

## Year 6 Term 2B Overview

Objectives that are underlined are a Y5/Y6 statutory requirement and individual words underlined are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1:	Week 2:	Week 3:	Week 4:	Week 5:	Week 6:	Week 7:
Words with endings which sound like shuhl/after a vowel letter	Words with endings which sound like shuhl/after a consonant letter	Words with a soft c spelt/ce	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Statutory spelling challenge words	Review week
official special artificial social racial crucial facial beneficial superficial antisocial	partial confidential essential substantial torrential sequential potential spatial martial influential	<u>cemetery</u> certificate celebrate <u>necessary</u> deceased December <u>sacrifice</u> <u>hindrance</u> <u>nuisance</u> <u>prejudice</u>	<u>accommodate</u> <u>accompany</u> access accuse accost accrue accuracy accomplish accumulate accentuate	<u>signature</u> assign design designate significant resignation resign insignificant assignment signal	<u>foreign</u> <u>apparent</u> <u>appreciate</u> <u>persuade</u> <u>individual</u> <u>language</u> <u>sufficient</u> <u>determined</u> <u>explanation</u> <u>pronunciation</u>	Dictation passages and self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.

