

PUPIL PREMIUM POLICY



Learning, Developing, Growing Together

**Spinfield School
Terrington Hill
Marlow
Buckinghamshire
SL7 2RE**

**Tel: 01628 473551
Fax: 01628 477652**

Updated:	September 2017
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Signed:	
Position:	
Date:	



Pupil Premium Policy

At Spinfield we aim to address inequalities between Pupil Premium children and their peers, by ensuring that funding to tackle disadvantage is holistic and reaches the pupils who need it most.

We allocate funding to a wide range of initiatives, both creative and academic. Parents of Pupil Premium children are consulted on the way funds are allocated. In recent years our Pupil Premium funding has been used to support and enrich learning and well-being through:-

- 1:1 tuition
- Booster learning groups
- TA support – academic, emotional and social
- Learning resources, e.g. books, learning programmes
- Mindfulness 1:1 and class sessions
- Music tuition
- Extra-curricular club fees
- Extra-curricular activities
- Pupil Leadership programmes, including monitor roles
- Residential and educational visits

Every resource and intervention we provide at Spinfield has been reviewed in terms of the rationale and researched based evidence supporting their merits for learners.

The attainment and progress of Pupil Premium children is monitored and reviewed half termly. Interventions are reviewed in terms of impact, in order to ensure gaps in attainment and progress between Pupil Premium children and their peers are diminished. In some cases, Pupil Premium children will have been identified with additional needs, such as SEN or EAL. In such cases, pupils will be set individual targets appropriate to their other learning needs and may be assessed as working below their age-related targets and therefore require a specialist assessment tool, PIVATs, which sets small, measureable and achievable targets.

Information regarding the availability of Pupil Premium and the eligibility criteria is available on our school website and through the main school office. All cases which merit receipt of Pupil Premium will be dealt with in the strictest of confidence.

Success criteria:-

- Early intervention and support for Pupil Premium pupils
- Pupil Premium pupils feel valued and have access to a range of support and activities which enrich learning, and social and emotional development
- Pupil Premium pupils will meet their individual targets, which may be below age-related expectations, where other learning needs have been identified (for instance, SEN)
- Effective partnership between parents, pupils and school
- Effective identification, assessment and monitoring of Pupil Premium pupils

This policy statement will be reviewed annually.

Policy written by: V. Canwell

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