

SPINFIELD SCHOOL

Year 3 Spring Term 2020

Dear Parents/Carers

Welcome to the Spring Term and a Happy New Year to you all!

Please remember that we do have a class email address which can be used for the following:

- ✓ Arranging an appointment with your child's class teacher
- ✓ Arrangements for volunteering on class trips.
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

Please note that information regarding absences must still be communicated via the school office, via a phone message. The above email address will not be monitored daily, so please continue to use reading record books where appropriate to communicate urgent information, such as changes to pick up arrangements. If these arrangements change on the day, please contact the school office.

This term we are embarking on a topic of Exploration!

To start the topic, our **BIG** question is: How can we improve Marlow for the better?

To finish our topic our end product will be: A Travel Guide to Marlow

Subject	1 st half term	2 nd half term
English	<p style="text-align: center;">Myths and Legends (Egyptian and Mayan myths)</p> <p style="text-align: center;">Recounts</p> <p>Objectives – To write with purpose, to use imaginative description, to organise writing appropriately, to use paragraphs and sentences appropriately, to present work neatly, to punctuate and spell accurately, to analyse own writing.</p>	<p style="text-align: center;">Traditional Poems</p> <p>Objectives – to write a poem inspired by one I have read, to plan a poem, to learn a poem by heart and perform with expression, to transcribe lines of a poem read out to them using accurate punctuation.</p> <p style="text-align: center;">Spellings</p> <p>Words with short 'i' sound spelled with 'y'. Words with a 'k' sound spelled with 'ch'. Suffixes – er, ed, ing. Prefix – mis, dis.</p>
Maths	<p style="text-align: center;">Number place value</p> <p>Money - add and subtract, find change, use both pounds and pence in practical contexts.</p> <p style="text-align: center;">Mental addition and subtraction</p> <p>Written addition and subtraction by columnar method</p> <p>Measures and data - measure, compare, add and subtract lengths, mass, volume and capacity.</p> <p style="text-align: center;">Time – estimate and read time.</p>	<p style="text-align: center;">Bar charts, Pictograms and Tables</p> <p>Fractions - equivalent fractions, add and subtract, compare and order unit fractions.</p> <p>Geometry – right angles, turns, position and direction.</p> <p style="text-align: center;">Mental multiplication and division</p> <p>Solve problems related to all of the above.</p>
Science	<p style="text-align: center;">Forces & Magnets</p> <p>Compare how things move on different surfaces, understand that magnetic forces can act at a distance, identify magnetic materials, observe how magnets attract and repel each other, describe magnets as having poles.</p>	<p style="text-align: center;">Light</p> <p>Notice that light is reflected from surfaces, recognise that we need light in order to see things, recognise that light from the sun can be dangerous, recognise how shadows are formed, find patterns in the way that the size of shadows change.</p>

Computing	Touch Typing	Branching Databases To sort objects using just 'yes' or 'no' questions, to complete a branching database using 2Question, to create a branching database of one's choice.
Humanities	Geography Map Skills and Locational Knowledge Study a location regional of the UK – Marlow/High Wycombe and compare with town of Whitby. TRIP TO WYCOMBE MUSEUM	Geography Map Skills and Locational Knowledge Study a location regional of the UK – Marlow/High Wycombe and compare with town of Whitby.
Art/DT	Art Investigating Patterns Artist: Mondrian Paper cuts/collage Painting/modelling/printing CC Outcome: make a printed pattern	DT Structures Projects on a Page: Shell Structures Freestanding Structures Design and make chairs at Wycombe Museum
PE	Cross Country Gymnastics/Dance	Cross Country Gymnastics/Dance
Music	African Drumming Working together in an orchestra, composing, reading music, performing, singing and rhythms	African Drumming Working together in an orchestra, composing, reading music, performing, singing and rhythms
RE/PSHE	Sacred Texts: Why are sacred texts and holy books so important? Mothering Sunday Easter Going for Goals/ Good to be me Growth Mindset (6 weeks with Mrs Farrell)	What is the Bible and why is it important to Christians? Rules and responsibilities Communities and identities
French	To say goodbye, to learn to say, meaning and use of merci and a bientot, to answer the register.	To ask and answer questions about how you are.

To enhance the children's learning this term we shall be visiting the Wycombe Museum to study chair making in our local area.

General Organisation:

Absence:

Please ring school every day if your child is absent, unless you have previously notified us of a return date. If you have not contacted school by **9.20am** a member of staff will contact you. You are not required to supply a note if you have contacted the school.

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved, and which can aid their general educational progress. Homework will be set on a Wednesday and will need to be returned to school on a Monday morning.

Homework is outlined below:

Maths Worksheet and English Worksheet

Additional homework tasks include:

Spellings: Wednesday

Times tables test: Friday

Purple Mash Activities: 3 per half term

Reading books: These will be changed on a Monday, Wednesday and Friday.

Parent volunteers:

I have detailed days and times when parental support is required in class. If you are able to support in school during these times, please contact Mrs Pedder or Mrs Martin.

Tuesday 9.10 – 9.30 Group Reading

Friday 1.30 – 2.15 Individual reading

DBS checks

Please note that the school requires all volunteers to hold a current DBS certificate and you will need to sign our confidentiality agreement. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality agreement, please collect them from the office. There will be a voluntary contribution of £15.00 to cover costs incurred to process the DBS application.

Please ensure that all letters or slips returned to school go directly to the class teacher via the book bag; please do not return them through the school office.

Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only).

It is essential that children have a warm coat to wear during the morning break and lunch hour.

It is imperative that all items of clothing and PE kit are clearly labelled (preferably sewn-on labels). If your child does not have his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson. Please feel free to instruct your child to bring kit home to be laundered as required, however, please ensure that it is in school on PE days.

Timetable Information:

PE lessons are on a Thursday (indoor) and Friday (outdoor). During the winter months you may want to provide tracksuit bottoms for any outdoor P.E. that we do.

If for any reason your child is unable to take part in a PE or games lesson, please provide a note.

Year 3 will have their group reading session on Tuesdays commencing on 14th January. Please continue to support this; the children do still need adults to come into school to listen to them read and discuss the texts with them.

Library books will be changed on a Thursday. All library books will be collected in during the penultimate week of term.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration.

School Governor Class link:

In order that the school governors can gain closer links with the pupils and staff, we have attached a governor to each of the classes in the school. He/she will endeavour to make at least one visit to their class during the term and will support the class teacher by working with the children sharing his/her expertise in a relevant area or accompanying a school visit.

If you wish to discuss the content of this letter or have any other concerns, please do not hesitate to contact Mrs Broughton using the class email address or the home-school book.

Thank you for your continued support,

The Year 3 team