

DISCOVER! TOYS: Year one Do children still need toys in the 21st century?

English

Stories in familiar setting – toys

- Describe toys
- Study Knuffle Bunny
- Explore the story through role play
- Write a story about a lost toy
- Create missing toy posters
- Perform a news report
- Write a newspaper report on the missing toy

Art & Design

- Self Portraits

Computing

- Unit 1.1 Online Safety & Exploring Purple Mash
- Weeks – 4
- Programs – Various
- Unit 1.2 Grouping & Sorting
- Weeks – 2
- Programs – 2DIY
- Unit 1.3 Pictograms
- Weeks – 3
- Programs – 2Count

Design & Technology

- Moving Pictures

Geography

Map skills

- Use for compass directions and simple vocabulary.
- **INSTRUCTIONS**
- Locational Knowledge of UK
- Name and locate the 4 countries in the UK and capital cities.

Mathematics

- Exploring numbers from 1 – 20
- Reading and writing numbers in numbers and words
- One more one less
- Addition and subtraction using numicon and number lines
- Number bonds
- 2D and 3D Shape
- Position and direction
- Length and height
- Weight
- Capacity
- Time

Modern Foreign Languages

- Explore French songs

Music

Sounds Interesting - Exploring sounds

- The long and the short of it - exploring duration
- Christmas production

History

Toys from the past

- Describe characteristics of toys.
- Find out what toys our parents and grandparents played with.
- Find out what toys were like at different times in the past. To find out what toys were like at different times in the past.
- Be able to identify toys that are old and toys that are new.
- Be able to describe how toys are different and how they are the same. To be able to describe how toys are different and how they are the same.
- To be able to create a toy museum.

Science

- Animal including humans
- **DESCRIPTION OF HABITAT**

Physical Education

- Team Games – multi skills
- Gymnastics
- Christmas play rehearsal

Religious Education

- All about Me
- What makes me, me? What am I like? (likes/dislikes; hobbies; family; friends)
- **DESCRIPTION OF WHAT I LIKE DOING**
- What do religions believe about what people are like and what they should be like? What do you think the perfect person would be like?