

**SPINFIELD SCHOOL**  
**Year Three Autumn Term 2020**



Dear Parents/Carers,

Welcome to the Autumn term, I am so pleased to be working in partnership with you and I am looking forward to teaching the children as we face the next step of their learning journey together.

Important information

The email address for Year Three is: **Year3@spinfieldschool.co.uk**

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher. Appointments will be conducted by telephone calls at a mutually convenient time.
- ✓ Time to Talk/Creative Corner presentations.
- ✓ Queries regarding homework or spellings.

**Please note that information regarding absences must still be communicated via the school office, via a phone message.**

The above email address will be monitored daily during working hours.

Below is an outline of what your child will be learning this term. This will form part of the Recovery Curriculum that we have put in place to ensure any gaps in learning are quickly identified and addressed, ensuring all children continue to make good progress. The children will also have regular guided reading, grammar and arithmetic sessions to aid this.

Subject	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
English	Stories by the same author (Roald Dahl): We will be reading 'Fantastic Mr Fox' as well as extracts from other Roald Dahl stories to investigate his writing style. We will be focussing particularly on vocabulary and inference in the story and written work will include creating character profiles and re-writing part of the story from a different perspective. Persuasive writing – an advert for a Stone Age item (art link).	Instructions and explanations – Stone Age theme. Poetry – writing poems to create imagery, with a theme of fire. Diary writing – a trip to the Stone Age. Stone Age stories - creating historical settings and comparing life in the Stone Age to life today.  Reading comprehension, grammar/punctuation objectives and spelling rules will be taught throughout the term.
Maths	Number - Place Value: Hundreds, tens and ones. Counting and ordering. Counting in 50s.  Number – Addition and subtraction: Adding and subtracting with 3-digit numbers.	Number – Addition and subtraction: Adding and subtracting with 3-digit numbers. Estimation.  Number – multiplication and division: Multiplying and dividing by 3, 4 and 8. The 3, 4 and 8 times tables.
Science	Humans and Animals: Food groups. Different types of diet. The skeleton, muscles and circulatory system.	Forces: Magnetism. Magnetic materials. Testing magnets for strength.
Computing	Coding - using 2Code from Purple Mash.	Online safety and spreadsheets.

Humanities	History: DISCOVER topic – The Stone Age to The Iron Age.	Geography: Map skills and investigating North America.
Art / DT	Linked to discover topic: Cave paintings. Designing Stone Age items (axe, bow and arrow, jewellery)	Stone Henge scenes: Paintings and shoebox theatres.
PE	Multi-sports. Fitness.	Dance. Fitness.
Music/ Drama	Composers and music appreciation	Music will be taught via the scheme Charanga.
RE/PSHE	RE: Rites of passage and special occasions. PSHE: Growth Mindset and Mind Up.	
French	Greetings and names. Stories. Family.	Colours. Numbers up to 12. Age.

### General Organisation:

#### Absence:

Please ring school on the first day of absence if your child is away. If you have not contacted school by **9.20am**, a member of staff will contact you. You are not required to supply a note if you have contacted the school.

#### Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress. Homework will be set online in most cases. You will be emailed details on a Wednesday and it will need to be completed by Monday morning. Year Three will be asked to complete their homework via Purple Mash initially (more details to follow).

Year Three homework is outlined below:

Spellings: tested on Fridays.

Times tables: tested on Tuesdays.

Reading: reading books will be selected by your child on a Monday (beginning on the 14<sup>th</sup> September) and must be returned, if finished, on a Thursday.

Weekly Purple Mash task(s).

Parent volunteers: please note we are currently unable to welcome any parent volunteers into school, but this will be under constant review and we will let you know if the situation changes.

#### DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality policy please collect them from the office. There will be a voluntary contribution in order for us to process the DBS form. There will be no parent volunteers in school, in accordance with current government guidelines, until at least after October half term.

All school communication will be via the office email, parentmail or the class email.

### Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only). KS1 children are provided with a fruit or vegetable snack; however, they may bring one in from home if this is their preference. Please note, we will not be able to assist your child in peeling, unwrapping, opening their snack.

This term, your child will wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms, either a school PE hoodie or school sweatshirt, their PE t-shirt and trainers. However, when the regular timetable recommences, it is imperative that all items of clothing and PE kit are clearly labelled (preferably sewn-on labels). If your child does not have his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson. Please feel free to instruct your child to bring home kit to be laundered as required, however, please ensure that it is in school on PE days.

### Timetable Information:

PE lessons are on a Wednesday and Thursday this term. If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

### Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

### Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

### Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration. If you have travelled to a country that requires you to quarantine on your return, please inform the school as soon as possible.

### School Governor Class link:

In order that the school governors can gain closer links with the pupils and staff, we have attached a governor to each of the classes in the school. They will endeavour to make at least one visit to the class during the year and will support the class teacher by working with the children sharing his/her expertise in a relevant area or accompanying a school visit.

If you wish to discuss the content of this letter or have any other concerns, please email the class email address.

Thank you for your continued support,

Miss Hinch and the Year Three team