

Pupil Premium Impact Report

Academic Year 2017 - 2018



School	Spinfield School
Academic Year	2017 – 2018
Total number of Pupils on Roll	215
Number of Pupils Eligible for Pupil Premium	8
Pupil Premium Grant for FSM (per pupil)	£1,320
Pupil Premium Grant for Ever 6 (per pupil)	£1,320
Pupil Premium Grant for Looked After Children (per pupil)	£1,900
Pupil Premium Grant for Post Looked After Children (per pupil)	£1,900
Total Pupil Premium Grant Allocation Amount 2017 - 2018	£12,880
Review Date of Pupil Premium Strategy	September 2018
Date for Next Review of Pupil Premium Strategy	September 2019
Barriers to Learning include:	Attention, focus, motivation, emotional, confidence, socialisation with peers, memory, behavioural needs, Moderate Learning Difficulties (MLD), confidential medical needs.
Impact will be measured by:	Analysis of pupil questionnaires, uptake of resources / interventions offered – which will have an impact on pupil well-being, social and emotional development – attendance, progress and attainment data.

Year on Year Attainment Performance, for 2015 – 2016, 2016 – 2017 and 2017 -2018, comparing All Pupil Premium with Pupil Premium without SEN:

NB: ARE: age-related expectations. Percentages in brackets in green text show comparative increase + / decrease - in pupil attainment with the previous academic year.

Group information: 63% of pupils registered as Pupil Premium are also on the SEN register. 38% of Pupil Premium children are summer born. 25% are FSM. None are EAL. 13% have been identified as Academically More Able. There is an equal split of boys and girls.

All Pupil Premium Pupils Analysis: *There has been a **13% increase** in the number of pupils on the Pupil Premium register **who also have SEN**. These pupils have made good progress as the data on the following page highlights, however, they are not yet working at ARE.

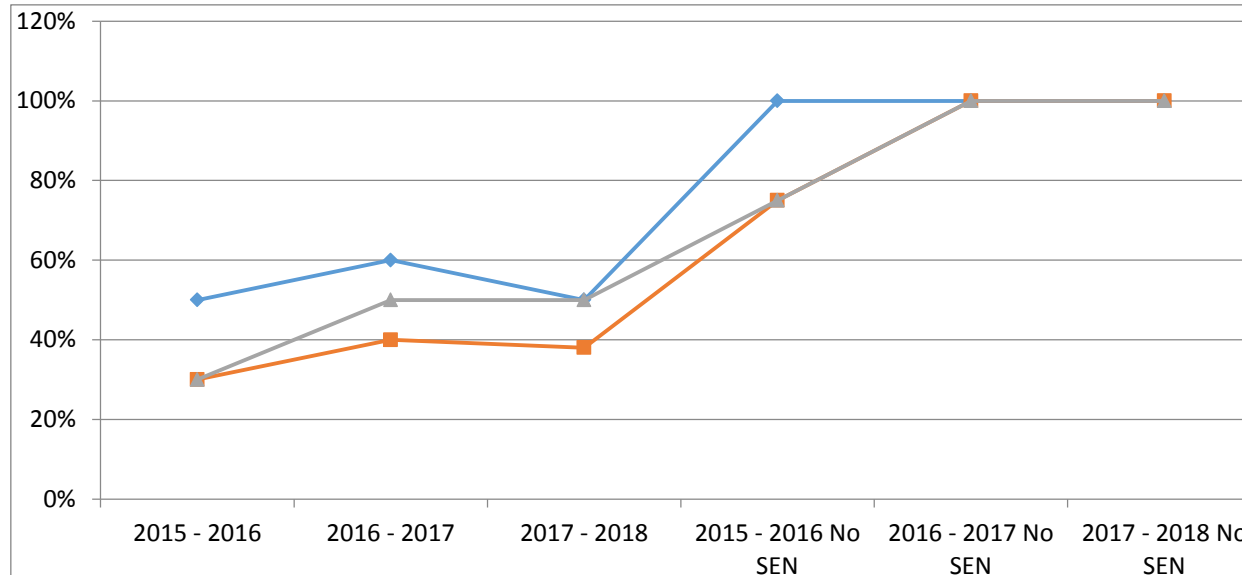
Pupil Premium Pupils without SEN

Analysis:

100% of pupils in this learner group have met ARE, continuing the best outcomes for Pupil Premium pupils.

All Pupil Premium Pupils (inc SEN)	Not Met ARE 2015 - 2016	Met ARE 2015 - 2016	Not Met ARE 2016 - 2017	Met ARE 2016 - 2017	Not Met ARE 2017 - 2018	Met ARE 2017 - 2018
Reading	50%	50%	40%	60% (10% +)	50%	50% (10% -)
Writing	70%	30%	60%	40% (10% +)	63%	38% (2% -)
Maths	70%	30%	50%	50% (20% +)	50%	50% (equal)

Pupil Premium (without SEN)	Not Met ARE 2015 - 2016	Met ARE 2015 - 2016	Not Met ARE 2016 - 2017	Met ARE 2016 - 2017	Not Met ARE 2017 - 2018	Met ARE 2017 - 2018
Reading	0%	100%	0%	100% (equal)	0%	100% (equal)
Writing	25%	75%	0%	100% (25% +)	0%	100% (equal)
Maths	25%	75%	0%	100% (25% +)	0%	100% (equal)



Current Progress Summer 2018: Group information: 63% of pupils registered as Pupil Premium are also on the SEN register. 38% of Pupil Premium children are summer born. 25% are FSM. None are EAL. 13% have been identified as Academically More Able. There is an equal split of boys and girls. All Pupil Premium Pupils Analysis: Between 50% and 63% of children in this learner group are making at least good progress. The children who made less than 3 steps progress, also have SEN needs. Pupil Premium Pupils without SEN Analysis: 100% of children in this learner group are making at least good progress. The pupil who has made 3 steps progress in each subject has made excellent progress (+2 steps) since the spring term, as a result of Pupil Premium interventions in place.	<table><tr><th>All Pupil Premium inc. SEN (8 pupils)</th><th>Reading</th><th>Writing</th><th>Maths</th></tr><tr><td>6 steps progress</td><td></td><td>1 (13%)</td><td>1 (13%)</td></tr><tr><td>5 steps progress</td><td>2 (25%)</td><td>2 (25%)</td><td>1 (13%)</td></tr><tr><td>4 steps progress</td><td>1 (13%)</td><td></td><td></td></tr><tr><td>3 steps progress</td><td>2 (25%)</td><td>1 (13%)</td><td>3 (38%)</td></tr><tr><td>2 steps progress</td><td>1 (13%)</td><td>2 (25%)</td><td>1 (13%)</td></tr><tr><td>1 step progress</td><td>1 (13%)</td><td>1 (13%)</td><td></td></tr><tr><td>b3 step progress (SEN)</td><td></td><td></td><td>1 (13%)</td></tr><tr><td>b2 step progress (SEN)</td><td></td><td></td><td></td></tr><tr><td>b1 step progress (SEN)</td><td></td><td></td><td></td></tr><tr><td>0.5 steps PIVATs progress (SEN)</td><td></td><td></td><td>1 (13%)</td></tr><tr><td>0 steps PIVATs progress (SEN)</td><td>1 (13%)</td><td>1 (13%)</td><td></td></tr><tr><td>0 steps progress</td><td></td><td></td><td></td></tr></table>	All Pupil Premium inc. SEN (8 pupils)	Reading	Writing	Maths	6 steps progress		1 (13%)	1 (13%)	5 steps progress	2 (25%)	2 (25%)	1 (13%)	4 steps progress	1 (13%)			3 steps progress	2 (25%)	1 (13%)	3 (38%)	2 steps progress	1 (13%)	2 (25%)	1 (13%)	1 step progress	1 (13%)	1 (13%)		b3 step progress (SEN)			1 (13%)	b2 step progress (SEN)				b1 step progress (SEN)				0.5 steps PIVATs progress (SEN)			1 (13%)	0 steps PIVATs progress (SEN)	1 (13%)	1 (13%)		0 steps progress			
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Summary of PPG Spending																																																					
Objectives in Spending	<ul style="list-style-type: none">• To support the emotional needs of pupils, improving their self-confidence, resilience and perseverance.• To support pupils in achieving their individual targets in reading, writing and maths.• To provide support for a smooth transition to the next phase of each child's education.• To improve teamwork and fine and gross motor skills.																																																				
Summary of Spending	<p>The PPG has been spent to provide:</p> <ul style="list-style-type: none">• Mind Up nurture groups and 1:1 support. Individual targets relate to resilience, self-confidence and individual academic targets in reading, writing and maths.• 1:1 tuition and intervention groups to support individual pupil targets in reading, writing and maths.• SALT 1:1 sessions to develop age-related skills in spoken language to improve attainment and progress outcomes in all subjects and increased personal confidence.• Cognition and Learning assessments for specific SEND pupil/s.• External Professional support to support the wellbeing, achievement and progress of SEND pupils or																																																				

	<p>pupils identified with potential SEND needs.</p> <ul style="list-style-type: none"> • Music tuition to improve self-confidence to identify personal strengths and talents (everyone is good at something) and perseverance. • Extra-curricular clubs (sport, dance, cookery) to improve self-confidence to identify personal strengths and talents, team work, perseverance, fine and gross motor skills. • Transition to secondary school sessions to ensure a smooth transition to the next setting and to equip pupils well for the next phase of their education. • Educational visits, outside of the classroom, to provide an enriching and inclusive curriculum.
Outcomes to Date	<ul style="list-style-type: none"> • Pupil progress and attainment is at least good, with improvements evident in year on year measures (for evidence of this, please see charts on page 2 of this document). • Pupils are applying the skills and attitudes learnt in Mind Up sessions in their learning in class and at home, as reported by teachers and reflected in progress and attainment. • Pupils have responded positively in Pupil Voice surveys conducted, regarding the interventions they have received. Increased focus for child on their personal talents and interests. • Pupils have reported that they feel well supported and well prepared for transitions to the next year group, Key Stage or secondary school setting. • Observations of pupils in school and in class have shown increased self-esteem. • Parents have been consulted in how they would like the funding for their child to be allocated and prioritised. Parental uptake of interventions and feedback has been positive.

Record of PPG Spending by item / project	
Item / project	Cost
Mind Up	£4,050.00
Music tuition	£1,244.00
1:1 reading, intervention groups and support in class (as per Intervention Documents)	£2,486.00
SALT sessions	£825.00
Transition to secondary school	£380.00
Cognition and Learning Assessments	£1,000.00
Educational / residential visits	£883.00
Cookery projects	£100.00
Numicon resources	£661.00
Extra-curricular clubs (sports, swimming, dance, band, choir, cookery, art, book club, Chill Skills)	£1,354.34
School / sports kit	£20.00
Total Spend	£13,003.34