

Year 6 Term 2A Overview

Objectives that are underlined are a Y5/Y6 statutory requirement and individual words underlined are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1:	Week 2:	Week 3:	Week 4:	Week 5:	Week 6:	Week 7:
Adding suffixes beginning with vowel letter to words ending in -fer	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Word families based on common words, showing how words are related in form	Word families based on common words, showing how words are related in form	Statutory Spelling challenge words	Review week
referring reference referee preferring preference transferring thankful doubtful temperature signature actually breathe certain extreme famous	believe <u>achieve</u> <u>convenience</u> <u>mischievous</u> hope hoping writer written century describe eight enough continue difficult experience	deceive conceive receive perceive seize neither wet wettest variety identity heard height guard imagine increase	commit <u>committee</u> transmit submit unremitting train trained harass length minute naughty perhaps ordinary position possession	<u>interrupt</u> <u>interfere</u> intercept interest cyclist bicycle suddenly suggest quarter question reign sentence possible probably separate	<u>attached</u> <u>available</u> <u>average</u> <u>competition</u> <u>conscience</u> <u>controversy</u> <u>correspond</u> cylinder pronunciation explanation special strength thought through weight	Dictation passages and self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.