

SPINFIELD SCHOOL

Year 3 Summer Term 2021

Dear Parents/Carers

I hope you have all had a lovely Easter break and welcome to the Summer Term!

Please remember that we do have a class email address which can be used for the following:

- ✓ Arranging an appointment with your child's class teacher. Appointments will be conducted by telephone calls or Google Meet at a mutually convenient time.
- ✓ Time to Talk/Creative Corner presentations
- ✓ Queries regarding homework or spellings

Please note that information regarding absences must still be communicated via the school office, with a phone message. The class email address is generally monitored on a daily basis but please communicate urgent information, such as changes to pick up arrangements to the school office email as well. If these arrangements change on the day, please contact the school office.

This term, our Create topic is **Healthy Lunches!**

To start the topic, our **BIG** question is: What does a healthy lunch look like?

To finish our topic our end product will be: Fruit muffins (how can we make a healthier muffin?)

Subject	1 st half term	2 nd half term
English	Writing: We will be using the book Maurice the Unbeastly in our writing lessons. We will be doing some drama and script writing, writing a healthy lunch menu, letter writing and report writing based on the book. Reading, spelling, punctuation, grammar and handwriting to be taught throughout the term.	Writing: For the second half of term, we will be writing stories based on the book Maurice the Unbeastly, explanation texts about plants (science link) and looking at poetry with a food theme (chants and calligrams). Reading, spelling, punctuation, grammar and handwriting to be taught throughout the term.
Maths	Fractions: Tenths, unit and non-unit fractions, word problems, comparing and ordering fractions, equivalent fractions, adding and subtracting fractions. Time: Analogue clocks - Roman numerals and telling the time to 1 minute. 12 and 24 hour clocks - AM and PM. Finding and comparing durations. Measuring time in seconds. The number of days in each month/year.	Angles: Turns and angles, right angles, comparing angles, parallel and perpendicular lines. Shapes: Recognise and describe 2D and 3D shapes. Mass and Capacity: Measure, compare, add and subtract mass and capacity.
Science	Science – working scientifically The children will be focussing on working scientifically through the topic of Rocks and Soils. They will be setting up fair tests and comparative investigations, asking questions, making observations and taking	Science – Plants The children will learn to identify and describe the functions of different parts of flowering plants. They will explore and describe the requirements of plants for life and growth (air, light, nutrients from soil

	<p>measurements.</p> <p>They will record their results in a variety of ways using scientific language, drawings, keys, bar charts, and tables.</p> <p>They will be encouraged to use their results to make simple conclusions.</p>	<p>and room to grow).</p> <p>They will investigate the way in which water is transported within plants.</p> <p>The children will explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
Computing	E-safety and typing.	E-safety and typing.
Humanities	<p>The UK:</p> <p>Countries and cities, rivers and seas, UK counties, hills and mountains, changes to London and the UK.</p>	<p>Where does our food come from?:</p> <p>Seasonality, climate zones, Fairtrade, food miles and the journey of food.</p>
Art/DT	<p>Exploring food in art:</p> <p>We will be looking at artwork with a food theme and creating our own.</p> <p>Our artists for this topic will be Paul Cezanne and Andy Warhol.</p>	<p>Healthy lunches:</p> <p>We will be looking at preparing and making food for a healthy lunch.</p> <p>The children will learn about food hygiene and safety and design sandwiches considering different food allergies, intolerances and diets.</p> <p>They will then design, make and evaluate a healthier muffin that could go in a lunchbox.</p>
PE	Forest school and football/multi-sports.	Rounders and football/multi-sports.
Music	Charanga.	Charanga.
RE/PSHE	<p>Religious Education:</p> <p>Where and how do Hindus worship?</p> <p>The children will learn about some important aspects of Hindu beliefs in God and be able to identify some characteristics of Hindu gods and goddesses. They will explore how Hindus worship at home and in the mandir (Hindu place of worship). They will understand why a shrine is a special place in a Hindu home and why puja is important to Hindus.</p> <p>PSHE:</p> <p>We will be focusing on mental wellbeing, including respecting differences, self-esteem, reframing setbacks and mental health.</p>	<p>Religious Education:</p> <p>What do signs and symbols mean in religion?</p> <p>The children will explore the meaning of signs and symbols and will learn about some common symbols within a place of worship. They will find out how symbolic food can be used to remember important events.</p> <p>PSHE:</p> <p>The children will be learning about keeping safe and physically healthy, including healthy and unhealthy choices and habits, identifying and managing risks and hazards in familiar and unfamiliar settings, the importance of following safety rules and water safety.</p>
French	Animals colours and numbers.	Writing the date, French food.

General Organisation:

Absence:

Please ring school every day if your child is absent, unless you have previously notified us of a return date. If you have not contacted school by **9.20am** a member of staff will contact you. You are not required to supply a note if you have contacted the school.

Homework:

We value the support of parents in providing the time, encouragement and suitable environment for the children in which to complete their homework. In setting homework for children, we aim to provide a relevant activity for them to do in which parents may be involved, and which can aid their general educational progress. Homework will be set on a Wednesday and will need to be returned to school on a Monday morning.

Homework is outlined below:

Year 3 will be asked to complete their homework and submit it via Google Classroom or Purple Mash.

Year 3 homework is outlined below:

Spellings: tested on Fridays - the spelling lists are on Google Classroom in the spelling section.

Times Tables: tested on Tuesdays

Daily reading: reading books to be selected by your child on a Monday and must be returned (if finished) on a Thursday.

English

Mathematics

Parent volunteers:

Please note we are currently unable to welcome any parent volunteers into school but this will be under constant review and we will let you know if the situation changes.

DBS checks

When we are able to invite volunteers into school, please note that the school requires all volunteers to hold a current DBS certificate and you will need to sign our confidentiality agreement. Volunteers are also required to attend safeguarding training (which will need to be refreshed every 3 years). Training dates will be published in our monthly newsletter. If you have not yet filled out the DBS form and the confidentiality agreement, please collect them from the office. There will be a voluntary contribution of £15.00 to cover costs incurred to process the DBS application.

Daily organisation:

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only).

Please ensure that your child has a water bottle in school every day, as well as a snack of fruit or vegetables for the mid-morning break (KS2 only). In addition, it is recommended that children have sun cream applied at home and that they bring a hat with them to wear at break times.

Timetable Information:

PE lessons will be on Wednesdays in the first half of term and on Wednesdays and Thursdays in the second half (one PE session in the first half of term will be replaced by Forest School). If for any reason your child is unable to take part in a PE or games lesson, please provide a note. Our child will wear their PE kit on the days that they have PE. Please ensure your child has black tracksuit bottoms, either a school PE hoody or school sweatshirt, their PE t-shirt and trainers.

Forest School will take place on Tuesday mornings for the first half of the summer term. Children will need to bring school uniform into school to change into after their forest school session.

Appropriate Forest School clothing is:

Robust trousers, a long sleeved shirt/T shirt, a jumper/fleece, waterproof coat. Please be aware that the clothes may get dirty! Walking boots or wellingtons would also be preferable for footwear. The session will go ahead whatever the weather.

Library books:

These will be changed in the same way as reading books (out on Mondays and in on Thursdays). All library books will be collected in during the penultimate week of term.

Forgotten Items:

Please be aware that if your child forgets something for school, you will only be contacted if it is absolutely necessary, as we are trying to encourage the children's independence. Any calls home will incur a 50 pence charge.

Medicines:

Children must not bring medicines of any kind into school without prior agreement with Miss Spreadbury. A health care form must be completed for any required administration of medication.

Holidays:

The staff and governing body appreciate the decision made by parents not to take children out of school during term time. Where exceptional circumstances occur, a leave of absence form can be collected from Miss Spreadbury who will submit your application to the Governing Body for consideration.

School Governor Class link:

In order that the school governors can gain closer links with the pupils and staff, we have attached a governor to each of the classes in the school. He/she will endeavour to make at least one visit to their class during the term and will support the class teacher by working with the children sharing his/her expertise in a relevant area or accompanying a school visit.

If you wish to discuss the content of this letter or have any other concerns, please do not hesitate to contact me using the class email address (year3@spinfieldschool.co.uk).

Thank you for your continued support,

The Year 3 team