

Year One Autumn Term 2019

Dear Parents/Carers,

Welcome to the autumn term, we have had a great first few days and I hope that your child is settling in well to their new adventure. Year One is an exciting year and I looking forward to working in partnership with you. Set out below is an outline of the work that your child will be completing this term.

Class email: year1@spinfieldschool.co.uk

Please use the email address for the following:

- ✓ Arranging an appointment with your child's class teacher
- ✓ Arrangements for volunteering in class (particularly if these are subject to change)
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

Please note that information regarding absences must still be communicated via the school office, via a phone message. The above email address will not be monitored daily, so please continue to use home-school books where appropriate to communicate urgent information, such as changes to pick up arrangements. If these arrangements change on the day, please contact the school office.

Subject	1 st half term	2 nd half term
English	Fiction/Poetry: Stories in familiar settings writing about favourite toys. Phonic focus: We will be revising letter sounds and alphabetical knowledge. We will also begin consonant, vowel, consonant word building.	Non-Fiction: We will be focusing on information texts; we will also be using History lessons as a stimulus for writing such as Guy Fawkes and Remembrance day. Phonic focus: We will continue to revise letter and alphabetical knowledge. We will also begin phase 5 phonics sessions.
Maths	In Maths we will continue to use numicon to help develop our mathematical understanding. In the first half of the autumn term we will be revising and developing number knowledge and counting, patterns and repeating patterns, shape, number lines, comparing and ordering and looking at the relationships between numbers.	In the second half we will begin to understand mathematical language and symbols, add, subtract and compare lengths and weights.
Science	Animals including Humans: to include naming parts of the body, senses, different groups of animals. The children will also engage in a topic throughout the year whereby they explore the season's first hand.	Animals including Humans continued.

Computing	In ICT we will be using Purple Mash which will also be used for homework. In the first half of the term the children will be looking at Purple Mash, E-Safety and learning how to log on independently.	In the second half we will then be exploring programs such as 2DIY and 2Count for the rest of the term.
Humanities	History: Looking at toys from the past and comparing them to the types of toys we have today. The topic introduces children to the concepts of 'old' and 'new' and how lifestyles change over time. Significant Historical events: to include Bonfire Night and Remembrance Day.	Geography: Children will gain a locational knowledge of the UK naming and locating the four countries that make up the United Kingdom as well as their capital cities. Children will also be using a compass for directions and be able to communicate geographically.
Art / DT	To introduce sketching and painting by careful observations of ourselves.	To explore and develop the skills in making simple levers and sliding mechanisms to eventually design, make and evaluate their own moving greeting card.
PE	Gymnastics: The children will acquiring and developing skills such as holding a balance, moving through obstacles, hopping and jumping for distance and height. They will also use the apparatus to develop these skills further.	Team games: The children will be learning to apply skills and use tactics during team games. They will learn a variety of skills that will support them in games such as throwing underarm using the correct technique.
Music/ Drama	To explore the 'Music Express' scheme of work where they develop their ability to identify different sounds and to change and use sounds expressively in response to a stimulus. The children also take part in a whole school singing session each week.	The children will continue with 'Music Express' focusing on discriminating between longer and short sounds, and to use them to create interesting sequences of sound. The children will also prepare for the Christmas Play.
RE/PSHE	RE: The children will be exploring 'all about me', they will discuss 'what makes me, me?', 'what am I like?', they will also explore their hobbies, family, friends likes and dislikes.	PSHE: Mrs Farrell will be delivering a six week programme on the subject of Growth Mind-set.
French	The children will be focusing on basic greetings and phrases and will learn through song. Our French lessons will be active with some role play for children to practise new vocabulary.	Continuation of Autumn term 1.

General Organisation:

Absence:

Please ring school on the first day of absence if your child is away. If you have not contacted school by **9.20am** a member of staff will contact you. You are not required to supply a note if you have contacted the school.

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to

provide a relevant activity for them to do in which parents may be involved and which can aid their general educational progress. Homework will be set on a Wednesday and will need to be returned to school on a Monday morning. Homework tasks will start after the October half term. Additional homework tasks include: One piece of either English or maths and one piece of phonics. Forest school: Wednesday afternoons – further details to be communicated. Spellings: Friday (tests will start after half term). Reading books: these will be changed on a Monday, Wednesday and Friday.

Parent volunteers:

I have detailed days and times when parental support is required in class. Please complete the acknowledgement slip to indicate when you are able to help.

- Monday 9 – 9.30 for group reading
- Tuesday 1.15 – 2.15 for computing
- Wednesday 1.15 – 3.30 Forest School
- Thursday 1.15 – 3.30 for art and design technology
- Friday 2.30 – 3.30 library
- Any other days, preferably between 9.00 – 10.00am to listen to individual readers, to play English and Maths games and classroom organisation but any time that you can give will be warmly welcomed.
- If you are unable to commit to a regular time you are always welcome to “pop in” – there is always plenty to do!

DBS checks

Please note that the school requires parent helpers to hold a current DBS certificate and you will need to sign our confidentiality policy. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality policy please collect them from the office. There will be a voluntary contribution in order for us to process the DBS form.

Please ensure that all letters or slips that are returned to school go directly to the class teacher via the book bag; please do not return them through the school office.

Daily organisation:

Please ensure that your child has a water bottle in school every day, KS1 children are provided with a fruit or vegetable snack; however they may bring one in from home if this is their preference.

It is imperative that all items of clothing and PE kit are clearly labelled (preferably sewn-on labels). If your child does not have his/her full PE kit (including appropriate socks) they may not be able to take part in the lesson. Please feel free to instruct your child to bring home kit to be laundered as required, however, please ensure that it is in school on PE days.

Timetable Information:

PE lessons are on a Wednesday and Friday this term. If for any reason your child is unable to take part in a PE or games lesson, please provide a note. Library books will be changed on a Friday afternoon. All library books will be collected in during the penultimate week of term.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration.

School Governor Class link:

In order that the school governors can gain closer links with the pupils and staff, we have attached a governor to each of the classes in the school. He / she will endeavour to make at least one visit to their class during the term and will support the class teacher by working with the children sharing his / her expertise in a relevant area or accompanying a school visit.

If you wish to discuss the content of this letter or have any other concerns, please do not hesitate to contact Mrs Baxter or Miss Childs to make an appointment to see me.

Thank you for your continued support,

Miss Hussain and the Year One team

Please return this acknowledgement.

Year One Autumn Term Class Letter

Child's Name _____

Please tick appropriate spaces:

_____ I acknowledge receipt of the Autumn Term Class Letter.

I am able to help on the following days: (Please tick)

- Monday 9 – 9.30 for group reading
- Tuesday 1.15 – 2.15 for computing
- Wednesday 1.15 – 3.30 Forest School
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Parent Signature