

# SPINFIELD SCHOOL

## Year 5 Spring Term 2021

Dear Parents/Carers

Welcome to the Spring Term and a Happy New Year to you all!

Please remember that we do have a class email address which can be used for the following:

- ✓ Arranging a telephone appointment with your child's class teacher
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

**Please note that information regarding absences must still be communicated via the school office, via a phone message.**

This term we are embarking on a topic of Exploration!

To start the topic, our **BIG** question is: How did the Ancient Greeks shape our world?

To finish our topic our end product will be: Year 5's Magnificent Myths and Lively Legends book.

Subject	1 <sup>st</sup> half term	2 <sup>nd</sup> half term
English	Non-chronological reports, formal persuasive letter, informal letter, diary entry, character descriptions, newspaper report (opinion piece), memoir based on topic book.	Fiction writing: Greek Myths and Legends. Poetry in the form of an ode linked to Explore topic.
Maths	Children will revisit Multiplication and Division. Children will be able to multiply 4 digits by 2 digits and divide 4 digits by 1 digit and with remainders.  Children will build upon their knowledge of fractions. They will begin by learning about equivalent fractions, improper fractions to mixed numbers, mixed numbers to improper fractions, number sequences and compare and order fractions greater and less than 1.	Children will continue their fraction learning and be able to add and subtract fractions, add fractions within 1, add and subtract fractions.  Children will begin decimals and fraction learning. They will be able to: understand decimals up to 2 decimal places, decimals as fractions, thousandths as decimals, round, order and compare and finally understanding fractions.
Science	Children will explore Space in their Science topic, focusing on: <ul style="list-style-type: none"><li>• The Moon</li><li>• Earth's rotation</li><li>• Shadows</li></ul> Children will also be teaching their peers based on their research topic.	Children will be exploring Forces, focusing on: <ul style="list-style-type: none"><li>• Air resistance</li><li>• Water resistance</li><li>• Friction</li><li>• Levers, Pulleys and Gears.</li></ul>
Computing	Purple Mash: Databases <ul style="list-style-type: none"><li>• Learn how to search for information in a database</li><li>• Contribute to a class database</li><li>• Create a database around a chosen topic.</li></ul>	Purple Mash: Spreadsheets <ul style="list-style-type: none"><li>• Conversions of measurement</li><li>• Use of the count tool</li><li>• Formulae including the advanced mode</li><li>• Use text variables to perform calculation</li><li>• Use a spreadsheet to plan an event.</li></ul>
Humanities	<ul style="list-style-type: none"><li>• Greek astronomy</li><li>• Ancient Greece: Who were they?</li><li>• Democracy</li><li>• Olympics</li><li>• Gods</li></ul>	Explore Greece today: <ul style="list-style-type: none"><li>• Geography of Greece</li><li>• Population and Culture</li><li>• Physical features of Greece/Ancient Greece</li></ul>

	<ul style="list-style-type: none"> <li>Trojan war and Battle of Marathon</li> </ul>	<ul style="list-style-type: none"> <li>Legacy of Ancient Greece</li> </ul>
Art/DT	<p>Space Art</p> <p>Children will explore how artists have tried to portray the unknown of space. Children will also use music as a stimulus for their art work.</p>	<p>Complex Circuits.</p> <p>Children will design and construct a product for purpose using circuits and LED's.</p>
PE	<p>Badminton</p> <p>Multisport</p>	<p>Dance</p> <p>Hockey</p>
Music	<p>Charanga: Make You Feel My Love by Bob Dylan - a Pop Ballad sung by Adele.</p>	<p>Charanga: The Fresh Prince of Bel-Air.</p>
RE/PSHE	<p>Islam: Children will explore the Islamic faith, religious practices and important festivals.</p> <p>PSHE- Health and Wellbeing: How can we help in an accident or emergency?</p> <p>Children will consider what it means to take responsibility for their own safety, including the decisions they make and how they can stand up to peer pressure in a range of situations. They will assess the risk associated with different situations and learn about what to do if they feel in danger. They will also learn about how to identify an emergency, what to do in this situation and how to get help when needed. Children will look at hazards, dangers and risks, both inside the home and outdoors and they will identify strategies for safe use of roads, railways, water and fireworks.</p>	<p>Christianity: Explore and understand the story of Easter.</p> <p>PSHE- Relationships and Digital Wellbeing: How can friends communicate safely?</p> <p>Children will consider ways they can use the Internet positively and how they can look after their wellbeing while being online. Children will learn about potential risks of being online and when using digital technologies as well as strategies to stay safe and to get help. They will also learn about online relationships and what a respectful and healthy online relationship looks like, as well as signs of an inappropriate online relationship and ways to get help. The benefits and risk of social media will also be explored, as well as how social media can be used responsibly.</p>
French	<p>School life</p> <p>Children will learn key vocabulary related to objects, subjects and prepositional language. There is a Maths lesson which teaches the children the names of 2D shapes. Children will learn questions and answers which they would use at school. They will learn key phrases connected to the themes.</p>	<p>All About Ourselves</p> <p>Children will apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary at the same time. They will learn to describe their own appearance and are introduced to some key grammatical features of French, such as the position of adjectives. They have the opportunity to talk about their emotions and health, increasing their conversational skills.</p>

### **General Organisation:**

#### **Absence:**

Please ring school every day if your child is absent, unless you have previously notified us of a return date. If you have not contacted school by **9.20am** a member of staff will contact you. You are not required to supply a note if you have contacted the school.

#### **Homework:**

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved, and which can aid their general educational progress. Homework will be set on Google Classroom on a Wednesday and will need to be complete by Monday.

Homework is outlined below:

- Maths
- English
- Reading comprehension

Additional homework tasks include:

Continue to read every day at home and record this in your child's reading record which can be found on Google Classroom. Please note that reading records are checked on a regular basis by Miss Hathaway.

Continue to learn spellings for spelling test every Thursday morning.

Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only).

It is essential that children have a warm coat to wear during the morning break and lunch hour.

It is imperative that all items of clothing and PE kit are clearly labelled (preferably sewn-on labels). If your child does not have his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson.

Timetable Information:

PE lessons are on a Wednesday and Thursday afternoon. A reminder that when your child has a PE session s/he needs to come to school dressed in PE kit. Children can wear shorts or tracksuit bottoms (both need to be in the correct PE kit colour). If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

Library books will be changed on a Monday afternoon. All library books will be collected in during the penultimate week of term.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration.

School Governor Class link:

In order that the school governors can gain closer links with the pupils and staff, we have attached a governor to each of the classes in the school. He/she will endeavour to make at least one visit to their class during the term and will support the class teacher by working with the children sharing his/her expertise in a relevant area or accompanying a school visit.

If you wish to discuss the content of this letter or have any other concerns, please do not hesitate to contact Miss Hathaway using the class email address.

Thank you for your continued support,

The Year 5 Team.