

Year 2 Term 1B Overview

Objectives that are underlined are a Y2 statutory requirement and individual words underlined are from the Y2 non-statutory example words and their exceptions. The additional words and sets either reinforce the rule/ pattern being taught; practise a spelling rule linked to a Y2 statutory requirement or practise the common exception words (with an asterisk).

Week 1: 11/11	Week 2: 18/11	Week 3: 25/11	Week 4: 2/12	Week 5: 9/12	Week 6: 16/12	
<u>The sounds // spelt with 'le' at the end of words</u>	<u>The sounds // spelt 'el' at the end of words</u>	<u>The sound // spelt 'il' and 'al' at the end of words</u>	<u>The sound /igh/ spelt with -y' at the end of words</u>	<u>Adding -ies to nouns and verbs ending in -y</u>	<u>Common Exception Words</u>	
<u>table</u> <u>apple</u> <u>bottle</u> <u>little</u> <u>middle</u> able <u>wobble</u> multiple dazzle riddle	<u>camel</u> <u>tunnel</u> <u>squirrel</u> <u>travel</u> <u>towel</u> <u>tinsel</u> bagel hazel vowel jewel	<u>pencil</u> <u>fossil</u> <u>nostril</u> pupil <u>metal</u> <u>pedal</u> <u>capital</u> <u>hospital</u> <u>animal</u> oval	<u>cry</u> <u>fly</u> <u>dry</u> <u>try</u> <u>reply</u> sly <u>shy</u> <u>terrify</u> sky multiply	<u>flies</u> <u>tries</u> <u>replies</u> <u>copies</u> <u>babies</u> <u>carries</u> cries dries marries families	<u>find*</u> <u>mind*</u> <u>behind*</u> <u>old*</u> <u>cold*</u> <u>gold*</u> <u>hold*</u> <u>told*</u> <u>every*</u> <u>everybody*</u>	

*Full list: "Harder" spellings

Highlighted words: "Hard" spellings