Curriculum Overview for Year 2 Spring term: "How is India similar and different to the U.K.?" Exit point: host Indian party

Fiction: Narrative fiction from other cultures.

- Monkey Puzzle by Julia Donaldson: diary entry in role of the monkey; Write a description- Ella the elephant has lost her Mum and she provides the helpful butterfly with a description of her.
- The Jungle Book (Ladybird edition): Tiger Child by Joanna Troughton: Retell the story; write the beginning, middle and end.
- Giraffes Can't Dance by Giles Andreae: use apostrophes for contraction -writing a problem page in the role of giraffe.

Reading and writing numbers up to

Understanding how numbers can be

written in numerals and words.

(Links to India: patterns and

English - India: The Jungle Book and other tales

- Use a range of conjunctions.
- Writing an advice column for the giraffe.
- Describe a character character description of the cricket.
- Write a letter from the Tiger cub to his mother; write an alternative ending.
- Gorilla by Anthony Browne: plan and write a story; editing and improving.

- Poetry: Descriptive poem based on senses; smells, sights and sounds of cooking tasting.
- Non-fiction: Instructions of how to make Indian food for party.
- postcards to children from partner school in India.
- **Mother Theresa and Mary** Seacd

Non-fiction: letters and

• Non-fiction: Biography of

Mathematics

- Recall mental addition and subtraction facts up to 20.
- Demonstrating addition and subtraction number facts.
- Addition and subtraction of three 1 digit numbers (including using money)
- Counting forwards and backwards in Solve problems using four operations
 - Compare and order different measurements using < > and =
 - Read scales where not all numbers are on scale and estimate points in between.

- Understanding doubles.
- Fractions and sequences.
- Recognise simple fractions and fractions of amounts including simple equivalent fractions.
- Shapes: identify and describe 2D and 3D shapes.
- Handling date using Carroll and Venn diagrams.
- Understanding time: minutes in an hour and hours in a day.
- Read and write the time in intervals of 15 minutes.

Art & Design

- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.
- Create 2D Rangoli patterns.
- Create henna hand patterns.
- Design Indian elephants for celebrations.
- Skills used: printing, collage and multimedia.

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- How should we use the internet safely and what should we be aware of?
 - Use Purple Mash to create patterns and sequences – link to Indian art.
- Understand effective searching techniques.

Design & Technology

- To use a range of materials creatively to design and make 3D objects for different purposes.
- To learn about the work of a range of artists, craft makers and designers and making links to their own work.
 - Design and make clay Diva Lamp
 - Make Indian food.

Geography

- "Ashe's village" snapshot of a boy's life in India
- Where is India and what is it like?
- What are some of the physical features?
- What is the weather like?
- U.K. locational knowledge: countries, capitals, seas and oceans.
- Study of our local area and compare with Ashe's village - link to English "Ashe's Village".
- **WOW** day to celebrate Indian culture.

Modern Languages

- discreetly) (To be taught Speaking with confidence focusing on greetings, numbers, colours and Revision of previous learning.
- Links with music and learning through song.

Music

- What's the Score instruments and symbols.
 - Using instruments and symbols
 - Taking Off: Exploration of pitch.
 - Show an awareness of Indian music and

Education

Science

Place Value:

understanding the

2s, 3s, 5s and 10s.

sequences)

value of 2 digit numbers.

Y2 Science Unit

Materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Describe how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Identify where different materials are used.
- Gather and present data.
- Work scientifically to think like an inventor to use materials effectively.

History

Learning about significant individuals from history

- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
- Mother Teresa: her life and work and historical context. History of India and introduction to British Empire.
- Mary Seacole: her life and work and historical context. British history and Crimean W
- Understanding significance and moral ma individuals from history.

Physical

simple tactics for

Participate in

Education

team games, developing attacking and defending.

- Dance of India: Perform dances using simple movement patterns.
- Team games involving throwing and catching and ball striking: Hockey and Netball. Gymanstics: movement, form, shapes, tension and choreography.
- Skills used: planning and evaluating, ball control, passing, movement and special awareness.
- Introduction to Yoga.

Religious / P.S.H.E.

Important people

- What their roles are and how they contribute to society. Religious leaders.
- Faiths of India: Sikhism, Hinduism, Islam and Buddhism.
- "Good to be me"
- "Mind Up" and Growth Mindset
- Forest School