



Learning

Developing

Growing together

**Governing Body
Annual Report
2016-2017**

SPINFIELD SCHOOL GOVERNING BODY



James Grant
Chair of Governors
Local Education Authority Governor
Governor for Year 6



Eileen Shaw
Community Governor
Governor for Year 3



Jayne Spreadbury
Headteacher



Neil Martin
Parent Governor
Pupil Premium Governor
Governor for Reception



Jonathan Patten
Staff Governor
Link/Development Governor



Jane Trainer
Vice Chair of Governors
Chair Computing Working Group
Parent Governor
Governor for Year 1



Tegan Rego
Staff Governor



Guy Northover
Community Governor
SENDco Governor



Claire Barford
Chair Curriculum, Learning &
Teaching Committee
Parent Governor
Governor for Year 2



David Hollywood
Chair Resources
Committee
Community Governor
Governor for Year 5



John Rodgers
Parent Governor
Governor for Year 4



CHAIR'S REPORT SCHOOL YEAR 2016/2017

I became Chair of Governors at Spinfield School last September when the previous chair of governors stood down. I have been a governor for six years and have known Spinfield for over a decade because my three children benefitted from attending school.

Governors volunteer their time alongside other day-to-day and work commitments and it never fails to impress that people are willing to contribute their limited personal time to serve their community. It is a great experience to work with such a talented team of governors and school staff.

Governors have a broad ranging responsibility in school. Two principle tasks are holding the school to account for:

- 1 The progress and attainment of the children.
- 2 Its financial governance

Alongside the principle tasks above I had goals that I believe are important for the governing board to be involved with, these included paying close attention to a specific cohort of children and maintaining and increasing the school's connections to the outside world. However, the most pressing task when I joined was to recruit a new Headteacher.

I am delighted to say that Miss Spreadbury was willing to step into the role on an interim basis when Ms Hartley retired and, after a full recruitment process, she was appointed into the role, taking up the permanent position at the beginning of the 2017 Summer Term. She maintains exceptionally high standards and is committed to the children, education and Spinfield school which is fully demonstrated by her 20-year tenure at Spinfield.

Miss Spreadbury's promotion provided an opportunity to promote into the senior leadership team position that she vacated and I am delighted that Miss Canwell has been appointed to the role of Assistant Headteacher.

The school carefully monitors the progress and attainment of all the children. Summarised and anonymised results are shared and scrutinised by the governing board. In partnership with the school we can see how the school is performing and the school outlines its plans for key areas that need attention. Miss Spreadbury and the Senior Leadership team have refreshed the school development plan to make it a useful tool for monitoring the school and have produced targeted, measurable intervention plans to focus on specific needs.

When thinking about 'connections to the outside world' we consider how the children experience the world around them and what we can do as governors to improve our own work at school:

Children's appreciation of the world they live in – Marlow is a comparatively wealthy place to live and Spinfield School, when compared to others, has a small number of children that qualify for additional financial support for education. The staff work to make sure that the children see a true picture of the world beyond Marlow and that they are prepared for secondary school and beyond. The school has fostered close links with other schools in Pakistan and Nepal and the joint work projects stimulate the children to understand how others live. This activity helped the school achieve its recognition from the British Council.

Children are encouraged to take responsibility and the school has an active Global Citizenship Committee and School Council both help pupils focus on current world issues, the environment and they become involved in the management and direction of the school.

Marlow governor liaison

Spinfield's governing board has historically had few links with governing bodies of other schools. This left a vast knowledge based untapped so this year we have put a lot of energy into meeting with other governors and sharing experiences. The opportunity to simply reflect on how we govern and share best practice and ideas has been enjoyable and thought provoking. We have learned a lot.

Progress and Attainment of the Children

Clare Barford chairs the Curriculum, Teaching and Learning Committee and her report provides detail into how we monitor the school. In summary, the children have, as usual performed well in comparison with other schools.

Financial Governance – Academisation

David Hollywood chairs the Resources Committee which has delegated responsibility for finance, personnel, premises and health and safety. His report will provide the financial detail.

There is always political interest in education and a major change is the government's push toward academisation. This is a fundamental shift in the way schools are governed and funded and we are carefully researching the options that are open to Spinfield. We will keep parents informed as our discussions develop and we progress toward academisation.

I would like to wish all Spinfield's year six children the best of luck moving on to secondary school and to extend a warm welcome to the children and their parents and carers who join Spinfield in September 2017 to start their school life.

Thanks to the teachers and staff who make Spinfield an outstanding school, to the parents who actively contribute to support the school and to my fellow governors for all of their efforts.



James Grant
Chair of Governors
Can be contacted via the school

HEADTEACHER'S REPORT 2016/2017

Spinfield has enjoyed another fantastic year and credit must be given to all members of our school community. Teachers, support staff, children, parents and governors, work so hard to ensure that the children experience the very best start to their education.

Spinfield is a lively, engaging and hardworking school. Our curriculum offers the children a broad and balanced education and it is frequently enhanced with school trips or speakers who share their knowledge and expertise with the children.

This year, we have continued to provide the year 3 and year 5 children with music tuition, both years 5 and 6 have enjoyed residential visits and we have remained committed to ensuring that work on positive mind-set underpins our curriculum.

Academic success is, of course, an important part of Spinfield and we work hard to ensure that all of children reach their full potential. Our focus on the analysis of attainment and progress of children each term means that we can provide support and challenge for our children. Alongside academic success, we also believe that the development of many other skills is vital and our thriving inter-house competitions allow our children to showcase their talents in art, poetry, music and various sporting events.

Mini- enterprise allows children to develop their business acumen and our links with two international schools, one in Pakistan and one in Nepal offers the children the fantastic opportunity to connect with children in very different educational environments.

Visitors often comment on the kind and nurturing atmosphere in our school and this is certainly a credit to our older children who take pride in looking after the younger members of our school.

Education is an exciting profession to work in and the partnership that we have at school between staff, children, parents and governors means that we fulfil our mission statement of: "Learning, developing and growing together".

Our Parents' Association is a committed and hardworking team and their dedication to organising events and raising money ensures that as a school we are able to buy resources for the school to support the children. I am sure that you are aware of the financial challenges which many schools face and to that end I urge you to continue to support the wonderful activities which are organised by the Parents' Association, they are a great way to socialise with friends and an even better way to raise much needed funds for our school!

I really do feel extremely proud of Spinfield School – there is such a great community atmosphere with everyone working towards one goal – the best education for our children.



Jayne Spreadbury
Headteacher



Global Citizen's Project – recycling bottle tops for Ruby Duncan's Peacock design

CURRICULUM, LEARNING & TEACHING COMMITTEE

Curriculum, Teaching and Learning Committee

A successful school requires a broad and balanced curriculum which meets the needs of every child. The main focus of the Curriculum, Learning and Teaching Committee is to monitor the way in which the curriculum is deployed within the school to enable each and every child to reach their full potential.

We monitor the curriculum provision, attainment and achievement of all pupils and the provisions made for particular groups including SEN; academically more able and vulnerable groups.

This is done in a variety of ways including:

- Inviting staff to the meeting to present on their specialist area, so giving the governors a greater understanding and insight into different aspects of the Spinfield curriculum.
- Reviewing the school's data to ensure all children are progressing at the expected levels. All data is anonymized by Miss Canwell before the governors see it to ensure confidentiality.
- Challenge the school to ensure that high standards are maintained.
- Understanding of the assessment procedures used in the school.
- Discussion and review of curriculum policies.
- Regular visits to the school to meet with curriculum leads to gain valuable insight into particular subject areas and ensuring the curriculum policies are in place and that they are having the desired impact.
- Regular school visits to assigned classes to gain a good idea of daily school life at Spinfield.
- Governors are also invited to attend staff training days.
- Monitoring pupil attendance and punctuality
- Looking at educational visit provisions to ensure it is fairly distributed across the year groups and links to the curriculum.
- Ensuring funding assigned for specific pupils are spent and what impact these are making.

This year we have had a significant change in the senior leadership team (SLT) with our new Headteacher Miss Spreadbury and Miss Canwell joining the SLT. The committee has spent a significant time reviewing and updating school policies and reviewing the new assessment processes put in place.

We feel very confident in saying that the SLT at Spinfield have worked very hard to put many new robust procedures in place for monitoring the pupils and ensuring that Spinfield maintains its high standards and commitment to our vision of "providing an enriching environment to inspire each and every child to thrive, achieve their full potential and have the confidence and skills to meet the challenges of the future."

The school carries out regular assessments of the pupils in a variety of methods and this data is all entered into the school data collection program, Target Tracker, and reviewed by the SLT and the governors. This data has helped us to work as a team to identify strengths and weaknesses in the curriculum and put in early interventions as needed.

More information

Parents and carers are able to access data about the school's performance from Department of Education. With changes from levels to bands and steps the reporting has changed and I encourage all of those with an interest in the school to take a look:
<https://www.compareschoolperformance.service.gov.uk/>.



Clare Barford
Chair of Curriculum, Teaching & Learning Committee
Can be contacted via the school

OUR SCHOOL VISION



Our School Vision

At Spinfield our vision is to provide an enriching environment to inspire each and every child to thrive, achieve their full potential and have the confidence and skills to meet the challenges of the future

Our Mission Statement

Learning, Developing & Growing Together

AIMS OF THE SCHOOL

To realise each child's full learning potential through an enriching, stimulating, broad and challenging curriculum

To provide a secure, happy and flexible school environment for all our children to become highly motivated life-long learners

To foster children's esteem, respecting themselves, others and the environment as well as creating the ability to work independently and collaboratively

To nurture in the children a desire to extend themselves in mind, body and spirit, developing an enquiring mind, a sense of curiosity and respect for other races, religions and ways of life

To develop the learning partnership between school, home and community enabling the children to adapt confidently to the rapidly changing world

To become a global citizen and develop respect for others

COMPUTING WORKING GROUP

The Computing Working Group is a committee made up of staff, Governors and parents that aims to meet termly. We all have a working knowledge or a passion for computing and support school to ensure it is used to its full educational and creative capacity with our focus being best outcomes for all pupils in its inclusive functionality and accessibility.

Mrs Holland and Miss Childs, who are responsible for Computing within school do an outstanding job, and have had a busy year, overseeing all the changes and associated challenges with ICT provision. This has been managed magnificently with frequent learning walks with the focus being how Computing's outcome is improving children's learning and rates of progress.

Technology moves quickly and the Working Group focus is to ensure that Computing is used creatively in school, is fit for purpose, fast and up to date. The Working Group has always had a clear action plan in place to improve the hardware and Wi-Fi provision within school (despite budget restrictions). To that end, at the end of 2016, school purchased 15 new laptops and trolley for KS1. The PA (from parent supported fundraising events) purchased a new Mac Book to support our iPads, 15 new laptops and a laptop trolley this year for KS2. Sincere thanks to the PA and parents for their generosity.

The school's server, Wi-Fi and network were all updated last year and continue to work well. This year the school will move away from County providing email and broadband systems and our new provider supplies school with excellent filtering systems which was a major consideration in our decision making. All staff have a new work email. Next year school intends to roll out class email system for parents can email class teachers directly.

With curriculum being so heavily coding based, School continues to use Purple Mash as it has coding in every year group. Staff received Purple Mash INSET training and parents were also invited to a training session, which was well attended. It is being used widely in all classrooms. Pupils enjoying using Purple Mash in school and at home with homework assignments in Mathematics and English being delivered. The children enjoy the interactive element where they can leave a message for their teacher when their homework is delivered!

Purple Mash offers a variety of learning platforms, across different curriculum subjects, so it supports Computing curriculum but also as a digital resource for other areas of the curriculum.

Governors have observed within school how Computing is really underpinning and supporting the curriculum and the PA funded iPads continue to be well utilised within school and have significant impact within all classes with pupils using them for many varied and fun learning activities.

Our Year 5 'digital leaders' work hard. They undertake regular responsibilities in the ICT suite and meet with Mrs Holland to discuss ways in which they can support other pupils and any problems they have come across with hardware or software during the week. KS1 ICT club which is run by Mrs Holland continues to run and is well attended.

Safeguarding online for children and staff training and awareness on this continues to be a focus, priority and discussion point for our Working Group.. Within school e-safety has been embedded in to the PSHE and Computing curriculum and all staff use the 'Think U Know' website.

As outgoing Chair of this committee, I would like to sincerely thank our members Helen Childs, Rebecca Holland, David Hollywood, Mel Kemp, Okari Roberts, April Wildegose-Mistry & Carol Noxon (Turn It On) for their invaluable, insight and tireless hard work and enthusiasm. I would like to welcome as new Chair, parent Governor, Neil Martin, who is now responsible for this curriculum area in school and will be taking over from me as Chair of Computing Working Group, in the Autumn term.



Jane Trainer
Chair Computing Working Group
Vice Chair of Governors
Parent Governor
Can be contacted via the school

RESOURCES COMMITTEE

Resources Committee reports to the Full Governing Body (FGB) on progress made and any issues at each termly meeting.

Finances

The school ran a small deficit for the year of £28000, due mainly to our decision to improve security for the children by replacing perimeter fencing and installing key padded front gates at school. Due to the unusually large surplus of £57,000 brought forward from the previous year, despite the current year deficit, we go into the 2016/17 budget year with a surplus of £29,000. We have prepared a breakeven budget for 2016/17 with a focus on maintaining appropriate teacher resources and both IT and non-IT learning resources.

I would like to acknowledge the wonderful financial contribution and time commitment made by the Parents Association. The magnificent new ECO building is a very tangible example of the work they do for Spinfield.

Personnel

The governors have been heavily involved in the replacement of Headteacher Ms Hartley, due to retirement. It is a testament to her legacy that the governors chose her replacement Miss Spreadbury from within and that, in turn, her replacement Miss Canwell also comes from within. The governors were very impressed by both and believe leadership continuity is extremely important. The Governors are involved in interviewing all new teaching candidates.

Pay Review

The Resources Committee is involved in reviewing all policies related to personnel and employment matters, including pay.

Premises, Health and Safety

The Governing body views all health and safety issues as an essential element of their responsibilities. The role of the Resources Committee is to ensure there are policies in place, good planning and that the actual delivery and implementation are sound.

Lastly, we ensure there are adequate monitoring and evaluation procedures in place. We work with the Headteacher and staff and due to their diligence regarding health and safety issues, the school continues to achieve a very good record regarding Health and Safety.

The Resources Committee work with the Headteacher and her staff to ensure we provide and maintain a safe, secure and pleasant working environment for the children and staff at Spinfield. Members of the Resources Committee, by rota, carry out termly inspections of the school premises and the school caretaker joins the inspection team. Items of concern are brought immediately to the attention of the Headteacher. The inspections include checking of electrical equipment, machinery, lighting, emergency doors, heating, fire fighting equipment, toilets and washing facilities. Records are checked including fire alarm tests and fire drills and accident records. We also check procedures are in place for evacuation and lock down

We continue to work with the Headteacher and staff on child protection and safeguarding.

The Resources Committee works with the Computing Working Group and school continues to emphasise the need for E safety.

Governors on the Resources Committee attend relevant training events re health and safety. While the safety of the children is taken very seriously, we do endeavour to take a common sense and pragmatic approach to this aspect of school life.

I would like to thank my committee for their hard work and also, the Headteacher and staff at Spinfield for their co operation and unstinted support.



David Hollywood
Chair Finance, Personnel &
Pay Review Committee
Community Governor

FINANCIAL RESULTS

SURPLUS brought forward from 2015/16 INCOME	£29,126
Funds from Local Authority	£746,395
Specific central funds (SEN & Pupil Premium)	£81,871
Other grants and income	£48,445
School generated income	£31,957
TOTAL INCOME	£908,668
Expenditure 2016/2017	
Employees	£741,764
Premises & Site Costs	£31,083
Learning Resources Costs	£83,644
Supplies, Services and other costs	£67,700
TOTAL EXPENDITURE	£924,191
CARRIED FORWARD into 2017/18	£13,603



Year 2 pond dipping at Mop End



Year 1 AJD football tournament

PE FUNDING/SPORT GRANT

2014/15 (spent) -£8000	2015/16 - £8000	2016/17 - £8000
KS1 resources - £400 KS2 resources - £ 1200 Playground equipment - £500 Basketball coaching - £600 Football coaching (AJD) £1260 Staff training - £ 590 X Games - £ 300 Cross country - £700 Gymnastics Inset day - £300 Gymnastics resources - £350 County athletics competitions - £100 Girls' sports - £150 Zumba dance day - £50 Liaison sports events - £ 50 Teacher resources - £ 20 Management allowance - £1000 Olympian visit - £250 Supply for fixtures - £ 1400	KS1 resources - £400 KS2 resources - £ 1400 Gym equipment - £2000 Playground equipment - £500 Football coaching (AJD) - £900 Staff training - £380 Cross country - £1000 (to include 1 coach) Gymnastics - £350 Gymnastic competition - £40 Teacher resources (training DVDs)- £500 Management allowance - £1000 Supply for fixtures - £1000 Football tournament (Year 1, Year 5) £200.00 New storage shed and box (£2500.00) Budget has been topped up from school funds	<ul style="list-style-type: none"> • £1000 spent on PE equipment for KS1 and KS2 – fixture kits, various balls, PE lesson resources for organising game activities. • £500 (approx.) for new playground equipment for all year groups • TLR includes cover PE Coordinator in order to organise whole school initiatives such as X Games, update PE board for children and organise house sport competitions such as football and X-Country • £2160 spent on Adam Davis (AJD SPORT) Football coaching to ensure that all pupils in KS1 and KS2 are given professional sports coaching. This is also to enable class teachers to observe outstanding PE teaching practice. • £500 Dan the Skipping man – in order to promote simple aerobic playtime activity whilst embedding the importance of drinking water and staying healthy • Sir William Borlase hockey coaching for Years 5 and 6 • £1000 Cross country and football fixtures

PUPIL PREMIUM FUNDING

Pupil Premium is funding given to publicly funded schools to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Spinfield school continues to use the Pupil Premium funding in a variety of ways to help improve the progress of children on our Pupil Premium register - the number of pupils this year being 6.

Spinfield School received **£15,520** of Pupil Premium funding this academic year and the money has been used to provide the relevant pupils with 1:1 support, intervention sessions, IT equipment, individual growth mindset sessions, supplemental tuition, to fund their attendance at clubs, activities and on school trips, and to ensure teaching assistant support is readily available. It is statutory duty to provide our Pupil Premium Funding information on our school website and can be found in the Curriculum tab under Pupil Premium Progress.

PARENTS' ASSOCIATION FUNDED GIFTS

It has been another fantastic year for the Spinfield School Parents' Association. The children have thoroughly enjoyed the PA events throughout the year and we have raised significant funds for the school. At a time when budgets are being squeezed we know how important our activities are and the PA is delighted to be able to support the school and Spinfield pupils.

PA highlights from the year include:

- The Halloween spooky disco
- Quiz Night
- Christmas Fair
- Hot chocolate days
- Easter egg hunt
- Ice-cream and cake sales
- Golf tournaments
- Yoga evening
- Sumer Fair

And we still have camp night to follow in July!

Key items of expenditure by the PA this year are as follows:

- 15 Laptops and a laptop trolley £8,000
- Numicon (a maths resource used by all year groups) £2,600
- Apple Mac £1,600
- Classroom funds £1,400
- Visiting theatre production £600
- Camera £600

This year more than ever before the PA has been widely supported in planning and running events by the parent population across all year groups. So many individuals made a huge contribution in different ways that it would be impossible to name everyone here.

We are so grateful for the hard work of all our PA members and extend our thanks to everyone involved during the year. The teachers also continue to provide invaluable assistance during many of our fundraising events, and we thank Miss Spreadbury and her team for their ongoing support.

Finally we would like to give a special thank you to our PA committee – Secretary Sophie Bingham, outgoing Chair Helen Verity and our treasurer Joti Das, who steps down in September after 2 years in post. They have done a fantastic job of coordinating efforts throughout the year.

The Eco Pod donation tree



LINK / DEVELOPMENT REPORT

The role of the School Development Governor is to support governors and promote training and development within the governing body – identifying and responding to needs expressed from both individuals and the governing body as a whole. A report is required each term from the Development Governor as an agenda item for the termly Full Governing Body meeting which includes a list of training undertaken by governors. This is also to record the reports written by each governor, which are now uploaded to GovernorHub for governors, Head Teacher & staff following visits into school. Similar reports are written following attendance on any training initiative stating the purpose, outcomes and any follow up for the governing body and relevance to the School Development Plan (SDP).

There is a huge body of support provided by the Buckinghamshire Learning Trust and Spinfield buys into a package which includes the costs of training on offer to school Governors on a great variety of topics for courses at locations across the County or through GEL on-line training. In the year 2016/17 Governors attended a broad scope of courses to extend their knowledge and legal requirements as governors and gain new ideas of working and supporting the Head Teacher and school staff.

The varying skills, competence and experience of Governors are valued at Spinfield and used for the benefit of the school/children. Chair of Governors (liaising with the Head Teacher) allocates each individual (Community Governor, Local Authority Governor, Parent Governor, Associate Governor, Staff Governor) various 'areas' to focus on, working with and supporting the staff member associated with that class/area of learning, which includes: Allocation to a committee/s – Resources and/or Curriculum, Learning & Teaching - and allocation to class, subject area and curriculum area such as computing, mathematics, literacy and physical education.

During 2016/17, wishing to broaden our understanding of how to appropriately hold the school to account, we held a whole governing body training session, supplied by the Bucks Learning Trust. We also held a meeting focused on self-evaluation of the governing body to continue our self-regulation.

Along with visiting the school to carry out their assigned tasks, governors are invited into school by the Head Teacher and staff to observe school performances. We are invited to assemblies, sporting and other events, including on occasions being invited to act as judges for the various house competitions.

One of our governors this year co-judged the house music competition. Also Governors have accompanied children on school trips.

We are invited to assist with staff recruitment and interviews and, by rota, conduct a whole school visit. All such opportunities enable us to develop important relationships with staff and appreciate the enormous breadth of experiences, diversity and opportunity for all pupils provided by the school.

Above all, we observe the pupils' enjoyment in their learning which is palpable and to observe outstanding teaching throughout school.



Jonathan Patten
Staff Governor
Link/Development Governor
(can be contacted via school)

SCHOOL DEVELOPMENT PLAN

Some of the priorities for the academic year 2016/17 have been

- To raise attainment in Year 3
- To introduce the use of the Numicon resource throughout the school to support learning in mathematics
- To ensure that children's and parents' opinions are sought and acted upon within a consistent and regular time frame

Actions that took place this year were:-

- Targeted support in year 3 and across the school to raise attainment. Improved monitoring of interventions and adjusting support throughout the year to target different learner groups.
- Two dedicated days to introduce and develop the teaching of mathematics with Numicon. Parent workshops to support parent's understanding of the use and application of Numicon.
- Parent questionnaire conducted in the Spring term so that there was a reasonable timeframe to respond to and act on suggestions. Regular parent rep meetings allow good communication channels between school and parents.

A copy of the full School Development Plan is available on the School Website.



School Council meeting with Claire's Court School Council

SAFEGUARDING

Safeguarding

Schools play an essential role in ensuring that children are safe. Staff have close, regular contact with children and young people. They're in a strong position to:

- identify child protection concerns early
- provide help and support
- help children understand how to stay safe
- refer a child to relevant agencies

Safeguarding responsibilities

We have a statutory duty to protect children in our care. To help us we have:

- A child protection policy
- Child protection procedures
- Designated leads for child protection – two people in the senior management team: Mrs Holland and Miss Spreadbury and one other member of staff, Mrs Hayes (SENCO) and a designated Safeguarding Governor (Guy Northover)
- Safe recruitment processes with governors and staff trained and accredited by the NSPCC

Our school environment is a safe place for children and we ensure that adults who work in the school, including volunteers, don't pose any risk to children. All adults who work or volunteer in school, are recruited in line with statutory requirements which includes a Disclosure and Barring Service check and a Child Care Disqualification check.

The government provides guidance in the document **'Keeping children safe in education'** which was updated in September 2016. All staff have read this document and they understand that Safeguarding is EVERYONE'S RESPONSIBILITY.

Staff receive full training when they join the school as part of their induction programme and have regular refreshers in how to identify and respond to safeguarding concerns.



Guy Northover
Community Governor
SENDco Governor

SCHOOL LEAVERS 2016/2017

Where are our Year 6 pupils going?

Great Marlow: 12

Sir William Borlase: 12

Wycombe High: 4

Other: 2

Total leavers 30

ATTENDANCE 2016/2017

At Spinfield, attendance rates are consistently outstanding.

At end of Summer Term 2016, the attendance rate was 97%.

Our attendance for 2016/2017 when writing was approximately 97% which remains consistent.

HALF-TERMLY ATTENDANCE 2016/2017

	AUTUMN 2016	AUTUMN 2016	SPRING 2017	SPRING 2017	SUMMER 2017	SUMMER 2017	OVERALL
	1st Half	2nd Half	1st Half	2nd Half	1st Half	2nd Half	
RECEPTION	98.20%	97.20%	99.30%	96.20%	97.60%		97.70%
YEAR 1	98.50%	97.50%	97.40%	97.40%	94.40%		96.72%
YEAR 2	98.70%	97.70%	98.40%	98.40%	97.70%		98.12%
YEAR 3	98.30%	97.60%	95.50%	95.50%	97.00%		97.14%
YEAR 4	98.20%	98.10%	97.60%	97.60%	96.90%		97.52%
YEAR 5	98.20%	97.50%	95.9-%	95.90%	96.10%		96.76%
YEAR 6	97.60%	96.70%	95.80%	95.80%	97.80%		96.50%
OVERALL	98.24%	97.47%	96.86%	96.69%	97.79%	0.00%	97.21%

Thank you to all parents sending notes or telephoning school when children were unable to attend.

CLARIFICATION OF LEAVE OF ABSENCE

A reminder that requesting a leave of absence for holidays means that the absence will be unauthorised. It is only in exceptional circumstances that a leave of absence will be authorised.

This is national and county policy.

2016/2017 STAFF AT SPINFIELD SCHOOL

Headteacher: Miss J Spreadbury

Deputy Headteacher: Mrs R Holland

Assistant Headteacher: Miss V Canwell

Teachers:

Miss V Canwell/Mrs H Hardy - Reception

Miss B Denton – Year One

Mr J Patten – Year Two

Mrs F Hayes/SENDco – Year Three

Miss T Rego – Year Four

Mr B Smith – Year Five

Miss C Clarke – Year Six

Mrs S Armstrong - PPA cover

Mrs S Beilby – PPA cover

Mrs R Holland – PPA cover

Teaching Assistants:

Mrs Westlake, Miss Robinson & Mrs Britton – Reception

Ms Short, Mrs Britton & Mrs Grainger – Year One

Mrs Brown & Mrs Beilby – Year Two

Mrs Britton, Mrs Farrand, Mrs Grainger, Mrs Gutteridge, Mrs Holdsworth, Miss Robinson & Mrs Wiggins – Year Three

Mrs Haveron-Jones & Mrs Beilby – Year Four

Mrs Farrand, Mrs Grainger, Mrs Gutteridge, Mrs Johnston & Mrs Wiggins - Year Five

Mr Eltringham & Mrs Platt - Year Six

School Secretary: Mrs J Baxter

Finance Officer: Miss H Childs

Librarian: Mrs J Wilson

Midday Supervisors: Mrs Andrew, Mrs Bolam, Mrs Banks

Caretaker: Mr B Bowe



TERM DATES SCHOOL YEAR 2017/2018

AUTUMN TERM 2017

Wednesday 6th September
Monday 30th October

Friday 20th October
Tuesday 19th December

SPRING TERM 2018

Thursday 4th January
Monday 19th February

Thursday 8th February
Thursday 29th March

SUMMER TERM 2018

Monday 16th April
Tuesday 5th June

Friday 25th May
Friday 24th July

TRAINING DAYS

4th & 5th September 2017
3rd January 2018
9th February 2018
4th June 2018

Staff Training Day
Staff Training Day
Staff Training Day
Staff Training Day

Easter 2018:
Bank Holiday 2018
Bank Holiday 2018:
Bank Holiday 2018:

29 March – 2nd April
7th May
28th May
27th August

Please note:

School finishes at the usual time for half term, but the school days ends at 1.45pm on the last day of each term



Staff of 2016 – 2017 say goodbye to Ms Hartley



Spinfield School
Terrington Hill
Marlow
SL7 2RE
Tel: 01628 473 551
Email: office@spinfieldschool.co.uk

