



Learning

Developing

Growing together

**Governing Body
Annual Report
2014-2015**

SPINFIELD SCHOOL GOVERNING BODY



Neil Marshall
Chair of Governors
Local Education Authority Governor
Governor for Years 3 & 4



Eileen Shaw
Link/Development Governor
Community Governor
Governor for Reception



Susan Hartley
Headteacher



Sarah Emmerson
Community Governor
Pupil Premium Governor
Governor for Year 5



Jonathan Patten
Staff Governor



Jane Trainer
Chair ICT Working Group
Parent Governor
Governor for Y6



Helen Childs
Staff Governor
Governor for Years 1 & 2



Guy Northover
Community Governor
SENCo Governor
Governor for Y3



James Grant
Vice Chair of Governors
Chair Curriculum, Learning &
Teaching Committee
Local Education Authority Governor
Governor for Y2



David Hollywood
Chair Resources
Committee
Community Governor
Governor for Year 4



Brian Colls
Community Governor
Governor for Year 1

CHAIR'S REPORT SCHOOL YEAR 2014/2015

Spinfield has enjoyed another exciting year with many varied activities. Our responsibilities as the Governing Body are most varied and over the course of the year we have endeavoured to support the Headteacher and staff to maintain high standards throughout the school.

This year school has introduced a new curriculum and next year faces the challenge of introducing a new assessment system. We have again achieved excellent results but we are not complacent at Spinfield School - we continue to strive for excellence and we continue to monitor activities across all levels of ability.

Ms Hartley provides the governing body with an excellent comprehensive report of school activities and achievements. This is always available to parents next to the governing body display in school. Governors are also kept informed of progress and also make regular visits to school.

I would like to thank governors who have left the governing body this year; Tom Presho, John Shepherd, Louise Fletcher, Cristina Gomez Martinez and Laura Spence.

I would like to take this opportunity to thank them for all their hard work and commitment. I would also like to give thanks to those who have extended their terms of office and become co-opted governors.

We are currently recruiting for two new parent governors so please contact me if you require further information.

On behalf of the governors I would like to thank the Headteacher and all of the staff at Spinfield School for their hard work and dedication over the last year.

Once again as a governing body we look forward to working together with everyone connected with the school and to another successful year in 2015/16 especially as in 2016 Spinfield will celebrate its 40th birthday.



Neil Marshall
Chair of Governors
Email: n_b_marshall@hotmail.com

HEADTEACHER'S REPORT 2014/2015

Everyone associated with Spinfield should feel immensely proud of its achievements over 2014/15.

Our projects over the course of the year have brought significant enjoyment and huge benefits to the children's learning in many areas.

The children continue to do extremely well at Spinfield and receive a well-rounded education.

The projects with our link school in Rawalpindi are certainly preparing the children to play a beneficial role in society and gain a greater understanding of the wider world and life in modern Britain.

We have recently brought our very first defibrillator which again, typifies Spinfield's community spirit.

I would like to take this opportunity to congratulate the children on all their achievements this year and thank the governors, parents, parents' association and all our volunteers for their help this year.

My biggest thanks go to all of my staff for their hard work, their substantial skills, kindness and willingness to go that extra mile for the children. Their contributions make Spinfield the school it is and I look forward with anticipation to continued success in 2015/16 as we celebrate our 40th birthday in 2016.

Ms Hartley



Susan Hartley
Headteacher
Email: office@spinfield.bucks.sch.uk

GOVERNORS' COMMITTEE REPORTS

As of September 2015 there will be only 2 committees and one working group within Spinfield's Governing Body.

- Curriculum, Learning and Teaching Committee
- Resources Committee
- ICT Working Group

Finance, Personnel and Pay Review is amalgamating with Premises, Health & Safety Committee to become the Resources Committee, however within our Governors' Annual Report, to reflect the last year we have included reports from our Chairs of Curriculum, Learning and Teaching, Finance, Personnel & Pay Review and Health, Safety and Premises.



CURRICULUM LEARNING AND TEACHING COMMITTEE

Curriculum, Teaching and Learning Committee

It has been a busy year for the curriculum, teaching and learning committee. The school, and with it the governing body, has had a number of significant tasks to achieve.

Attainment and progress

A key focus of this committee is to review the school's performance metrics and to work with the school to ensure that every child has the opportunity to make progress through the school year. To do this we review progress information each term and the school explains what interventions are in place to challenge and support the children. At the end of each academic year we will review attainment through national testing and teacher assessment. We couple this with visits to school to monitor that interventions that are taking place and that the senior management team are closely monitoring the quality of teaching in each class.

You can follow these discussions by reading the minutes of each of the governor meetings which are displayed on the governor noticeboard outside the school office.

Life after levels

Performance measurement methodology in schools is changing. In recent years children across the country have worked their way through school stepping up through a series well defined levels that commenced in key stage one and extended through primary and secondary school (parents will recognise the alpha numeric system and will have received reports for subjects with levels such as 3c, 3b or 3a). The system of levels is being scrapped and each school has been asked to use a system that suits its own requirements.

This is an exceptionally difficult task as the school and government use levels to benchmark performance across all schools as well as assess the progress of each child. The school has been liaising closely with other local schools and researching many options that are available. The school is keeping the governing body informed and we are trying to assist in whatever way we can to make the transition as seamless as possible.

New National Curriculum

The new national curriculum is now fully embedded into the school and teachers have revised their class plans to accommodate the requirements. It was a significant task as some of the learning objectives moved to earlier in the curriculum (meaning that children have to grasp some essentials much earlier) and some classes continued with the existing curriculum until after SATS tests. The school has kept governors up to date with its progress in this task.

Governing Body Self Evaluation – Skills, Vision and Reconstitution

I have also organised meetings and tasks for the governing body to evaluate its own performance and in a series of events, including carrying out a skills audit, we analysed our performance, knowledge and understanding and built an action plan to address the gaps.

As part of this work the governing body has worked closely with the school to redefine and publish its Vision and an assembly was dedicated to our new school Vision where it was presented to the children and staff by another Governor. It was received with positivity and enthusiasm.

We also reconstituted the governing body to help us recruit more governors with a wider skillset particularly looking for experience in finance and education. 14 governors in total: two parent governors, one Local Authority governor, two staff governors (including the head teacher) and nine co-opted governors. Term of office was set at four years for all.

We have recruited a number of new governors throughout the year. These volunteers are going through their induction training and taking up key roles on committees and in specialist areas.

Attendance and behaviour

Throughout the year we monitor children's attendance and any behavioural issues and it is great to see that attendance remains high and the children's behaviour is really good.



James Grant

Vice Chair of Governors
Chair of Curriculum, Teaching
and Learning Committee
Can be contacted via the school

OUR NEW SCHOOL VISION



Our School Vision

At Spinfield our vision is to provide an enriching environment to inspire each and every child to thrive, achieve their full potential and have the confidence and skills to meet the challenges of the future

Our Mission Statement Learning, Developing & Growing Together

AIMS OF THE SCHOOL

To realise each child's full learning potential through an enriching, stimulating, broad and challenging curriculum

To provide a secure, happy and flexible school environment for all our children to become highly motivated life-long learners

To foster children's esteem, respecting themselves, others and the environment as well as creating the ability to work independently and collaboratively

To nurture in the children a desire to extend themselves in mind, body and spirit, developing an enquiring mind, a sense of curiosity and respect for other races, religions and ways of life

To develop the learning partnership between school, home and community enabling the children to adapt confidently to the rapidly changing world

To become a global citizen and develop respect for others

ICT WORKING GROUP

The ICT Working Group is a committee of staff and parents who meet termly, all with a working knowledge and passion for ICT to be used to its full educational and creative capacity within Spinfield School.

Working Group would like to thank Mr Patten for all his hard work in school when this was his curriculum area and look forward to working with Mrs Holland who is now responsible for ICT within school.

ICT within school is supporting the new curriculum well and the PA funded iPads have had significant impact with all classes using them for learning activities including Year 2 using them to take photographs of architecture in Marlow as part of a recent project.

Technology moves swiftly and it is important to the Working Group that ICT within school is fit for purpose and up to date. In line with this ethos, there have been meetings with both Square in High Wycombe (who provided the iPads) and Turn it On to enable us to form an action plan regarding the best way to move forward with both the management and continuing curriculum development of ICT. Miss Childs and Mrs Holland met with Square who have given us ideas on effective ways of managing the class set of iPads and a comprehensive list of apps that are useful for education as they support the new curriculum. They are also looking at the cost of continuing curriculum support for teachers.

Ms Hartley, Mrs Holland and Miss Childs met with Mark Jennings from Turn it On, school's current supplier, to discuss updating our Wi-Fi, network and server and also continued support for the new curriculum with a view to moving to 'cloud storage' for the children's work. The quote has been received and is being reviewed. Working Group have a clear action plan in place to improve the hardware and Wi-Fi provision within school. We anticipate implementation in the Autumn.

We can all learn a lot from children regarding ICT and so a group of current year 5 children have been promoted to the role of 'digital leaders'. They undertake regular responsibilities in the ICT suite and meet with Mrs Holland every Wednesday lunchtime, to discuss ways in which they can support other pupils and any problems they have come across with hardware or software during the week. This will continue in the Autumn with our next year 5 class as is working effectively.

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We have had an excellent e-safety presentation/assembly for the children and Alison Watts from Bucks Learning has recently provided two staff inset days on E-safety. Ms Hartley also asked if the same trainer could possibly make a presentation to parents at our Open Morning in July, however due to a lack of response, this will now happen in the Autumn Term

ICT Mrs Holland attended a workshop at Chepping View School on VLE FROG, with a view to updating our school VLE next year. (VLE – Virtual Learning Environment).

Sincere thanks go to Working Group members Helen Childs, Susan Hartley, Rebecca Holland, David Hollywood, Mel Kemp, Jonathan Patten, Okari Roberts and April Wildegose-Mistry for their invaluable input, insight and tireless hard work and enthusiasm.



Jane Trainer
Chair ICT Working Group
Parent Governor
Can be contacted via the school

PREMISES, HEALTH AND SAFETY

The Governing Body views all Health and Safety issues as an essential element of their responsibilities. The role of the Premises, Health and Safety committee is to ensure there are Policies, planning and organisation of the procedures and the actual delivery, implementation and operation and then ensure there are adequate monitoring and evaluation procedures in place. We work with the Headteacher and staff, and due to their diligence and constant endeavours regarding health and safety issues, the school continues to achieve a very good record regarding Health and Safety. Both the Annual Compliance Report and the County Audit, referred to in last year's annual report, scored high marks. The Chairman and members of the committee work with the Headteacher and her staff to ensure we provide, and maintain, a safe, secure and pleasant working environment for the children and staff at Spinfield which includes involvement in capital projects.

The Premises, Health and Safety Committee reports to the Full Governing Body termly meetings on how they continue to monitor the policies and practices relating to health and safety to ensure that these procedures are embedded within school practice and reviewed on a regular basis, or as the need arises. All governors, by rota, carry out termly inspections of the school premises and the school caretaker now joins this inspection team. This has proved to be invaluable as items can be brought immediately to the attention of the Headteacher along with reporting on completion of items identified in previous reports.

The inspections include checking such items as electrical equipment, machinery safety, lighting, emergency doors, heating, fire fighting equipment, toilets and washing facilities, and includes "good housekeeping". Records are checked including, fire alarm tests and fire drills, accident records and we find these are carefully maintained by the school. The procedures in place for evacuation and lock down of the school are carefully checked on a regular basis.

We continue to work with the Head and staff on Child Protection and safeguarding with a dedicated governor working with school staff. A governor and member of the senior management team attended a 'Prevent Training' course and it is planned that all staff will receive this training by the end of 2015.

The H & S committee work with ICT team. The school has held several E Safety assemblies and covered this topic at an open evening and it has been included in the staff code of conduct and the home school agreement.

Members (Governors) of the Health and Safety committee attend relevant training events, as do the Headteacher and staff. The safety of the children is taken very seriously. However we endeavour to take a common sense and proportionate approach to this aspect of school life believing that children should be able to experience a wide range of activities with Health and Safety measures helping them to do this safely, not stop them as it is believed to be important that children learn to understand and manage the risks that are a normal part of life. This view is endorsed by the DfE document "Health and Safety. Advice on legal duties and powers for local authorities, school leaders, school staff and governing bodies" dated February 2014.

We thank parents for their support – and also the children who are mindful of safety issues and adhere to the laid down procedures to keep safe and look after each other. We also thank the two members of Staff in the School Office for all the time and many and varied efforts they make to ensure that the pupils at Spinfield are safe and that parents are kept informed.

Ever increasing pressures on school budgets mean that school improvements are managed carefully to make the best use of school resources and without compromising health and safety standards. In the last year our many school improvements have included:

The provision of hot school meals which have proved very successful with not only the pupils, but also the staff.



Eileen Shaw
Premises, Health & Safety
Committee Member
Community Governor
Can be contacted via the school

FINANCE, PERSONNEL AND PAY REVIEW

At the end of this financial year (31.03.14), the main headlines are as follows:

14/15 year saw finances well controlled at Spinfield Expenses were conservatively managed and an unexpected receipt of £20,000 in respect of SEN resulted in us ending the year with an underspend of approx. £50,000. This puts us in good shape for 15/16.

We are delighted that our financial situation unlike many schools has remained stable because of careful management and a cautious approach from the start of the year.

Our financial resources will be dedicated to renewing resources in all curriculum areas in 2015/16 as it was in 2014/15.

Staff training for new assessment systems was a focus as well as health and safety training.

Our main focus for this coming year will be to carry on expanding the materials and learning resources to introduce the new curriculum successfully and the investment in new ICT equipment. Once again, the financial contribution and commitment made by the PA is a great help in making this project happen quickly and maintaining the school in a relatively stable financial position.

The school will receive further funding for sport (information in the table below) and Pupil Premium children. The first grant for sport will be used amongst other things to encourage all children to be involved in sporting activities and to promote competitive fixtures further. The Pupil Premium grant is targeted to reduce the gap in progress and achievement between free school meals, looked after and service pupils, and the rest of the pupils. The right provisions of support are identified and implemented for all the children that have been registered.

More details on these funds can be found on our school website.

The Committee is also involved in reviewing policies related to personnel and employment matters like interviews. One main change has been the revision of the pay review policy following the government directive and has been introduced this year.

On behalf of the Committee, I would like to thank all staff for their hard work and commitment in making a positive impact on all children's learning.



David Hollywood
Chair Finance, Personnel &
Pay Review Committee
Community Governor
Can be contacted via the school

PE Funding Information

2013/14 -£8000	2014/15 (spent) -£8000	2015/16 (Planned) -£8000
KS1 resources - £400	KS1 resources - £400	KS1 resources - £400
KS2 resources – £200	KS2 resources - £ 1200	KS2 resources - £ 1400
Playground equipment - £500	Playground equipment - £500	Gym equipment - £2000
Activate Sport coaching – £7664.00	Basketball coaching - £600	Playground equipment - £500
Staff training - £390	Football coaching (AJD) £1260	Football coaching (AJD) - £360 so far
Supply for fixtures - £1000	Staff training - £ 590	Staff training - £380
Cross country - £ 700	X Games - £ 300	Cross country - £1000 (to include 1 coach)
Gymnastics - £250	Cross country - £700	Gymnastics - £350
Teacher resources - £120	Gymnastics Inset day - £300	Gymnastic competition - £40
Management allowance - £1000	Gymnastics resources - £350	Teacher resources (training DVDs)- £500
Olympian visit - £250	County athletics competitions - £100	Management allowance - £1000
Para Olympian visit - £250	Girls' sports - £150	Supply for fixtures - £1000
	Zumba dance day - £50	
	Liaison sports events - £ 50	
	Teacher resources - £ 20	
	Management allowance - £1000	
	Olympian visit - £250	
	Supply for fixtures - £ 1400	

LINK / DEVELOPMENT REPORT

The role of the School Development Governor is essentially to support governors and promote training and development within the governing body – identifying and responding to needs expressed from both individuals and the governing body as a whole. A report is required each term from the Link Governor as an agenda item for the termly Full Governing Body meeting which includes a list of training undertaken by governors. Also to record the reports written by each governor, which are cascaded to governors, Headteacher and staff following visits into school. Similar reports are written following attendance on any training initiative stating the purpose, outcomes and any follow up for the governing body and relevance to the school Development Plan.

There is a huge body of support provided by the Buckinghamshire Learning Trust and Spinfield buy into a package which includes the costs of training on offer to school Governors on a great variety of topics for courses at locations across the County or through GEL on-line training. In the year 2014/15 Governors attended a broad scope of courses to extend their knowledge and legal requirements as governors and gain new ideas of working and supporting the Headteacher and school staff.

The varying skills, competence and experience of Governors are valued at Spinfield and used for the benefit of the school/children. Chair of Governors (liaising with the Headteacher) allocates each individual (Community Governor, Local Authority Governor, Parent Governor, Associate Governor, Staff Governor) various 'areas' to focus on, working with and supporting the staff member associated with that class/area of learning, which includes:

Allocation to a committee – Health and Safety, Curriculum, Finance and Personnel
Attached to a Class, Subject area, Curriculum area, a working group – such as ICT,
Allocated a specific task e.g. to support Performance Management, Safeguarding/Child Protection, Global Citizenship, PSHE and Key Stages.

During 2014/15, wishing to broaden our understanding of school systems e.g. recording of data and how evidence is gathered, to scrutinise how we work as a team, and also inform Headteacher of legislation/obligations now required of Governors, we held a number of meetings focussed on Self-Evaluation of the Governing Body. We used the School Vision as a starting point and this led to a most valuable full Governing Body training session on our Roles and Responsibilities.

Along with visiting the school to carry out their assigned tasks, listed earlier in this report, Governors are invited into school by the Headteacher and staff to observe school performances, such as the delightful year 6 performance of Bugsy Malone, which was directed by a school governor.

We are invited to assemblies, sporting and other events, including on occasions being invited to act as judges for the various house competitions. Also to help in other ways, e.g. invited to meet with the teacher from Pakistan who is working with the school on the very successful Global Citizenship initiative and it was good to share ideas about Governance in this country and her school.

Also Governors have accompanied children on school trips. We are invited to assist with staff recruitment and interviews and, by rota, conduct a whole school visit and also attended the Open Day and the Induction of New Parents.

We value this involvement. All such opportunities enables us to develop relationships with staff and appreciate the breadth of experiences provided by the school and above all observe the pupils' enjoyment in their learning.



Eileen Shaw
Link Development Governor
Community Governor
Can be contacted via the school



FINANCIAL RESULTS

Available Funds

2014/2015

Funds from Local Authority	£724,988
Specific central funds	£85,380
Other grants and income	£0
Donations and Voluntary Funds	£7,227.25
School generated income	£27,867.67

Total funding £845,462.92

Expenditure

2014/2015

Employees	£663,307.93
Premises	£36,425.51
Learning resources costs	£64,997.41
Supplies, services and other costs	£63,285.90

Total expenditure £828,016.75

Surplus

2014/2015

DFCG Surplus carried forward from 2013/201	£45,936.64
DFCG allocation 201/2016	(£6,311.88)
DFCG surplus carried forward to 2015/2016	£52,248.52



PARENTS' ASSOCIATION FUNDED GIFTS

The Parents Association has had another formidable year, thanks to amazing support from parents and from great teamwork with complimentary skills within our passionate and dedicated Committee.

We have enjoyed a range of diverse events, for example, the Sponsored Walk, Spooky Disco, Golf Tournaments, Hot Chocolate mornings, the Christmas Fair, educational talks, SpinFest 15, first aid, yoga evenings, ice cream & cake sales, pop-up treatment clinics, photography sessions and the summer fair.

All events both big and small contribute to our fundraising campaigns, including our wonderful camp night "SpinFest'15" which was successful from the point of view of enhancing our community and letting parents and children enjoy fun and quality time, as well as being one of our top fund raisers. Also the weekly cake and ice cream sales add a fun theme to Fridays and consistently contribute well to PA funds. We are counting the proceeds from the Summer Fair as we write this and look forward to sharing the news.

This year we have funded the following items:

Spend to School

French Teacher KS1&2	£2,790
Classroom Floats	£700
Office Computer	£540
Anti bullying workshop	£390
TLC	£250
TLC	£186
Library refurbishment	<u>£559</u>
	£5,415

On top of this we have paid for the new stage lighting and iPad covers.

We have been able to contribute £20,000 to kick start our very special Eco Pod project, added another £3,000 contribution from Camp night which has been allocated to the Eco Pod and we will have a further contribution from the Summer Fair.

Our Eco-Educational Pod ("Eco-Pod") project is a landmark fundraiser to celebrate 40 years of Spinfield School. The aim is to build an environmentally friendly education space, built from sustainable products, and complete with eco-learning tools, such as solar panels.

We are grateful for all the hard work by the members of the PA and would like to give a special thank you to Caroline Duncan, Jane Trainer, Ruth Barnes, Kathryn Sutcliffe, Belle Briggs, Rebecca Foresher-Walker, Hannah Weeden, Alex Blake, Jo Stuart, Katie Peek, Ruth Harrison, Mel Kemp, Tania Taylor, Garry Trainer, Julie Ziaullah, Alex Walker, Sungsoon Porter, Joti Das, the Wintle family and WSS Enterprises Inc. We would like to make special mention of Ruth Barnes who leaves the PA this year. Nigel has made a large and unique contribution to the PA as Treasurer for a number of years, and will be greatly missed.

Many of our parents are kind enough to volunteer their help over the year. Some give help by hearing readers or assisting in maths & art. Others help with the ICT lessons and swimming visits or by going on school trips.

Overall we feel that we have worked very well as a team and achieved our goals of enhancing the school community.

Without all the help, Spinfield School could not function so happily or efficiently and so we take this chance to say a big thank you to all who support our school.



SCHOOL DEVELOPMENT PLAN

Some of the actions that took place this year are:-

- Continued integration of ICT in to lessons with new supportive hardware and software
- Targeted allocation of Pupil Premium and Sport Grant
- Staff attending Continuing Professional Development
- The School Council positively contributes to community links both locally and internationally
- Improve Safeguarding at Spinfield – SLT have attended briefings regarding the changes to safeguarding
- E-safety assemblies and staff inset training sessions
- E-safety evening for parents to be arranged for the Autumn Term
- Improved teaching of French and integrated into KS1 as well as KS2
- Improved progress rates of targeted children
- Introduced a mid term report card for parents

A copy of the full school development plan is available in the KS2 library and on the school website.



ACADEMIC RESULTS

COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each level in 2015, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2014.

The number of eligible children is: 29

Figures may not total 100 per cent because of rounding.

RESULTS OF TEACHER ASSESSMENT											
Percentage at each level											
			W	1	2C	2B	2A	3	4	Disapplied Children	Absent Children
Speaking & Listening	Boys	School	0	0	-	69	-	31	0	0	0
		National	2	11	-	67	-	20	0	0	0
	Girls	School	0	7	-	40	-	53	0	0	0
		National	1	6	-	64	-	28	0	0	0
	All	School	0	3	-	55	-	42	0	0	0
		National	2	9	-	66	-	24	0	0	0
Reading	Boys	School	0	0	13	25	25	38	0	0	0
		National	3	10	10	25	26	26	0	0	0
	Girls	School	7	0	7	13	20	53	0	0	0
		National	1	6	8	21	28	35	0	0	0
	All	School	3	0	10	19	23	45	0	0	0
		National	2	8	9	23	27	30	0	0	0
Writing	Boys	School	0	0	19	31	31	19	0	0	0
		National	3	15	20	31	20	11	0	0	0
	Girls	School	7	0	0	20	27	47	0	0	0
		National	2	8	13	29	27	21	0	0	0
	All	School	3	0	10	26	29	32	0	0	0
		National	2	11	16	30	23	16	0	0	0
Mathematics	Boys	School	0	0	6	25	38	31	0	0	0
		National	2	7	12	25	27	26	0	0	0
	Girls	School	7	0	0	27	27	40	0	0	0
		National	1	5	12	28	31	22	0	0	0
	All	School	3	0	3	26	32	35	0	0	0
		National	1	6	12	27	29	24	0	0	0
Science	Boys	School	0	6	-	63	-	31	0	0	-
		National	2	9	-	66	-	23	0	0	-
	Girls	School	0	7	-	53	-	40	0	0	-
		National	1	7	-	71	-	21	0	0	-
	All	School	0	6	-	58	-	35	0	0	-
		National	2	8	-	68	-	22	0	0	-

ACADEMIC RESULTS

COMPARATIVE REPORT

These tables show the percentage of Year 6 pupils achieving each level in 2015, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2014.

The number of eligible children is: 29

Figures may not total 100 per cent because of rounding.

TEACHER ASSESSMENTS											
		Percentage at each level									
		W	1	2	3	4	5	6		D	A
English	School	0	0	0	0	7	90	3		0	0
	National	1	1	2	9	47	39	2		0	0
Mathematics	School	0	0	0	3	14	72	10		0	0
	National	1	0	2	9	44	36	8		0	0
Science	School	0	0	0	0	17	83	0		0	0
	National	1	0	2	9	49	38	0		0	0

TEST RESULTS										
		Percentage at each level								
		B	3	4	5	6		T	A	
Grammar Punctuation & Spelling*	School	0	3	7	79	10		0	0	
	National	3	18	24	49	4		3	0	
Reading	School	0	0	14	83	3		0	0	
	National	3	6	39	49	0		2	0	
Mathematics	School	0	3	14	62	21		0	0	
	National	3	10	44	33	9		1	0	

ACADEMIC RESULTS

ATTAINMENT

KS1 (year 2 who completed KS1 in summer 2013)

How are pupils doing in assessments?

Spinfield School Summary of Progress for Summer Term / Academic Year 2014 – 2015 – KS2

Subject	% exceeded national expectations of progress (2 sub levels)	% significantly exceeded national expectations of progress (3+ sub levels)
Speaking and Listening	90%	34%
Reading	89%	25%
Writing	85%	16%
Maths	88%	22%
Science	81%	11%

Spinfield School Summary of Progress for Summer Term / Academic Year 2014 – 2015 – KS1

Subject	% met national expectations of progress (3+ sub levels)	% exceeded national expectations of progress (4+ sub levels)
Speaking and Listening	89%	33%
Reading	98%	41%
Writing	87%	38%
Maths	92%	38%
Science	93%	28%

SCHOOL LEAVERS 2014/2015

Where did they go?

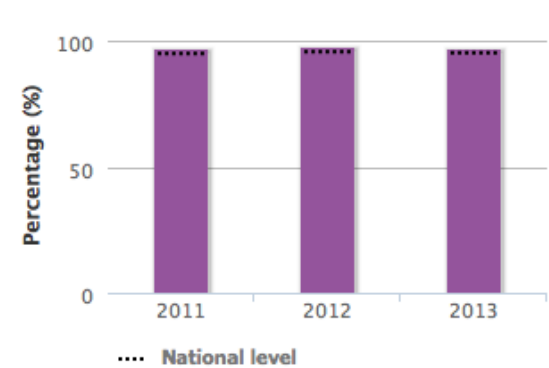
- Wycombe High - 2
- John Hampden - 1
- SWBGS - 12
- Great Marlow - 13
- Other - 1
- Total leavers 29

ATTENDANCE 2014/2015

How good is attendance?

In 2013, the attendance rate was 96.8%. Our attendance for 2014 was 98.06%. So far this year we are on track with our attendance

Level of attendance at this school



In 2013, the attendance rate was in the top 20% of all schools.

Comparison with other schools

All schools	
Highest	
2nd quintile	
3rd quintile	
4th quintile	
Lowest	

Thank you to all parents sending notes when children were unable to attend.

CLARIFICATION OF LEAVE OF ABSENCE

A reminder that requesting a leave of absence for holidays means that the absence will be unauthorised. It is only in exceptional circumstances that a leave of absence will be authorised. This is national and county policy.

2014/2015 STAFF AT SPINFIELD SCHOOL

Headteacher: Ms S L Hartley

Deputy Headteacher: Mrs R Holland

Assistant Headteacher: Miss J Spreadbury

Teachers: Miss Canwell - Reception
Miss Spreadbury – Year One
Mrs C Lavis – Year Two
Mrs A Preston – Year Three
Miss T Rego – Year Four
Mr J Patten – Year Five
Mrs C Clarke – Year Six

PPA cover: Mrs S Armstrong and Mrs H Hardy

Teaching Assistants: Miss Tossell and Mrs Westlake – Reception
Mrs Britton, Mrs Farrand and Mrs Grainger – Year One
Miss Connell, Mrs Haveron – Jones and Mrs Marr – Year Two
Mrs Gutteridge and Mrs Brown – Year Three
Mrs Johnston and Mrs Brown – Year Four
Mrs Leake and Mrs Wiggins – Year Five
Mrs Beilby - Year Six
Mrs J Wilson – Librarian and Web Manager
Mr Eltringham – Pupil Premium

School Secretary: Mrs J Baxter

Finance Officer: Miss H Childs

Midday Supervisors: Mrs Andrew Mrs Bolam
Mrs Law Mrs Brown
Mrs Banks Mrs Westlake
Mrs Tozer

Caretaker: Mr B Bowe



TERM DATES SCHOOL YEAR 2014/2015

AUTUMN TERM 2015

Thursday 3rd September
Monday 2nd November

Friday 23rd October
Friday 18th December

SPRING TERM 2016

Thursday 5th January
Monday 22nd February

Friday 12th February
Tuesday 24th March

SUMMER TERM 2016

Tuesday 12th April
Monday 6th June

Friday 27th May
Thursday 21st July

2nd September 2015

4th January 2016

11th April 2016

12th February 2016

6th June 2016

Staff Training Day

Staff Training Day

Staff Training Day

Staff Training Day

Staff Training Day

Easter 2016:

Bank Holiday 2016:

Bank Holiday 2016:

Bank Holiday 2016:

25th – 28th March

2nd May

30th May

29th August

Please note:

School finishes at the usual time for half term, but the school days ends at 1.45pm on the last day of each term

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