Curriculum Overview (CREATE) for Year 6: What is the link between the Arabian Nights, the Islamic Civilisation and Ali Baba and the Bongo Bandits!?

- Explore the story of Scheherrazade
- Write a letter as a character
- Compare themes in 1001 **Arabian Nights**
- Plan storyboards including cultural links
- Write an extended narrative using the Arabian nights as a basis

- Research Islamic Civilisations
- Read 1001 Arabian Nights

**English:** 

- What makes a good storyteller?
- Read the script of the Bongo **Bandits**
- Reading comprehension Ali Baba

- Layout of letters, scripts, information texts, storyboards and narratives
- Features of texts outlined above
- Grammatical features of texts outlined above

#### **Art & Design**

Researching, designing and creating Islamic and Arabian influenced headdresses.

Identify and talk about different forms of Islamic art and create my own geometric pattern based on traditional techniques.

## **Computing**

Research into the Islamic civilisation and Arabian Night Create theme to create a Text Adventure



## **Design & Technology**

Investigate how a vehicle moves using wheels, axels, motors and pulleys. Communicate through labelled drawings.

To assemble components, build chassis, attach wheels and axles.

> Use cutting tools safely. Attach pulleys, motors, batteries. Test and modify.

To evaluate their work according to their design criteria and to suggest improvements.

# Geography

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features

Use the eight points of a compass, four and sixfigure grid references, symbols and to build their knowledge of the United Kingdom and the wider world.

#### **Mathematics**

- Place value
- **Negative numbers**
- Fractions
- Decimals
- Percentages
- Mayan numbers
- **Decimal calculations**
- Averages
- Co-ordinates
- Data
- Algebra
- Patterns and relationships

- Area
- Perimeter
- Shape
- Ratio
- Proportion
- Long Multiplication
- Long Division
- Angles
- Y6/7 arithmetic

Problem solving

- Measuring ourselves and what's around us
- Large numbers, games and puzzles
- History of maths
- Maths in art and nature

# Modern

# Languages

LCP allocated units to ensure progression across the year groups, building on prior knowledge.

Teaching sequence of Listening, Speak, Read then Write.

Focus on learning through songs, role play, listening to stories.

# Music

Singing – all lessons led by Mrs Lee: focus on pitch, timbre, duration, dynamics, tempo, texture, structure and linked to the year six production



#### **ALL LIVING THINGS**

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics.

#### **History**

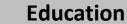
- Develop a chronologically secure knowledge and understanding of British, European and World history (Islamic civilisation)
  - To address historically valid questions about change, cause, similarities and differences and significance
- Construct informed responses that involve thoughtful selection and organisation of historical information

# **Physical**

## **Education**

- Rounders
- Athletics preparation for sports day
- Tennis
- Dance linked to the Y6 production

# Religious



- Humanism (continued)
- Belief in our Community: Would it be better if we all believed the same things and lived the same way?