

DISCOVER! WORLD WAR ONE: Year six WHAT WERE THE CAUSES OF WW1 AND WHAT WAS THE IMPACT ON THE UK AND EUROPE?

English: War Horse

- Read a broad range of genres (War Horse, WW1 poetry, Newspaper reports, recounts, information texts).
- Create role plays to develop knowledge of characters.
- Research the causes of WW1.
- Study the emotive language of poetry.
- Write a newspaper article reporting the shooting of Franz Ferdinand.
- Write an information text on an aspect of WW1 of own choice.
- Write a recount of the trenches.
- SPAG: Emotive language choices including metaphors, similes, personification. Sentence structure and order appropriate to style of writing (simple, compound, complex, fronted adverbials). Variety of tenses including the perfect and progressive form.
- Listen to recounts of WW1 from local Marlow residents.
- Recite and perform a range of poetry written by Soldiers in WW1.

Art & Design

- Movement in animals: link to the work of Eadweard Muybridge.

Computing

- Coding – designing a game that has a WW1 theme
- Staying safe online – what pressures/situations do young people have now compared with in the past?

Mathematics

- counting, partitioning and calculating.
- Securing number facts, understanding shape.
- Handling data and measures
- Problem solving in real life situations (WW1 link – money, distance, time)

Design & Technology

- Models of the trenches (outside learning)
- Rationing in WW1 – creating examples of dishes
- Puppetry (after watching the production)
- Mini Enterprise theme – food/games

Geography

- Locational knowledge: identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the tropics of cancer and Capricorn, Arctic and Antarctic circle.
- Investigating the position of the countries involved in WW1 and exploring both the physical and human characteristics.

Modern

Languages

- Places around school
- School subjects
- Telling the time

Music

- Listening and appreciating the emotive responses to music from WW1
- Learning to play the African drums

Science

- Completing a number of investigations exploring the topic of animals, including humans, including circulatory system, diet, drugs, transport of nutrients and water.

History

- What were the causes of WW1?
- When and why did Britain become involved?
- What was life like in the trenches?
- What was life like at home?
- What were the Zeppelin raids?
- What happened at Gallipoli?
- Why and how did WW1 end?
- What were the effects and outcomes?

Physical

Education

- Hockey
- Forest school
- Gymnastics
- Swimming
- Dance – WW1 link

Religious

Faith through the Arts

- Faith through music

Education

- Faith through drama and dance
- Faith through art