Year 3 'Explore' Key Question: How could we make the town of Marlow even better?

English

- Year 3 Spelling, punctuation and grammar curriculum will be followed throughout the years.
- Reading – To be able to listen to and discuss stories, poems, plays and non-fiction work. to predict and draw inferences from clues, to retrieve and record information from non-fiction texts. Use internet to explore facts about Marlow

- Spoken Language - . TRIP TO WYCOMBE MUSEUM - The children will get dressed up and take part in a role play, exploring what it was like working in the local furniture industry .
- Poetry – Traditional
- Information Texts –TRAVEL GUIDE TO MARLOW
- Composition – Myths and Legends - To plan writing by discussing and recording ideas within a given structure,

to draft and write in narrative, creating settings, characters and plots, to evaluate and edit work to improve for a particular audience, proof read for spellings and punctuation errors) Recounts – features of a recount including scene setting, chronological order, closing statement and summing up of main points.

Art & Design

Investigating Patterns:
- To identify patterns around the home.
- To be able to create patterns using rotation, symmetry and reflection
- To be able to create a pattern using stencils
- To be able to use printing to create a pattern
- To be able to design a pattern for a particular purpose

Computing

- Touch typing -Home, Top and Bottom Row Keys Left Keys Right Keys Shift Key & Space Bar Letters & Numbers Vowels & Consonants Punctuation & Symbols .
- Branching Databases – To sort objects using just 'yes' or 'no' questions. To create a database of children's choice
- CREATE NEWSPAPER ARTICLE ON MARLOW

Mathematics

- Written addition and subtraction (columnar method)
- Number and place value – counting in multiples of 50, different representations
- Geometry – Properties of shape – angles and turns, horizontal and parallel lines.
- Multiplication and division (mental and formal written methods)

- Statistics (Bar charts, pictograms and tables
- Time – Roman Numerals and 24 hour clock
- Measure – length, weight and capacity problem solving
- Money – problem solving

- Fractions (equivalent fractions, adding and subtracting, compare and order unit fractions, problem solving involving tenths)

Design & Technology

Shell Packaging: Pyramids
TRIP TO WYCOMBE MUSEUM
Explore the different design features and components of chairs and how they are designed to meet differing needs Learn to sketch chairs like real 'chair designers' gaining inspiration for their own imaginative designs and making a prototype chair.

Geography

- Identify Marlow and its major features.
- Compare the physical and human geography of Marlow with that of Whitby.
- Compare land use of Marlow with that of Whitby
WALKING TRIP THROUGH MARLOW

Modern Languages

- Greetings and saying goodbye…..
- How to answer the register

Music

Children will be developing skills focusing on one musical instrument, the African drum. They will learn about rhythm, pitch, melody, dynamics and harmony.

Science

- Light – See things and understand that dark is the absence of light. Notice that light is reflected from surfaces. Shadows are formed when the light from a light source is blocked by a solid object. Find patterns in the way that the size of shadows change.
- Rocks – Recognise and describe a range of different rocks. To know how rocks are formed. Understand that rock is below the surface. To know that different soils have different sized particles and different colours and can be separated by a sieve. Fair testing.

History

- MARLOW TOWN WALK discuss and understand the history of the town – discussing famous people, monuments, churches
- TRIP TO WYCOMBE MUSEUM to explore the historical l factors involved in Wycombe becoming the chair making capital of the World in the middle of the 19th century.. Children will have the opportunity to handle traditional tools that local craftspeople used in the past, investigating what they are and how they were used in the chair making process.

Physical Education

- Gymnastics
- Dancing
- Cross Country

Religious Education/PSHE

Sacred Texts: Why are sacred texts and the holy book so important? What is the Bible and why is it important to Christians? Easter