

Year 2 Term 2B Overview

Objectives that are underlined are a Y2 statutory requirement and individual words underlined are from the Y2 non-statutory example words and their exceptions. The additional words and sets either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

HARDER spellings: Full list

HARD spellings: highlighted words

Week 1: 27/2/20	Week 2: 5/3/20	Week 3: 12/3/20	Week 4: 19/3/20	Week 5: 26/3/20	Week 6: 2/4/20
<u>Adding -ed, -er and -est to a word ending in -y with a consonant before it</u>	<u>Adding -ing to a word ending in -y with a consonant before it</u>	<u>Adding – ing, -ed, -er and -y to words ending in -e with a consonant before it</u>	<u>Adding – ing, -ed, -er and -y to words of one syllable ending in a single consonant after a single vowel</u>	<u>The sound /or/ spelt ‘a’ before l or ll</u>	<u>Common exception words</u>
<u>copier</u> <u>copied</u> <u>happier</u> <u>happiest</u> <u>cried</u> <u>replied</u> <u>tried</u> dried driest funnier	<u>copying</u> <u>crying</u> <u>replying</u> marrying <u>carrying</u> <u>flying</u> <u>trying</u> <u>drying</u> skiing taxiing	<u>hiking</u> <u>hiked</u> <u>hiker</u> <u>nicer</u> <u>nicest</u> <u>shiny</u> <u>being</u> shining scary scaring	<u>patting</u> <u>patted</u> <u>humming</u> <u>hummed</u> <u>dropping</u> <u>dropped</u> <u>sadder</u> <u>saddest</u> <u>runner</u> <u>runny</u>	<u>all</u> <u>ball</u> <u>call</u> <u>walk</u> <u>talk</u> <u>always</u> <u>small</u> wall fall altogether	<u>people</u> <u>pretty</u> <u>beautiful</u> <u>because</u> <u>children</u> <u>climb</u> <u>would</u> <u>whole</u> <u>clothes</u> <u>could</u>