
English	Non-chronological Reports, formal persuasive letter, informal letter, diary entry, character descriptions, newspaper report (opinion piece), memoir based on topic book.	Fiction writing: Greek Myths and Legends. Poetry in the form of an ode linked to Explore topic.
Maths	Children will revisit Multiplication and Division. Children will be able to multiply 4 digits by 2 digits and divide 4 digits by 1 digit and with remainders.  Children will build upon their knowledge of fractions. They will begin by learning about equivalent fractions, improper fractions to mixed numbers, mixed numbers to improper fractions, number sequences and compare and order fractions greater and less than 1.	Children will continue their fraction learning and be able to add and subtract fractions, add fractions within 1, add and subtract fractions.  Children will begin decimals and fraction learning. They will be able to: understand decimals up to 2 decimal places, decimals as fractions, thousandths as decimals, round, order and compare and finally understanding fractions.
Science	Children will explore Space in their Science topic, focusing on: <ul style="list-style-type: none"><li>• The Moon</li><li>• Earth's rotation</li></ul>	Children will be exploring Forces, focusing on: <ul style="list-style-type: none"><li>• Air resistance</li><li>• Water resistance</li></ul>

	<ul style="list-style-type: none"> <li>• Shadows</li> </ul> <p>Children will also be teaching their peers based on their research topic.</p>	<ul style="list-style-type: none"> <li>• Friction</li> <li>• Levers, Pulleys and Gears.</li> </ul>
Computing	<p>Purple Mash: Databases</p> <ul style="list-style-type: none"> <li>• Learn how to search for information in a database</li> <li>• Contribute to a class database</li> <li>• Create a database around a chosen topic.</li> </ul>	<p>Purple Mash: Spreadsheets</p> <ul style="list-style-type: none"> <li>• Conversions of measurement <ul style="list-style-type: none"> <li>• Use of the count tool</li> </ul> </li> <li>• Formulae including the advanced mode</li> <li>• Use text variables to perform calculation</li> <li>• Use a spreadsheet to plan an event.</li> </ul>
Humanities	<ul style="list-style-type: none"> <li>• Greek astronomy</li> <li>• Ancient Greece: Who were they? <ul style="list-style-type: none"> <li>• Democracy</li> <li>• Olympics</li> <li>• Gods</li> </ul> </li> <li>• Trojan war and Battle of Marathon</li> </ul>	<p>Explore Greece today:</p> <ul style="list-style-type: none"> <li>• Geography of Greece</li> <li>• Population and Culture <ul style="list-style-type: none"> <li>• Physical features of Greece/Ancient Greece</li> </ul> </li> <li>• Legacy of Ancient Greece</li> </ul>
Art/DT	<p>Space Art</p> <p>Children will explore how artists have tried to portray the unknown of space. Children will also use music as a stimulus for their art work.</p>	<p>Complex Circuits.</p> <p>Children will design and construct a product for purpose using circuits and LED's.</p>
PE	<p>Netball</p> <p>Football</p>	<p>Football</p> <p>Cross Country</p>
Music	<p>Ukulele</p>	<p>Ukulele</p>
RE/PSHE	<p>Islam</p> <p>Aiming High: children will focus on achievements, aspirations and opportunities.</p>	<p>Hinduism</p> <p>Be Yourself: this topic will encourage the children to develop a positive view of themselves and enable them to recognise the importance of being proud of their individuality.</p>
French	<p>Me and my school</p> <ul style="list-style-type: none"> <li>• What's the time?</li> <li>• School subjects</li> <li>• Times of school subjects</li> <li>• What have we learnt?</li> </ul>	<p>What would you like?</p> <ul style="list-style-type: none"> <li>• Asking for drinks and snacks <ul style="list-style-type: none"> <li>• Using euros</li> </ul> </li> <li>• Dates and names of festivals <ul style="list-style-type: none"> <li>• Festival vocabulary</li> </ul> </li> <li>•</li> </ul>

## General Organisation:

### Absence:

Please ring school every day if your child is absent, unless you have previously notified us of a return date. If you have not contacted school by **9.20am** a member of staff will contact you. You are not required to supply a note if you have contacted the school.

### Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved, and which can aid their general educational progress. Homework will be set on a Wednesday and will need to be returned to school on a Monday morning.

Homework is outlined below:

Maths – this piece of homework will reflect learning in class.

English

Reading comprehension

### Additional homework tasks include:

Continue to read every day at home and this should be recorded in your child's reading record. Please note that reading records are checked daily by Miss Hathaway.

Continue to learn spellings for spelling test every Thursday morning.

### Parent volunteers:

I have detailed days and times when parental support is required in class. If you are able to support in school during these times, please contact me via the class email.

Monday PM (3pm) for Library book change and Friday AM (9:00-9:30) for group reading.

### DBS checks

Please note that the school requires all volunteers to hold a current DBS certificate and you will need to sign our confidentiality agreement. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality agreement, please collect them from the office. There will be a voluntary contribution of £15.00 to cover costs incurred to process the DBS application.

Please ensure that all letters or slips returned to school go directly to the class teacher via the book bag; please do not return them through the school office.

### Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only).

It is essential that children have a warm coat to wear during the morning break and lunch hour.

It is imperative that all items of clothing and PE kit are clearly labelled (preferably sewn-on labels). If your child does not have his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson. Please feel free to instruct your child to bring kit home to be laundered as required, however, please ensure that it is in school on PE days.

### Timetable Information:

PE lessons are on a Tuesday and Thursday afternoon. During the winter months you may want to provide tracksuit bottoms for any outdoor P.E. that we do.

If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

Year 5 will have their group reading session on Friday mornings commencing on 24<sup>th</sup> January 2020. Please continue to support this; the children do still need adults to come into school to listen to them read and discuss the texts with them.

Library books will be changed on a Monday afternoon. All library books will be collected in during the penultimate week of term.

### Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

### Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

### Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration.

### School Governor Class link:

In order that the school governors can gain closer links with the pupils and staff, we have attached a governor to each of the classes in the school. He/she will endeavour to make at least one visit to their class during the term and will support the class teacher by working with the children sharing his/her expertise in a relevant area or accompanying a school visit.

If you wish to discuss the content of this letter or have any other concerns, please do not hesitate to contact Miss Hathaway using the class email address.

Thank you for your continued support,

The Year 5 team