Curriculum Overview for Year 1

- Exploring poems with repeating Write a script for a weather patterns – Try, Try again CC:PSHE
- Writing poems with repeating patterns
- Exploring Traditional tales Little Red Riding Hood
- Exploring Traditional tales for different perspectives
- Writing traditional tales

• Exploring numbers to 100

Counting in jumps of 2

Exploring odd and even

Solve number questions,

Solve division problems

Find ½ and ¼ of number Find ½ and ¼ of shape Find ½ and ¼ of objects

problems and compare the

Solve multiplication problems

Counting in jumps of 5 and 10

- Exploring instructions CC: Maths
- Creating instructions for a game

English

- forecast CC Geography
- Exploring different poems about the sense and reciting some by heart

Mathematics

Recording capacity and volume

• Telling the time to the hour

and half past

Recording weight

Art & Design

- Investigate different fabrics
- Experiment with weaving Jane Bolton
- Experiment weaving using recycled materials
- Easter weaving basket CC RE

Computing

- Coding To explain coding
- Coding To block coding on screen
- Coding To introduce background and characters
 - oding To make a character move left and right
- Coding To make a character move when clicked
- Lego builders To emphasise the importance of owing instructions CC – English
- Lego builders To follow and create simple instructions on the computer CC – English
- Lego builders To consider how the order of instructions affects the result CC - English

Design & Technology

- To explore different types of houses and identify shapes
- To investigate how to join and combine shapes to make a
- To investigate ways of creating the interior features of
 - To be able to design a house
- Write instructions of how to build a house CC History/English
- Follow a design/instructions to create a house CC-English

Languages

• To evaluate a finished product

Geography

- To identify daily veather patterns in the context of the
- To understand seasonar weather patterns in the context of the weather of the UK
- To identify daily weather patterns in the UK CC Script for a weather forecast English
- To identify daily weather patterns (dangerous/adverse weather_ in the context of the UK weather
- To identify the location of hot and cold areas of the world in relation to the equator and the North and South pole

Modern

French songs

Music

- Understand that pitch describes how high or low sounds are
- Find the pulse by moving their bodies

Science

answer

Explore graphs

- Identify and name different materials
- Discuss the difference between an object and the material it is made from
- Describe everyday properties of a variety of everyday materials
- Identify which materials gave certain properties
- Watch closely, test different materials and use what is learnt to make a decision
- Sorting objects by their properties
- Describe how day length varies and identify the changes in trees and clothes from winter to spring
- Observe and describe winter in spring

History

Column 3

- To investigate and identify a variety of homes
- To investigate similarities and differences between homes
- To explore homes built a long time ago and identify their features
- To find out what Victorian homes were like
- To identify and explore objects in a victorian home and their uses
- To summarise and consolidate what we have found out about Victorian homes

Education Physical)

- Gymnastics wide and namow shapes, taking off, jumping and landing, hands and feet and balancing.
- Ball skills aiming, send and receive by rolling, to throw and catch with increasing control, to throw ba up and forwards, run and catch with both hand and to play a simple team game with a scoring system.
- Multi skills -movement, sending skills throwing and catching, aiming and striking, movement and spatial awareness and movement with a ball.

Religious

Education

- What things are special to you?
- What things are special to your family?
- Find out something that is special to your
- What do these things all have in common?
- Why is the Torah special?
- What is the Torah?
- How is the Torah used today?
- Explore the story of David and Goliath
- What is Kosher?

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